

St Joseph's Catholic Primary School

Half Termly Learning overview: Spring 2

Year: Noah class

This is a summary of the learning and taking place for the half term beginning: Spring 2

Subject		Learning
Communication and Language		<ul style="list-style-type: none"> Start a conversation with an adult or friends and continue it for many turns, use talk to organise themselves and their play. Learn new vocabulary such as: planet, planet names, astronaut, space, change, adapt, predict
Personal, Social and Emotional Development		<ul style="list-style-type: none"> Pablo the banana – where do bananas come from? We will be thinking about being fair and fairtrade. Recycling day – what do we recycle and why is it important? Pope Francis asks us to care for our common home. The importance of sharing – how can we support those in need during the time of Lent? Use new vocabulary to describe the rocket experiment. Make a prediction of what you think might happen and explain your thinking to a partner.
Physical Development incl. Forest School		<ul style="list-style-type: none"> Fundamental skills (throwing, catching, kicking, balancing, rolling) and gym trail (fortnightly) Forest school – activities include taking notice of our surroundings, creating 3D landscape pictures using natural found objects; using their imagination to choose and arrange objects, and rocket experiment using vinegar and bicarbonate of soda.
Religious Education		<ul style="list-style-type: none"> Desert to garden – we will be hearing lent is a time to care for others, that Jesus died on the cross, Jesus was given a new life by God his Father, Jesus rose and everyone celebrates, we should Love God and Love everyone (greatest commandment) and a simplified version of the key events of Holy Week especially how Jesus died on Good Friday and rose again on Easter Sunday. Easter is a celebration that Jesus is still with us and it celebrates new life.
Literacy	Reading	<ul style="list-style-type: none"> Whatever Next! (T4W Learning the story, creating our own story maps, writing a list of items we would take to the moon, using colourful semantics to build sentences. Baby bear and Owl land on the moon, change the story so they land on another planet such as Mars or Jupiter) We're going on a bear hunt (T4W Learning the story, listening for repeated story language, writing simple sentences using repeated sentence stems I can see a _____. and I will pack a _____.) Celebrating world book day – Thurs 5 March
	Writing	<ul style="list-style-type: none"> Writing simple sentences using a repeating sentence stem. Write a list To sort and sequence the pictures from the key texts Whatever Next and We're going on a bear hunt to create a story map.
Maths		<ul style="list-style-type: none"> 9 and 10 – we will be finding and representing 9 and 10 exploring their composition and 1 more and 1 less, with a specific focus on number bonds to 10 (number pairs 9+1=10, 8+2=10 and 5+5=10 for example – Numbots challenges to reinforce at home) Making pairs – odd and even – we will begin to understand that a pair is two. When objects cannot make a pair, there is an odd number. Doubling to 8 – we will learn that doubling means 'twice as many'. Length and height– we will be comparing length and height using key vocabulary such as longer/shorter/taller, longer than/shorter than/taller than, longest, shortest, tallest.
Understanding of the World		<ul style="list-style-type: none"> British Science Week 6-17 March – we will be completing activities such as rocket reach (an activity deigned to get children thinking about Earth and the Moon, and how far apart they are. We will design and build paper rockets to fly between scale models of the two, changing and adapting as we go! We will also be experimenting with vinegar and bicarbonate of soda to BLAST OFF! a bottle rocket. Can we grow food on the moon? Thinking about the condition's plants need to grow, and whether those conditions exist in outer space. They'll compare cress seed growth on Earth and a Moon-like environment. Find out about Neil Armstrong. Who was he and what did he do? Find out and talk about Easter traditions

Expressive Arts and Design

- Paier Mache Solar System
- Sculpture and 3D: Creation station; Exploring the structural qualities of malleable materials; developing the use of tools and joining techniques; designing and making clay animal sculptures.
- Music: Up and down - a gentle action song with a rising and falling melody, we will sing the song in steps using accompanying actions, go on to compose new lyrics and play simple melodies on pitched instruments .Five fine bumble bees – we will learn to sing the song in call-and-response, and we will add percussion creating minibeast soundscapes.