



## Gingerbread fun in Early Years

This half term the children in Early Years are learning about the story of The Gingerbread Man. This week they have enjoyed making and painting salt dough gingerbread men. Their home learning challenge was to make puppets for the story characters and it's been great to see them have fun being collaborative, using them with their friends to act out the story in school.



## Introducing our new KS2 Language Ambassadors

Meet St Edmund's new KS2 Language Ambassadors for the Spring term! They are: Hattie and Polly in Year 3, Oscar and Italia in Year 4, Evelyn and Lucie-Rose in Year 5 and Kieran and Ben in Year 6. Their job is to reliably change the date and weather calendars every day in their classroom and to promote other languages and cultures across the school. They had a training meeting with Madame Wallace to learn how to use the Rigolo programme so that they can lead the French practice in their class in-between French lessons. Once more, competition to get the job was fierce in each class this term, but there will be other chances at being selected at the start of Summer Term!



## Thank you

Thank you for all the orders that you placed with IQ Cards for Christmas cards or other items with your child's design on them. As a result of the purchases you made, we earned £447 which will be used to support the children's learning in school.



## JRSO Assembly



The JRSOs led an assembly yesterday with a focus on Be Bright, Be Seen. As a school, we promote green travel, but also emphasise the importance of being seen in the dark, particularly at this time of year! The JRSOs modelled wearing bright clothing and accessories and shared their top tips with a very respectful audience. They have launched a competition that is running until Friday 30<sup>th</sup> January and any entries need to be returned to the JRSOs or Miss Findlay by that date.

## Year of Reading

Across the UK, children are reading less than they used to. When reading drops, confidence, imagination and learning take a hit as well. Reading helps children focus, express themselves, develop their curiosity, and it gives families an opportunity to connect. This is why the Department for Education have decided to shine a spotlight on reading and make 2026 the National Year of Reading, involving lots of charities and celebrities. Throughout 2026 we will be doing a number of things to promote a love of reading.

For more information about how you can support your child and engage in this dedicated year of reading, please visit <https://goallin.org.uk/get-involved/families/>. To follow on Instagram: [https://www.instagram.com/go\\_all\\_in\\_2026/](https://www.instagram.com/go_all_in_2026/)

## National Year of Reading 2026



## Rainforest tanka

Very amazing  
Much biodiversity  
A careful balance  
Of animals, birds and plants  
And I love the Rainforest

## Tanka poem

Colourful flowers,  
Birds flying calm in the wind,  
Animals and birds,  
Green leaves swishing in the trees,  
The sun shone bright and birds chirped

## Year 4 Poetry

Year 4 have been working on a poetry unit in English, using resources from National Trust and the Eden project. They have explored lots of different types of poems and particularly enjoyed counting syllables to write their own Tankas, as well as using shape and colour to create great imagery in other poems of their own. Take a look at a few of their creations.

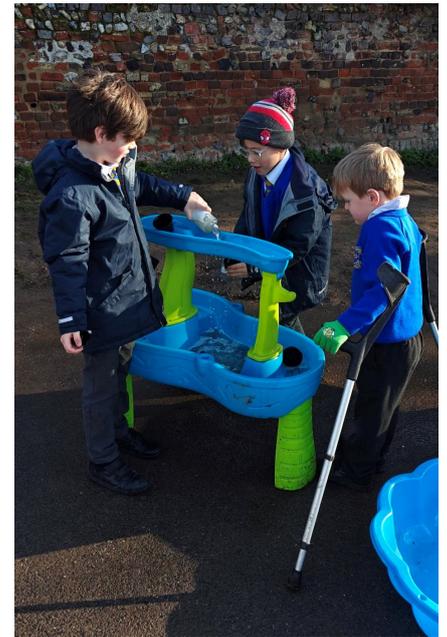
## Green is...

Green is a jumper  
and a car's front bumper,  
green is a bell,  
also a smell,  
green is a book,  
sometimes a nook,  
green can be football boots,  
and the little rocks,  
falling leaves,  
in the breeze.



# Opal in action!

This week the learning characteristic that we have been focusing on is being collaborative. OPAL provides the children with plentiful opportunities to show their collaboration in through play. Take a look at a few of the action shots taken since we have returned this term.



Rebecca Brunning, the mum of one of the pupils in our Nest SEND unit is running the Manchester Marathon in a few months time. Living with a significant health condition herself, this will be a huge physical and mental challenge that she sets out to achieve. Rebecca is fundraising with the intent on splitting the monies raised between the educational settings of her two children. Grateful of what these two schools have done to support her children, she wants to give back to show her thanks. Rebecca would be grateful of any donations that members of our school community feel able to make. <https://www.justgiving.com/crowdfunding/rebecca-brunning-1>



## Diary Dates

Mon 26th Jan	EYM Library visit
Wed 28th Jan	Year 5 Greek Day
Wed 28th Jan	6W to attend Parish Mass at 10am
Fri 30th Jan	EY/KS1 Disco 4:30pm
	KS2 Disco 6:15pm
Mon 2nd/Tue 3rd	Year 5 Bikeability Group 1
Wed 4th/Thur 5th	Year 5 Bikeability Group 2
Wed 4th Feb	5H to attend Parish Mass at 10am



# NEW YEAR NEON DISCO!

**FRIDAY 30TH JANUARY**  
**PRESCHOOL, EYS & KS1 - 4:30-5:45PM**  
**KS2 - 6:15-7:30PM**

## TICKETS ON SALE NOW!

Tickets are £4 per child and available to purchase until  
**MONDAY 26<sup>th</sup> JANUARY VIA SCOPAY.**

Each ticket includes a glow stick and unlimited squash/water.  
All children are to be supervised by a nominated adult.

Additional glow items, sweets & drinks will be available  
to purchase, but the event is **CASH ONLY**

## BUT WE NEED YOU!

We are looking for volunteers to help, so please respond to the poll  
on your year group WhatsApp or email us on the address below.  
We particularly need volunteers for the EYS & KS1 Disco otherwise  
we may need to reduce what is on offer

Don't forget to follow our Facebook page!  
"Friends of St Edmunds Primary School BSE"

**TOTAL RAISED THIS ACADEMIC YEAR: £1,957.52**

**THANK YOU FOR YOUR CONTINUED SUPPORT!**

Helping to raise funds to support learning experiences, school trips & equipment

[thefriends@st-edmunds.suffolk.sch.uk](mailto:thefriends@st-edmunds.suffolk.sch.uk)

