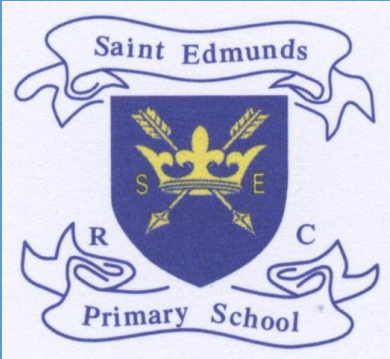




Welcome Parents of Early Years

Learning together in God's Love

A Prayer for the New School Year:

Teacher

Loving God, we thank you for this new school year and for the opportunity to learn and grow.

We ask for your Holy Spirit to guide us as teachers and parents of our children and help us work and learn together in God's love.

Bless our teachers, that they may inspire our children with knowledge, wisdom and kindness.

Bless our children, that they may be receptive to learning and eager to share their gifts.

Bless our school families as they support our children in their education journey.

May our school community be a place of faith, of hope, and of love.

Let this year be filled with opportunities for growth, discovery, learning and a deeper understanding of your love. We ask this in the name of Jesus, your Son, our Lord. Amen.

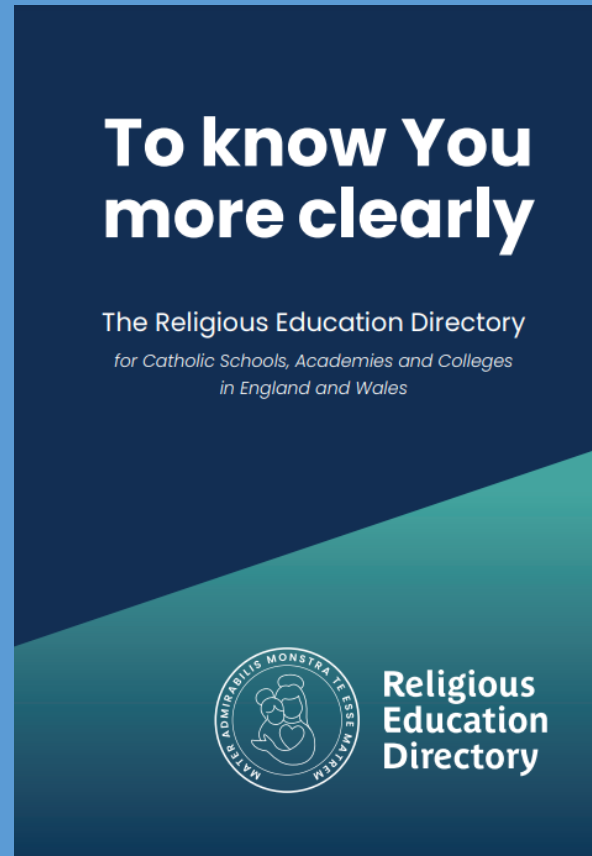
ALL

Our Father....



RE at St Edmunds.

- The RE curriculum is followed by the whole school and has been designed and approved by the Bishops of England.
- It is based on the liturgical year and is divided into 6 branches, one for each half term. It is structured this way so that so that the children can build on their knowledge of each branch every year.



**Galilee to
Jerusalem**

**Desert to
Garden**

**Prophecy and
Promise**

**To the Ends
of the Earth**

**Creation and
Covenant**

**Dialogue and
Encounter**



Rights Respecting Schools (RRS)

**WE ARE A UNICEF GOLD
RIGHTS RESPECTING SCHOOL**



Children's rights are learned, understood
and lived in this school.



- We are proud to be a Gold Rights Respecting School.
- This reinforces our message of being Ready, Respectful and Safe.
- Pupils are taught about their Rights as human beings and how we can ensure these rights are met at our school.
- Pupils will learn about their rights in assemblies and class reflection time.
- The School council and Eco council will help to highlight the importance of these.
- Updates on our Rights Respecting Schools journey will be found in our School Newsletter.

Ricky Rights

Once a week we will choose a child to take home Ricky, our Rights Mascot.

Please spend some time exploring different rights with your child and completing a page in the diary. This can be photos, writing or drawing.

The children will be able to share their adventures in class.

There is some guidance in the front of the diary to support you with this.

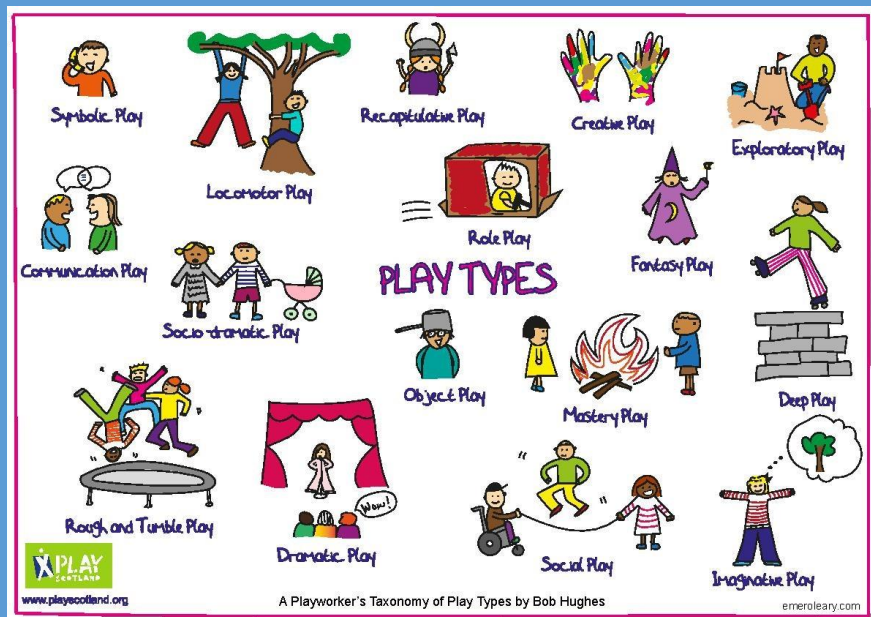


Relationships & Behaviour

- Building Relationships is at the heart of our policy & procedures
- Positive Recognition
- Consistent routines and expectations
- THRIVE
- Therapeutic Thinking
- Co-regulation and explicit teaching
- Support and interventions

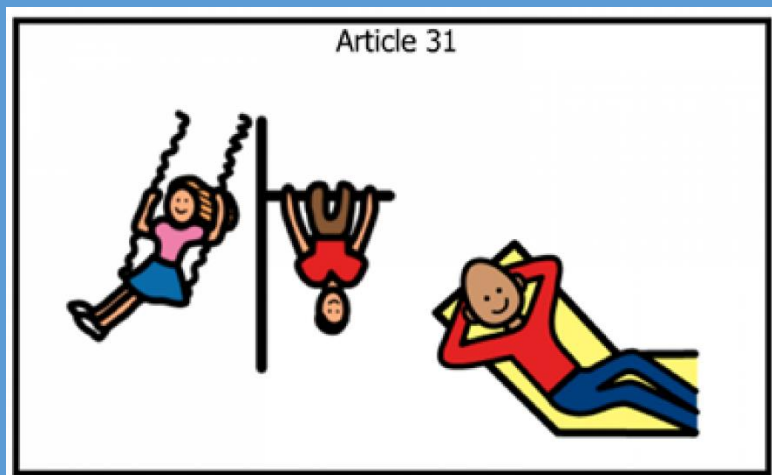


OPAL – Playing together at St Edmunds



Access to ALL of the grounds, ALL of the year, for ALL children

Article 31 – The right to rest and play



Areas of learning

- There are 8 different areas of learning in Early Years.
- RE
- 3 Prime areas – C&L PD, PSED
- 4 specific areas – Literacy, maths, UW, EAD

Parent information : Each Friday you will be emailed with parent information. Look out for the **Home Learning Challenges** to complete with your child at home.

Half termly overview of learning sent by email showing areas we will be focussing on.

Daily routines in Early Years

Drop off and pick up routine.

- Self registration
- Assembly then Activate
- Whole class learning- Phonics
- Independent learning – Guided activity
- PIT STOP Home Learning / Reflect and review
- Independent learning – Guided activity
- Whole class learning- Maths
- LUNCH
- Afternoon input – Other areas of learning EAD,PD,UW,RE,C&L
- Independent learning
- Handwriting
- Snack/Playtime/Song/Storytime/Home
 - PE will be every MONDAY. Please come to school in your PE kit every MONDAY starting on 21st September. No ear rings are allowed for PE.
 - FS will be every Thursday and will next week too. (Please come to school in your FS clothes. No ear rings.)



Food

- Please remember to send your child to school with a bottle that contains WATER!
- You may also send your child to school with a piece of fruit , vegetables, plain crackers or cheese for their afternoon snack in class in a named container.
NO BISCUITS, YOGHURTS, CHOCOLATE or NUTS.
- You can find the school dinner menu on the school website.
- Medical / allergies – Please be aware that we have children with significant medical needs and allergies. It's vital that we all follow school procedures to keep everyone safe. Please talk to us if you're not sure.



SCHOOL LUNCH MENU

AUTUMN TERM 2023

WEEK 1

M CHEESE & TOMATO PIZZA WITH COUSCOUS, PEAS AND SWEETCORN
CHOCOLATE CRUNCH

T PORK SAUSAGES & MASHED POTATO WITH CARROTS AND SWEETCORN
BELGIUM WAFFLE WITH RASPBERRY SAUCE

W CHICKEN FAJITA MIX AND RICE WITH PEAS AND CARROTS
BLACKBERRY & APPLE CRUMBLE SLICE

T ROAST CHICKEN WITH ROAST POTATOES
YORKIE PUDDING, MIXED VEG & BROCCOLI
ICED VANILLA SPONGE

F FISH FINGERS AND CHIPS WITH BAKED BEANS AND PEAS
CHOCOLATE CHIP COOKIE

WEEK 2

M MACARONI CHEESE & FRESH BREAD WITH PEAS AND SWEETCORN
PLAIN BREAD

T SAUSAGE ROLL & DICED POTATOES WITH CARROTS AND SWEETCORN
CHOCOLATE SHORTBREAD

W PORK MEATBALLS & PENNE PASTA WITH PEAS AND CARROTS
ORGANIC TROPICAL FRUIT ICE LOLLY

T ROAST CHICKEN WITH ROAST POTATOES
STUFFING, MIXED VEG & BROCCOLI
CHOCOLATE OATY BISCUIT

F FISH FINGERS AND CHIPS WITH BAKED BEANS AND PEAS
STRAWBERRY SWIRL VANILLA SPONGE

WEEK 3

M MIXED PEPPER PASTA & FRESH BREAD WITH PEAS AND SWEETCORN
SHORTBREAD

T CREAMY CHICKEN KORMA & BASMATI RICE WITH CARROTS AND SWEETCORN
CAPPUCCINO CAKE

W PORK & APPLE BURGER WITH POTATO WEDGES, PEAS AND CARROTS
JELLY

T ROAST CHICKEN WITH ROAST POTATOES
STUFFING, MIXED VEG & BROCCOLI
VANILLA CRUNCH

F FISH FINGERS AND CHIPS WITH BAKED BEANS AND PEAS
CHOCOLATE FINGERBREAD

RULES:

1. THE MENU IS SUBJECT TO CHANGE WITH NO NOTICE
2. ALLERGEN INFORMATION IS AVAILABLE FROM THE SCHOOL OFFICE ON REQUEST

SEPTEMBER

M	T	W	T	F
11	12	13	14	15
16	19	20	21	22
23	26	27	28	29

OCTOBER

M	T	W	T	F
1	2	3	4	5
7	8	9	10	11
13	14	15	16	17
19	20	21	22	23
25	26	27	28	29
31				



Lost Property



- Please ensure that **EVERYTHING** is labelled with your child's name including; uniform, wellies, coat, water bottles and lunch boxes.
- Spare clothes – Please have some spare clothes and a carrier bag in your bag in case of any toilet accidents.

Positive Recognition Board

- Each week we focus on a different learning characteristic.
- These are resilient, independent, resourceful, inquisitive, faithful, collaborative, respectful, ambitious, motivated, confident.
- A hand of success is given in Friday assembly for achieving the learning characteristic.
- The children will be in a House team named after a Saint and linked to a colour. Children will receive house points if the child is showing that they are ready, respectful and safe.
- To get in the pot of gold the children need to do something that is 'Above and Beyond' to get a golden ticket. A 'Wow' moment!



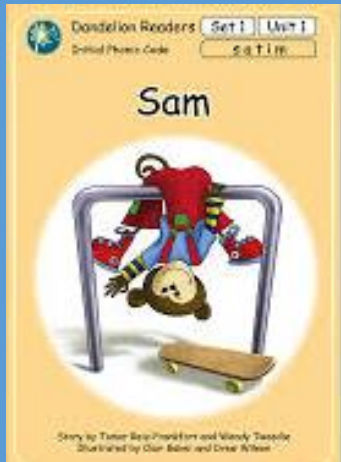
Sounds Write Phonics



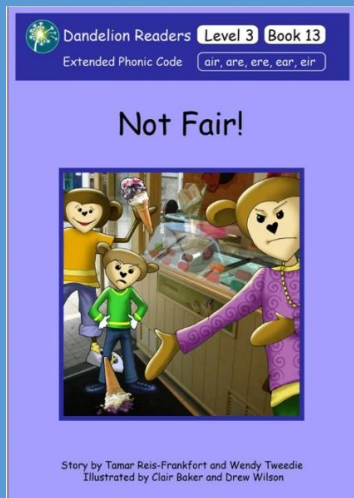
- Scheme used across the school from EYs to Y6 (alphabet code knowledge, alternative spellings, polysyllabic words)
- Children are taught to listen to sounds in words and then taught the spellings that make those sounds
- It focuses on precise pronunciation, sounds taught in context of words and not in isolation, no pictures or actions to represent sounds, no teaching of rules
- Teaching sequence constantly builds on prior knowledge and gives children time to rehearse and practise



Reading



- Children will bring home decodable books to practise reading words with the sounds they have been taught in school
- Children will have been explicitly taught sounds and will have practised reading and writing these in the classroom
- Reading books give the children opportunities to practise words they have already seen and learnt





How to support your child at home

Say the sounds and
read the word.

Say the sounds and
write the word.

- If your child makes a mistake, repeat the phrases above and/or point with your finger to the error to see if they can fix it themselves
- Please make sure your reading folder is in school as we will be issuing reading books after half term.

Learning the text version orally and internalising the pattern of language within it is at the heart of the Talk for Writing approach.



The 3 stages of Talk for Writing:

Imitation

(Knowing the model text)

Innovation

(New version)

Independent Application

(Creating your own)

Story/text maps.

This is a visual representation of the story. Children will learn their model text using this.



Throughout the process children will:

- Focus on oracy and vocabulary
- Engage in drama and role-play
- Learn about the structure and patterns in texts
- Hear and read other versions of stories
- Retell stories in their own words
- Be involved in Shared Writing where being a writer is modelled by the teacher

Handwriting Scheme



- Scheme used across the federation.
- 4 strands of learning in each session to create fluency and automaticity in handwriting.

 Making bodies stronger	 Learning the letters	 Holding the pencil	 Flow and fluency
Physical strengthening of the body	Dynamic movements for learning letter shapes	Optimal pencil hold for speed and legibility	Speed and stamina developed
Motor and spatial preparation	Sensory experiences for memory and recall	Diagnostic photos for addressing issues	Economy of movement and use of rhythm for speed
			Joining letters in a 12 week programme

Tapestry



Tapestry is our easy-to-use online learning journal.

It enables both teachers and parents to record, track and celebrate children's progress in early years education.

We will be starting soon so please look out for an email and login then celebrate your child's achievements together.

We would love you to share with us any special moments at home so we can celebrate them in school too.

If you have any messages about appointments or changes in pick ups please let the office know. Tapestry is for communication about learning only, all other messages must go via the office.

Helping to keep our children safe online

Reminders:

- **Be involved in your child's online life** - Consider what parental controls you have in place at home to filter inappropriate content. Do you monitor your child's online activity? Do you check the privacy settings on tablets, phones, laptops? Are the devices your child uses kept in a communal space in the home so you are aware of what they are accessing?
- **Limit your child's time spent online** to support the development of healthy habits (especially before going to bed)
- Have you talked to your child about **what to do if they feel unsafe online**? Not everyone is who they say they are.
- **Are you APP aware?** - Age restrictions – most social media apps require children to be 13+ to access them. (TikTok, WhatsApp, Instagram, Snapchat, Discord etc)
- Only children in Year 6 are permitted to bring a phone to school (if they are walking home). These are handed in to the office for safe keeping during the day. No access to these is permitted whilst in school.
- We ask that children **do not wear smart watches to school**. Notifications cause a distraction from their learning and online connectivity could pose a risk to themselves and others when in school. Any smart watch worn to school will be stored in the office, as per mobile phones, and these will then be available to collect at the end of the school day.

A decorative border of green leaves and branches is located in the top right corner of the slide.

Why do we do Forest School?

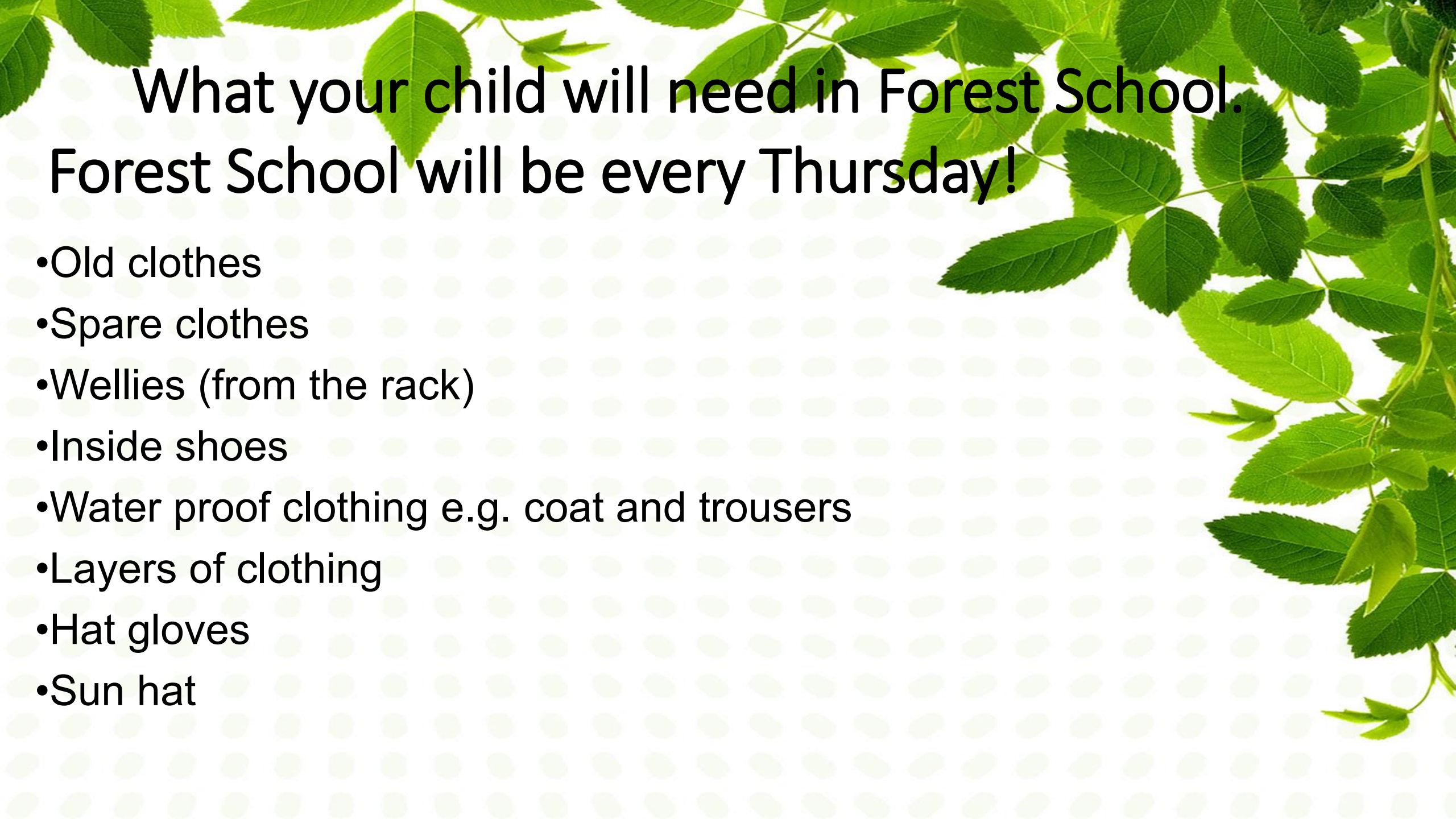
Forest school helps our **confidence** to grow.

Forest school helps us to make **positive relationships** and work well with each other.

Forest school gives us time to think about how we and others are **feeling**.

Forest school enables us to **take risks**.

Forest school encourages us to **care for the environment**.



What your child will need in Forest School.

Forest School will be every Thursday!

- Old clothes
- Spare clothes
- Wellies (from the rack)
- Inside shoes
- Water proof clothing e.g. coat and trousers
- Layers of clothing
- Hat gloves
- Sun hat

Thank you
from the
Early Years
Team.



Mrs Masetti

Mon, Tues, Wed Thurs



Mrs Jackson

Wed, Thurs, Fri



Mrs Rowe

Mon, Tues, Wed, Thurs, Fri



Miss Ruffell

M, T, W, F



Miss Dunn

M, T, Th, F



Miss Reed

M, T, W, Th, F



Miss Holden

M, T, W, Th, F



Mrs Vince

Th

Extra help

- Contact the office in person or via email and they will pass on relevant information to us. office@st-edmunds.suffolk.sch.uk
- Look at the school website www.st-edmunds.suffolk.sch.uk useful information and parent handbook sections

