STATUTORY ASSESSMENT TESTS

YEAR 1 PHONIC SCREENING END OF KEY STAGE 1 MAY 2018

WHAT DO THE ASSESSMENTS INVOLVE?

HOW WILL MY CHILD BE SUPPORTED TO PREPARE FOR THE ASSESSMENTS?

WHAT INFORMATION WILL I BE GIVEN ABOUT MY CHILD'S RESULTS?

WHAT IS THE PURPOSE OF THE ASSESSMENTS?

- Provide parents with clear information about their child's progress and attainment at the end of Key stage 1
- Enable schools to evaluate the effectiveness of curriculum, teaching and learning
- Provide information to government about the standards of education nationally
- Support transition to key stage 2

YEAR ONE PHONIC SCREENING

- One to one assessment
- Words & non-words
- Segmenting and Blending
- 40 words approx. 20mins
- Week beg 11th June

YEAR TWO PHONIC RECHECK

- One to one assessment
- Recheck to ensure reached expected standard
- Support in year 3 for those who have not reached standard

SUPPORTING YOUR CHILD TO BE SUCCESSFUL

- Reading regularly
- Familiarisation with THRASS chart
- Decoding strategies
- High Frequency Words
- Pace

ORGANISATION OF THE KEY STAGE 1 ASSESSMENTS

Reading comprehension paper 1 approx. 30 min

Reading Comprehension paper 2 approx. 40mins

Grammar & Punctuation paper
 Optional
 20mins

Spelling paper
 Optional
 15mins

Maths 1 Arithmetic 20mins

Maths 2 Reasoning 35mins

TEACHER ASSESSMENT

- Reading TA in addition to statutory assessment
- Writing TA only
- Maths TA in addition to statutory assessment
- Science TA only

WHEN DO THE ASSESSMENTS TAKE PLACE?

- Throughout May
- Small groups
- Children working below the level of the test TA only

HOW WILL MY CHILD BE PREPARED FOR THE ASSESSMENTS?

- High quality teaching and learning
- Regular assessments
- Learning conversations
- Targeted interventions
- Learning Logs
- Practice assessments

ASSESSMENT RESULTS JULY 2018

- Reading- scaled score (100), working towards; expected standard; greater depth & Teacher assessment
- Writing- Teacher assessment WTS; EXS; GDS
- Maths- Scaled score (100), WTS, EXS; GDS & Teacher assessment
- Science- Teacher assessment, Expected standard

SUPPORTING YOUR CHILD TO BE SUCCESSFUL

- Positive encouragement
- Engagement in school learning tasks including home learning (CPG)
- Routine- exercise, sleep & diet
- Wider interests
- Success in all aspects of education for life

QUESTIONS