

COVID catch-up premium report St Edmund's Catholic Primary School

COVID catch-up premium spending: summary

SUMMARY INFORMATION

Total number of pupils:	386	Amount of catch-up premium received per pupil:	£80
Total catch-up premium budget:	£30,880		

STRATEGY STATEMENT

Given the time children have been out of school since March 2020, we are aware that they will have experienced differing amounts of teaching and learning over the last 6 months. For the majority of children, they will have engaged well with the teaching and learning provided by the school whilst a small but significant number were unable to engage to a satisfactory degree.

Through the use of a mix of standardized tests, in house curriculum quizzes and teacher assessment class teachers will identify those pupils who are at risk and need additional support to ensure they are at expected standards by the end of the academic year. The aim of the catch up premium strategy is to ensure that all children are reaching or exceeding age related expectations and close any gaps caused as a result of the national lockdown.

Priorities for 2020-21

- Phonics in years R, 1, 2 and 3
- Reading across all year groups
- Writing across all year groups including resilience for extended writing
- Recall and fluency in use of times tables year 2, 3, 4, 5 and 6
- Recall and fluency in number facts across all year groups
- Emotional well-being and mental health

Planned expenditure for current academic year

Action	Intended outcome and success criteria	How will you make sure it's implemented well?	Staff lead	When will you review this?
Increased teaching of systematic synthetic phonics- increase number of discrete phonics sessions per week	<ul style="list-style-type: none"> Yr 3 pupils who did not retake in yr 2 will successfully 'pass' retest Autumn 2020 Yr 2 pupils who did not take phonics screening in yr 2 'pass' test Autumn 2020 Yr 2 pupils who do not 'pass' screening in autumn term 'pass' Spring 2021 	<ul style="list-style-type: none"> Regular internal phonics checks using schools own phonic assessment(1/2 termly) Use of past phonic screening papers (1 per term) Communication with parents at LC 	Key stage 1 lead	Dec 2020 March 2021
Additional reading resources available to KS1& 2 (scholastic online KS1) to support reading at home and for any children who have to isolate	<ul style="list-style-type: none"> Reading assessment shows children achieving or exceeding age related expectations 	<ul style="list-style-type: none"> Use of online quizzing at least fortnightly to track individual reading AR class reports Fluency and speed check termly Communication with parents at learning conversations 	English Lead	Dec 2020 March 2021 June 2021
Upgrades to Whiterose, Mathletics, Numbots and TTRS to support recall and fluency in number facts	<ul style="list-style-type: none"> Yr 4 reach Timetables standard Maths assessments shows children achieving or exceeding age related expectations 	<ul style="list-style-type: none"> TTRS heat maps half termly Fortnightly Mathletics evaluation White Rose end of unit assessment TT screening Communication with parents at LC 	Maths Lead	Dec 2020 March 2021 June 2020
Train additional THRIVE practitioner to provide emotional and mental health support programmes	<ul style="list-style-type: none"> Reduction in incidents of emotional hijacks for supported pupils 	<ul style="list-style-type: none"> THRIVE assessments completed termly Behavior log termly 	Mental Health Lead	March 2021 June 2021

<p>Increase Hygiene and Covid security measures – increased cleaning, class bubbles, staggered lunch times.</p>	<ul style="list-style-type: none"> • Reduce spread of COVID 19 • Reduction in pupil absence 	<ul style="list-style-type: none"> • Monitor attendance figures and reasons for absence. 	<p>Executive Head</p>	
<p>(this will contribute towards the continued cost of additional Thrive practitioner)</p>			<p>Total budgeted cost: £24,000 Carryforward: £6880</p>	