



Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Using the Cornerstone Investigation Cards (On SharePoint)						
Year 1	Animals including humans How are humans different to tigers?	Seasonal changes Why does it get dark earlier in winter?	Everyday materials Which materials should the three little pigs have used to build their house? (everyday materials)	Plants Which plants and trees would we find in our garden in the spring and summer?	Everyday materials and their uses Which materials should the lighthouse keeper choose when building a new boat? (Properties and uses of materials)	Scientists & Inventors What have scientists and inventors done for us?
Year 2	Use of everyday materials What Materials do we find in and around our school and what are their uses?	Use of everyday materials What Materials do we find in and around our school and what are their uses?	Animals including Humans What do we need to grow and stay healthy?	Plants What do plants need to grow?	Living Things & Their Habitats Which living things can we find in different environments and how do they adapt to where they live?	Assessment of previous topics and units of work-revisiting and applying scientific skills and enquiry
Year 3	Rocks What do rocks tell us about the way the Earth was formed?	Light How is a shadow made and how does it change?	Forces How Mighty are Magnets?	Plants How do plants grow and survive?	Animals including humans What are the different parts of our body and how do they work?	Light What are sunglasses for?
Year 4	Living things and Their Habitats Which wild animals and plants thrive in your locality?	Electricity How would we cope without electricity?	States of matter How would we survive without water?	Animals including humans What happens to the food we eat?	Sound How are we able to hear different sounds?	Scientists and inventors To know the names of famous scientists and what they did to help us?
Year 5	Living things and Their Habitats How are the life cycles of plants and animals different?	Forces How do Rockets lift off?	Properties and changes of materials What is the difference between a solid, liquid and a gas?	Earth and Space What is it like in Space?	Animals including Humans How does your body change as you grow?	Scientists & Inventors To know the names of famous scientists and what they did to help us?
Year 6	Animals including Humans How does blood Flow?	Light How does light travel?	Evolution & Inheritance How do animals evolve over time?	Electricity How does a circuit operate and how can it be changed?	Living Things & Their Habitats How are living things classified?	Scientists & Inventors (taught throughout the other units) To know the names of famous scientists and what they did to help us?
Using the Collins Scheme (On Staff Server)						
Year 1	How does weather affect our lives		What is the geography of where I live like?		Why do we love being beside the seaside so much?	
Year 2	Why does it matter where my food comes from?		Why don't penguins need to fly?		How does the geography of Kampong Ayer compare with the area where I live?	
Year 3	Why do some earthquakes cause more damage than others?		Beyond the Magic Kingdom: What is the sunshine state really like?		Why do so many people live in mega cities?	
Year 4	How and why is my local area changing?		How can we live more sustainably?		Why are jungles wet and deserts dry?	
Year 5	How do volcanoes affect the lives of people on Hiemaey?		Why are mountains so important?		What is a river?	
Year 6	Who are Britain's National Parks for?		How is climate change affecting the world?		Why is fair trade fair?	
Using the Collins Scheme (On Staff Server and unit books in the History Drawers)						
Year 1		Lives of significant individuals Who is the greatest history maker?		Changes within living memory How do our favourite toys and games compare with those of children in the 1960s?		Significant historical events in own locality Why is the history of my locality significant?
Year 2		Events beyond living memory How do we know so much about where Sappho used to live?		Lives of significant individuals What does it take to be a great explorer?		Events beyond living memory Why was Charles sent to prison?



St Joseph's & St Edmund's Long-Term Plan 2020/21



Year 3		Changes in Britain from the Stone Age to the Iron Age How did the lives of ancient Britons change during the Stone Age?		Changes in Britain from the Stone Age to the Iron Age Bronze Age- What is the secret of the standing stones?		The Roman Empire and its impact on Britain How did the arrival of the Romans change Britain?
Year 4		Changes in Britain from the Stone Age to the Iron Age How do artefacts help us understand the lives of people in the Iron Age Briton?		Britain's settlement by Anglo (Also includes a local history study). Who were the Anglo-Saxons and how do we know what was important to them?		The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor What did the Vikings want and how did Alfred help to stop them getting it?
Year 5		A non-European society that provides contrasts with British history Why did the ancient Maya change the way they lived?		Ancient Greece The story of The Trojan Horse: historical fact, legend or classical myth?		A local history study Why is the history of my locality significant?
Year 6		The achievements of the earliest civilizations (Shang Dynasty) How did a pile of dragon bones help to solve an Ancient Chinese mystery?		A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 Why did Britain once rule the largest empire the world has ever seen?		A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 Why was winning the Battle of Britain in 1940 so important?

Art Using the Suffolk Art Scheme (On SharePoint / Staff Server and book is in the staffroom)						
DT Using the One Page Profiles (On SharePoint)						
Year 1	Art / DT	Art Drawing	DT Mechanisms – Sliders and Levers	Art Painting	DT Food – Preparing Fruit and Vegetables	Art Sculpture
Year 2		Art Drawing	DT Mechanisms – Wheels and axels	Art Painting	DT Textiles – Templates and joining techniques	Art Sculpture
Year 3		Art Drawing	DT Mechanical systems - levers and linkages	Art Painting	DT 2D Shape to 3D shape	Art Sculpture
Year 4		Art Drawing	DT Electrical systems – simple circuits and switches	Art Painting	DT Food – Healthy and varied diet.	Art Sculpture
Year 5		Art Drawing	DT Food – celebrating culture and seasonality	Art Painting	DT Mechanical systems – pulleys and gears	Art Sculpture
Year 6		Art Drawing	DT Frame structures	Art Painting	DT Electrical systems – more complex switches	Art Sculpture
			DT Making Junk Instruments (<i>Not on scheme</i>)			
			DT Freestanding structures			
			DT Structures – shell structures			
			DT Textiles – how will you store your favourite things? (<i>Not on scheme</i>)			
			DT Textiles – combining different fabric shapes			
			DT Food – culture / diet (French Trip). (<i>Not on scheme</i>)			

Using the Cambridgeshire PE Scheme (On SharePoint and Staff Server)						
Year 1	Physical Education	Dance – Moving Words Team building (<i>Not on scheme</i>)	Multi Sports Gymnastics – Jumping Jacks	Dance - Weather FUNdamentals Unit 1	Gym – Rock and Roll FUNdamentals Unit 2	Fundamentals Unit 3 OAA
Year 2		Dance – Great Fire of London Athletics (Use Yr 3 unit)	Indoor athletics (<i>Not on scheme</i>) Fundamentals Unit 1	Gymnastics – Ball wall and tall Fundamentals Unit 2	Dance – Magical Friendships OAA	Quad Athletics Focus on striking unit
Year 3		Dance – Machines Netball	Gymnastics – Patterns and pathways Tag rugby	Dance – Solar System Indoor athletics (<i>Not on scheme</i>)	Gymnastics – Hand apparatus Ball handling skills unit	Striking and fielding games OAA
						Athletics - running, jumping, throwing Striking and Fielding
						Athletics (Use Yr 3 unit) Rounders (<i>Not on scheme</i>)
						Athletics – Challenges Tennis



St Joseph's & St Edmund's Long-Term Plan 2020/21



Year 4	Pentathlon Tag Rugby	Ball on the ground unit Dance – Cold places	Gymnastics - Rotation Ball Handling Skills Unit	Dance – Rugby and The Haka Indoor athletics (<i>Not on scheme</i>)	OAA Net games unit	Pentathlon Rounders (<i>Not on scheme</i>)
Year 5	Athletics (Hepthalon) Football	Dance -Styles Gymnastics – Pair composition	Sportshall athletics (<i>Not on scheme</i>) Hockey (<i>Not on scheme</i>)	Netball Dance – On the beach	Heptathlon OAA	Quad Athletics Cricket (<i>Not on scheme</i>)
Year 6	Decathlon Basketball	Dance – Football Basketball	Gymnastics – Group Work Tag Rugby	Dance – Why Bully Me Hockey (<i>Not on scheme</i>)	Cricket (<i>Not on scheme</i>) OAA	Decathlon Rounders

St Joseph's - Using the Charanga Music Scheme (https://charanga.com/site/)						
Year 1	Hey You!	Nativity	In The Goove	Round and Round	Your Imagination	Reflect Rewind and Replay
Year 2	Hands, Feet, Heart	Nativity	I Wanna Play In A Band	Zootime	Friendship Song	Reflect Rewind and Replay
Year 3	Let Your Spirit Fly	Carol Concert	Three Little Birds	The Dragon Song	Bringing Us Together	Reflect Rewind and Replay
Year 4	Mamma Mia	Carol Concert	Stop!	Lean On Me	Blackbird	Reflect Rewind and Replay
Year 5	Livin' On Prayer	Carol Concert	Make You Fell My Love	The Fresh Prince Of Bel-Air	Dancing In The Street	Reflect Rewind and Replay
Year 6	Happy	Carol Concert	A New Year Carol	You've Got A Friend	Music and Me	Leavers Assembly

St Edmund's - Using the Music Express Music Scheme (https://connect.collins.co.uk/school/Primary/ME/MusicExpress.aspx#!/home)						
Year 1	Ourselves - Exploring sounds Number – beat	Animals – pitch, singing. Weather – exploring sounds	Machines – beat Seasons – pitch	Our school – exploring sounds Pattern – beat	Story time – exploring sounds Our bodies - Exploring sounds	Travel – performance Water – Performance
Year 2	Ourselves - Exploring sounds Toys – beat	Our land – timbre Our bodies - beat	Animals – Pitch Number – beat	Story time - Exploring sounds Seasons – pitch	Weather - Exploring sounds Pattern – beat	Water – Pitch Travel – performance
Year 3	Environment – Composition Building – beat	Sounds – composition Poetry – beat	China – Pitch Time – beat	In the past – Pitch Communication – representing sounds with symbols	Human body – Structure Singing French – pitch	Ancient worlds – structure Food and drink – performance
Year 4	Violins	Violins	Violins	Violins	Violins	Violins
Year 5	Our community – performance	Solar system – exploring listening	Life cycles – structure	Keeping healthy – beat	At the movies – Composition	Celebration – performance
Year 6	World unite – performance	Journeys – performance	Street Dance – performance	Roots –performance	Awards Show – performance	Leavers' assembly – performance

Year 1	Feelings and Emotions Personal Safety	Taking Care of the Environment Myself and My Relationships: Friends and Family	Diversity and Communities Healthy Lifestyles: Economic Well- Being Financial Capability	Keeping Safe: Drug education	Rights and Responsibilities Myself and My Relationships: Beginning and Belonging (Taught through RE)	Healthy Relationships Managing Change
Year 2	Feelings and Emotions Managing Risks Safety Contexts	Taking Care of the Environment Myself and My Relationships: My Emotions	Healthy Lifestyles Working together	Keeping Safe: Drug education	Rights and Responsibilities Myself and My Relationships: Beginning and Belonging (Taught through RE)	Healthy Relationships Healthy Lifestyles (Taught through RE)



St Joseph's & St Edmund's Long-Term Plan 2020/21



Year 3	Feelings and Emotions Personal Safety	Myself and My Relationships: Friends and Family Anti-Bullying	Diversity and Communities	Keeping Safe: Drug education Relationships Education	Rights and Responsibilities Myself and My Relationships: Beginning and Belonging (Taught through RE)	Healthy Relationships Managing Change (Taught through RE)
Year 4	Healthy Lifestyles: Personal Safety	Myself and My Relationships: My Emotions Anti-Bullying	Working together Economic Well- Being Financial Capability	Keeping Safe: Drug education Relationships Education	Rights and Responsibilities Myself and My Relationships: Beginning and Belonging (Taught through RE)	Healthy Relationships Managing Change (Taught through RE)
Year 5	Healthy Lifestyles: Personal Safety	Myself and My Relationships: Friends and Family Anti-Bullying	Diversity and Communities	Keeping Safe: Drug education Relationships Education	Rights and Responsibilities Myself and My Relationships: Beginning and Belonging (Taught through RE in conjunction with school nurses and also linked the science topic).	Healthy Relationships Managing Change (Taught through RE in conjunction with school nurses).
Year 6	Drug Education (Taught through Science) Healthy Lifestyles (Taught through Science)	Anti-Bullying	Working Together Rights and Responsibilities	Economic Well- Being Financial Capability	Managing Risks Safety Contexts Myself and My Relationships, My Emotions: (Taught through RE in conjunction with school nurses).	Relationships Education (Taught through RE in conjunction with school nurses).

Using adapted Rising Stars Switched on Computing Scheme (on SharePoint planning folder)						
Year 1	We are eBook Illustrators: Using painting apps for a purpose.	We are Treasure Hunters: Algorithms and beebots	We are Celebrating: Creating cards	We are TV Chefs: Planning and videoing	We are Story Tellers: Audio recording	We are Collectors: Copy and paste
Year 2	We are Astronauts: Scratch programming	We are Game Testers: Algorithms	We are Photographers: Photo taking and editing	We are Researchers: Organising questions, web searching and presenting answers	We are Detectives: Emailing to solve the mystery	We are Zoologists: Collecting and analysing data
Year 3	We are Programmers: Creating animations in Scratch	We are Bug Fixers: Identifying and fixing bugs	We are Planners: Planning and recording sports video	We are Network Engineers: Learning how networks work	We are Communicators: Emailing	We are Pollsters: Making online questionnaires
Year 4	We are Programmers: Creating animations in Scratch	We are Bug Fixers: Identifying and fixing bugs	We are Planners: Planning and recording sports video	We are Network Engineers: Learning how networks work	We are Communicators: Emailing	We are Pollsters: Making online questionnaires
Year 5	We are Game Developers: Planning and making your own game	We are Cryptographer/Probot: Encryption and commanding a Probot	We are Web Developers: Making a website	We are Device Coders: Microbits and Lego WeDo	We are Bloggers: Writing blog posts	We are Architects: Creating a virtual art gallery
Year 6	We are Procedure Planners: Small Basic Turtle work.	We are Party Planners: Spreadsheets	We are Robot Coders: Working with Crumblebots	We are Safe Online2	We are Market Researchers	We are Python Coders



St Joseph's & St Edmund's Long-Term Plan 2020/21



R.E.	Whole school	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn Belonging- [God the Father]	October- Rosary Local Saints Charity- Cafod- Harvest Mission together Mini Vinnies	God's world- Creation WTL F1	God's Great Plan- Creation [not Noah's Ark] WTL 1.1	Beginnings- Creation Come and See	Homes- Families Come and See	The Bible WTL 4.1	Creation WTL 5.1	The Kingdom of God WTL 6.1
		Welcome- Baptism Come and See	Families Come and See	Signs and Symbols Come and See	Baptism and the Christian Family WTL 3.1		Inspirational People- Vocations [Sacrament of Ordination] WTL 5.3	
		God's family- Advent WTL F2	Mary Mother of God- Advent WTL 1.2	Mysteries- Advent WTL 2.2	Mary our Mother Advent WTL 3.2	Trust in God- Advent WTL 4.2	Hope- Advent Come and see	Justice – Advent WTL 6.2
Other Faiths		Judaism	Judaism	Judaism	Judaism	Judaism	Judaism	Judaism
Spring The word of God [Son of God]	Prayer- timetable Prayers of the Mass KS2 Acts- Prayers of adoration, confession, thanksgiving and supplication Local Saints Charity- Cafod- Lent Mini Vinnies Mission together	Getting to know Jesus WTL F3	Families and Celebrations- Presentation story WTL 1.3	The Chosen People Old Testament Abraham and Moses WTL 2.1	Being a Christian WTL 3.6	Jesus the Teacher WTL 4.3	God's Covenant [The Commandments] WTL 5.2	Jesus Bread of Life WTL 6.3
		Sorrow and Joy WTL F4	Prayer WTL 1.4	The Good News- New Testament WTL 2.3				
		Growing- Giving-Lent Come and See p119	Giving: Change – Lent Come and See	Giving- Opportunities- Lent Come and See	Call to change- Reconciliation- Lent WTL 3.3	Jesus the Saviour WTL 4.4	Reconciliation WTL 5.4	Jesus Son of God WTL 6.4
Summer Journey with Christ [God the Holy Spirit]	Pilgrimage- Walsingham and the Cathedral Norwich Mary- month of May Charity- Cafod- Mini Vinnies- Save the children	New Life WTL F5	The Resurrection WTL 1.5	Eastertide WTL 2.5	Celebrating Easter and Pentecost WTL 3.5	Mission of the Church WTL 4.5	Life in the Risen Lord. [Guarding the tomb and Resurrection] WTL 5.5	The Work of the Apostles WTL 6.5
		Serving- Good News- Pentecost Come and See	Serving- Holidays and Holy Days Come and See	The Mass WTL 2.4	The Eucharist or The Mass Come and See or WTL 3.4		Pentecost- Serving Come and See	Anointing the Sick [part of pilgrimages Come and See p201-216
		Special places- The Church WTL F6				Belonging to the Church WTL 4.6	Other Faiths WTL- 5.6- Incl. Islam	Vocations and Commitment- The sacrament of Ordination Come and See
		SRE: God loves each of us in our uniqueness.	SRE: We meet God's love in our family	SRE: We meet God's love in the community	SRE: How we live in love	SRE: God loves us in our differences	SRE: God loves me in my changing development	SRE: The wonder of God's love in creating new life.
Other faiths		Hinduism or Sikhism	Hinduism	Sikhism	Islam	Islam	Islam	Islam
RSE		God loves each of us in our uniqueness.	We meet God's love in our family.	We meet God's love in the Community.	How we live in love.	God loves us in our differences.	God loves me in my changing and development.	The wonder of God's love in creating new life.