

WHAT should I do if I think my child has SEND?

- Talk to your child's class teacher
 - Contact St Edmund's SENDCo- Mrs Bullen.
- Appointments made via the school office or by emailing: office@st-edmunds.suffolk.sch.uk

HOW do we identify and assess children with SEN?

Discussions with:

- Parents/carers
- Teachers
- Pupils
- Information from assessments and observations
- Outside agencies

HOW can St Edmund's meet your child's needs?

Every child's needs are considered on an individual basis. We adapt the curriculum for children with SEND into these 4 areas:

- Communication and interaction
- Cognition and learning
- Social, emotional and mental health difficulties
- Sensory and/or physical needs (deaf and hard of hearing; visual impairment; multisensory impairment)

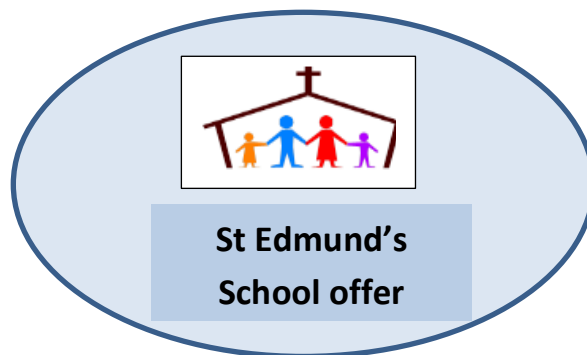
For more information on the SEND 4 areas please see our school website

WHAT types of support are available for my child in school?

- High quality teaching by the class teacher
- Targeted 1:1 and/or small group specialised interventions e.g. speech and language therapist (SaLT)
- Outside agency support and advice
- Details of the support being provided for your child can be found in the Learning conversation record

HOW will the school communicate with me and let me know how well my child is doing?

- Termly Learning Conversations
- Review Meetings
- Meetings with outside agencies
- Annual Reports
- Regular informal conversations with the class teacher



WHAT are the arrangements for handling complaints about SEND provision at St Edmund's?

In the first instance, any concern about the implementation of the SEND policy should be raised with the class teacher. Any continued concerns should be raised with the SENDCo, Head teacher or SEND Governor.

Did this sheet answer your questions?

If you would like to make any comments or suggestions please either, see the SENDCo in person or post your comment via the school office.

HOW will St Edmund's support my child in starting a new school or moving classes?

- Close liaison with pre-school settings to share information to support transition.
- Transition meeting between teachers in school to support move to next class
- Close liaison with secondary settings are established, so additional transition for individual children can be arranged.

WHAT specialist services or expertise is available?

The SENDCo can offer advice, training and additional information or resources to staff as well as sharing external training opportunities.

Other expertise accessed via school:

- Speech and Language therapy (in-house Mrs Luisa Martinez)
- Special Education Service
- School Nursing Team
- Educational Psychologists
- Mental Health Workers
- Physiotherapists
- Occupational therapists
- OM Health and Well-being service

WHERE can I find more support and information? Suffolk County Council provides a range of information and specialist support services. Please look at:

<http://www.suffolklocaloffer.org.uk/>

<https://suffolksendiass.co.uk/>

<https://www.access-unlimited.co.uk/>