

# St Edmunds Catholic Pre-School and Sunshine Club

21 Westgate Street, Bury St. Edmunds, Suffolk, IP33 1QG



<b>Inspection date</b>	13 June 2017
Previous inspection date	8 May 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager is determined to provide children and their families with the highest-quality service. Management has made effective improvements to the setting, such as successfully increasing parents' involvement in their children's learning.
- Children respond well to staff's calm and consistent reminders about the expected rules for behaviour. Staff provide children with meaningful opportunities to talk about their feelings. Children are very kind and helpful and form close relationships with staff and each other.
- Key persons know children well and ensure planning is firmly based around children's changing interests. Children are eager to learn and make confident choices from the wide range of stimulating resources and activities available both indoors and outside.
- All staff place a strong emphasis on promoting children's language and communication skill. Children are confident to express their views, knowing that adults are interested in what they have to say.

### It is not yet outstanding because:

- Occasionally, the staff do not give enough consideration to how children of different ages can be fully involved when taking part in planned activities together.
- Monitoring of staff practice is not always fully successful in ensuring each child enjoys highly challenging learning experiences that promote their rapid progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support the involvement of children of different ages when they take part in planned activities together
- monitor the quality of teaching and learning more systematically to develop practice and ensure that each child consistently benefits from highly challenging learning experiences that help them make rapid progress in their learning.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector spoke to children, staff and the headteacher who is the chair of the management committee.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Gill Thornton

## Inspection findings

### Effectiveness of the leadership and management is good

Management effectively evaluates the setting to ensure outcomes for children continue to improve. For example, they are currently introducing Forest School sessions. These are aimed at helping children become more self-assured while helping them learn to take safe risks in a natural environment. Safeguarding is effective. Management places a strong emphasis on ensuring all staff have a good understanding of child protection issues and the action to take to keep children safe. Staff implement sound procedures to promote children's good health, safety and welfare. Staff have regular opportunities to attend relevant training to help them update their knowledge and skills. Termly supervision meetings provide meaningful opportunities for staff to discuss their role and any concerns with the manager. Additional funding is used well to support the progress of individual children.

### Quality of teaching, learning and assessment is good

Staff provide many thoughtfully resourced experiences that successfully encourage children to be curious and active learners. Children confidently lead their own play. They excitedly mix together different materials and share their discoveries with staff and other children. They offer their own suggestions about why things happen or how things work. Staff encourage children to talk about their home lives and use this information well in planning to extend children's learning. Staff work closely with parents and other professionals to ensure children receive well-targeted support to help close any gaps in their learning.

### Personal development, behaviour and welfare are good

Children settle well and enjoy their time at the setting. Parents are complimentary about the very caring atmosphere. They value the online assessment system for keeping them up to date about their children's learning. Staff make very good use of the school environment to expand children's experiences. Children enjoy using the school playground and they eat their lunches in the school dining hall. Staff use these times to provide simple explanations of what school life will be like. All staff are skilful at promoting children's understanding of how nutritious food and physical exercise contribute to a healthy lifestyle.

### Outcomes for children are good

Children are making good progress given their starting points and capabilities. They develop the key skills to support their move on to school. Older children express themselves well and talk confidently about events in their lives. Children share ideas and play together cooperatively, showing tolerance and understanding of the needs of others. All children are developing good literacy skills and some children can write their name unaided. Children are becoming increasingly independent and learn to take responsibility for their own personal care.

## Setting details

<b>Unique reference number</b>	EY287923
<b>Local authority</b>	Suffolk
<b>Inspection number</b>	1092009
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	26
<b>Number of children on roll</b>	106
<b>Name of registered person</b>	St Edmunds Catholic Pre School And Sunshine Club Committee
<b>Registered person unique reference number</b>	RP523338
<b>Date of previous inspection</b>	8 May 2015
<b>Telephone number</b>	01284 752700

St. Edmunds Catholic Pre-School and Sunshine Club registered in 2004. The setting employs nine members of childcare staff. All staff hold appropriate early years qualifications ranging from level 3 to level 6. The setting opens five days a week from 8am to 6pm, during school term time. Sessions include wrap-around care for children from St Edmund's Catholic Primary School. The setting provides funded early education for three- and four-year-old children.

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