



## St Joseph's Catholic Primary School

Half Termly Learning overview: Spring 2

Year: 1

This is a summary of the learning and taking place for the half term beginning: 23rd February 2026

Not every subject listed is taught every week.

Subject		Learning
English	Reading	<b>Class Text</b> – Traditional tales <b>Comprehension</b> – we will read a range of stories and answer questions to develop understanding of the text. Including 'Dogger' by Shirley Hughes and 'Where the wild things are' by Maurice Sendak
	Writing	We will focus on story writing. We will use the story of 'The Magic Porridge Pot' as our inspiration. We will get to know the story by using drama activities, sequencing the story and analysing key phrases and vocabulary. Then the children will innovate the story using what they have learnt and some of their own ideas to create a new version.
Maths		<ul style="list-style-type: none"> <li>Place value – The children will work with numbers up to 50. Focusing on counting and grouping tens. Using a number line to 50 and 1 more and 1 less.</li> <li>Length and height – Comparing lengths and heights and measuring.</li> <li>Mass and volume – Measuring the mass of objects and the volume and capacity of liquids.</li> </ul>
Religious Education		In RE, we will be learning about <b>Desert to Garden</b> . We will focus on Lent and the importance of caring for others. We will also explore The Easter Story and how Jesus died on the cross and rose from the dead.
Science		In Science we will revisit our topic of animals. We will consider the key features of animals and how they differ from plants. Then we will categorise and sort the main animal groups, which includes mammals, birds, fish, reptiles and amphibians. Finally, we will focus on different animal diets and consider the distinctions between carnivores, omnivores and herbivores.
History		We will be exploring the lives of significant people and answering the following questions: Who was Mary Anning? What did Mary Anning discover? Who is David Attenborough? What has David Attenborough achieved? What was similar and what was different?
PSHE		This is covered throughout the half term in our class reflection on Thursdays and through other curriculum areas
Design Technology		Structures: Constructing a windmill The children will be learning about windmills and making a windmill to meet design
Computing		We will be discussing greetings cards. We will think about occasions when we might send a greetings card. The children will use the laptops to practise their typing to write a message for the inside of a greetings card. We will design a cover for an Easter greetings card.
PE		In PE we will be doing FUNdamentals Unit 2 and 3, focusing on rolling and receiving.
Music		We will be listening to music inspired by the sea. We will introduce the children to 'Dawn' from Benjamin Britten's Sea interludes. The children will get to know the music through movement and games. Finally creating and performing their own movement piece.