



St Edmund's Catholic Primary School

Home Learning and Important information

Year group: 2

Week Beg: 4.5.26

Important information: Please see below phonics flowers showing the sounds covered so far in Year 2.

Home Learning: Reading, Mathematics, TTRS, Numbots and Spellings.

We have set up a Year 2 Battle of the Brains on Times Tables Rock Stars (TTRS). This is a competition between 2R and 2D where classes will compete to gain the most points for their class. The tournament will last for a week until next Friday 8th May when we will reveal the winning class! (Use your Numbots login information as it is the same for TTRS).

I have set a daily time limit of 30 minutes so that children are not on this for too long!

Quick Reminder of the best games for Y2:

Gig – 100 questions, starting with 10x, then 2x and 5x. See how far you can get.

Garage – good for improving. Questions are personalised by an algorithm.

Jamming – timer free. Choose the table you want to focus on and include multiplication/division questions or both.

This week's spellings:

Blue Group's Words	Word split into Sounds and Syllables where appropriate
boat	<u>b</u> <u>oa</u> <u>t</u>
soak	<u>s</u> <u>oa</u> <u>k</u>
road	<u>r</u> <u>oa</u> <u>d</u>
soap	<u>s</u> <u>oa</u> <u>p</u>
foam	<u>f</u> <u>oa</u> <u>m</u>
home	<u>h</u> <u>o</u> <u>me</u>

Yellow Group's Words	Word split into Sounds and Syllables where appropriate
painted	p <u>a</u> i <u>n</u> t <u>e</u> d
author	<u>a</u> u t <u>h</u> <u>o</u> r
august	<u>a</u> u g <u>u</u> s <u>t</u>
launch	l <u>a</u> u <u>n</u> <u>ch</u>
haunt	<u>h</u> <u>a</u> u <u>n</u> t
sauce	s <u>a</u> u <u>ce</u>
pause	p <u>a</u> u <u>se</u>

Green Group's Words	Word split into Sounds and Syllables where appropriate
launch	l <u>a</u> u <u>n</u> <u>ch</u>
pause	p <u>a</u> u <u>se</u>
sauce	s <u>a</u> u <u>ce</u>
quarter	q <u>u</u> <u>a</u> r t <u>e</u> r
half	<u>h</u> <u>a</u> l f
fraction	f <u>r</u> <u>a</u> c t <u>i</u> <u>o</u> n
station	s t <u>a</u> t <u>i</u> <u>o</u> n
action	<u>a</u> c t <u>i</u> <u>o</u> n
friction	f <u>r</u> <u>i</u> c t <u>i</u> <u>o</u> n
potion	p <u>o</u> t <u>i</u> <u>o</u> n
As an extra challenge, you could try to use each word in a sentence, either just composing this orally or writing it down as well.	





