



St Edmund's Catholic Primary School

Half Termly Learning overview: Autumn 1

Year 6

This is a summary of the learning and taking place for the half term beginning: 3.9.2026

Not every subject listed is taught every week.

Subject		Learning
English	Reading	Short texts will be used to develop comprehension and vocabulary. Class reader: Pig Heart Boy by Malorie Blackman.
	Writing	Warning stories: the children will choose their own characters, settings and threats to write a warning story inspired from a range of stimuli. Our model text is based on Red Riding Hood.
Maths		The children will complete place value and calculation topics this term. They will use numbers to 10 million as well as learning the formal methods for long multiplication and long division. They will have opportunities to apply the methods in reasoning problems.
Religious Education		Children will explore <i>Creation and Covenant</i> , learning about the story of Creation, Original Sin and Baptism. They will reflect on Laudato Si', the Nicene Creed, and consider science and religion help us appreciate God's creation and our responsibility to care for it.
Science		Animals including humans. The class will learn: what is blood made of and why do we need it; why do our bodies need nutrients and how are they transported; what is our circulatory system; what is our heart like inside and how does it work; how can we keep healthy.
Geography		Physical processes. The class will learn: what makes up the layers of the earth; what are tectonic plates and where are they found; how do tectonic plates move; what causes an earthquake and what is the effect; how are mountains formed; how do volcanoes work.
PSHE		Weekly topics covered will focus on the themes of diversity, tolerance, democracy, and mental health. The children will be encouraged to reflect on these and link these to their own lives.
Primary Languages- French (KS2 only)		The children will consolidate what they have learnt in the past: useful phrases and greetings, counting to 100 and number patterns, asking for and giving information about ourselves, understanding and giving instructions.
Art & Design		Drawing and painting. The children will make comparisons between different styles of art; use tools effectively to explore a range of effects; understand the impact of using techniques for effect; produce a final piece, selecting relevant tools and materials.
Computing		Programming. The children will use the small basic programming language to control an animation to create different patterns.
Music		Song study: Hey Mr Miller. The children will learn about swing-style jazz and some of the main big band leaders of 1930s and 1940s America. The children will explore rhythm, creating and improvising off-beat (syncopated) rhythm patterns and melodies.
PE		Hockey: the children will develop stick and ball control whilst dribbling; passing techniques; field positioning and game play. Gymnastics – body symmetry: the children will create partner routines including a range of balances and linking movements.