











# Welcome to Year 2

## 2D 2R



Miss Duchesne and Mrs Dowds

Mon, Tues, Wed

Thurs, Fri

Mrs Rushbrook

## Other Adults who work in year 2:

Mrs Lloyd – Tuesdays (Forest School)



TAs – who work with individuals and small groups:

Mrs. Agius, Miss Pite, Mrs.Apps, Mrs. Shaw,  
Mrs. Wahid, Miss Roissetter



## A Prayer for the New School Year:

### **Teacher**

Loving God, we thank you for this new school year and for the opportunity to learn and grow.

We ask for your Holy Spirit to guide us as teachers and parents of our children and help us work and learn together in God's love.

Bless our teachers, that they may inspire our children with knowledge, wisdom and kindness.

Bless our children, that they may be receptive to learning and eager to share their gifts.

Bless our school families as they support our children in their education journey.

May our school community be a place of faith, of hope, and of love.

Let this year be filled with opportunities for growth, discovery, learning and a deeper understanding of your love. We ask this in the name of Jesus, your Son, our Lord. Amen.

### **ALL**

Our Father....



Our



Father



Who

art



in



heaven,

Hallowed be Thy



name,

Thy



kingdom



come,

Thy



will

be



done



On



earth

as it is



in



heaven.



Give



us



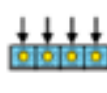
this



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And



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Amen

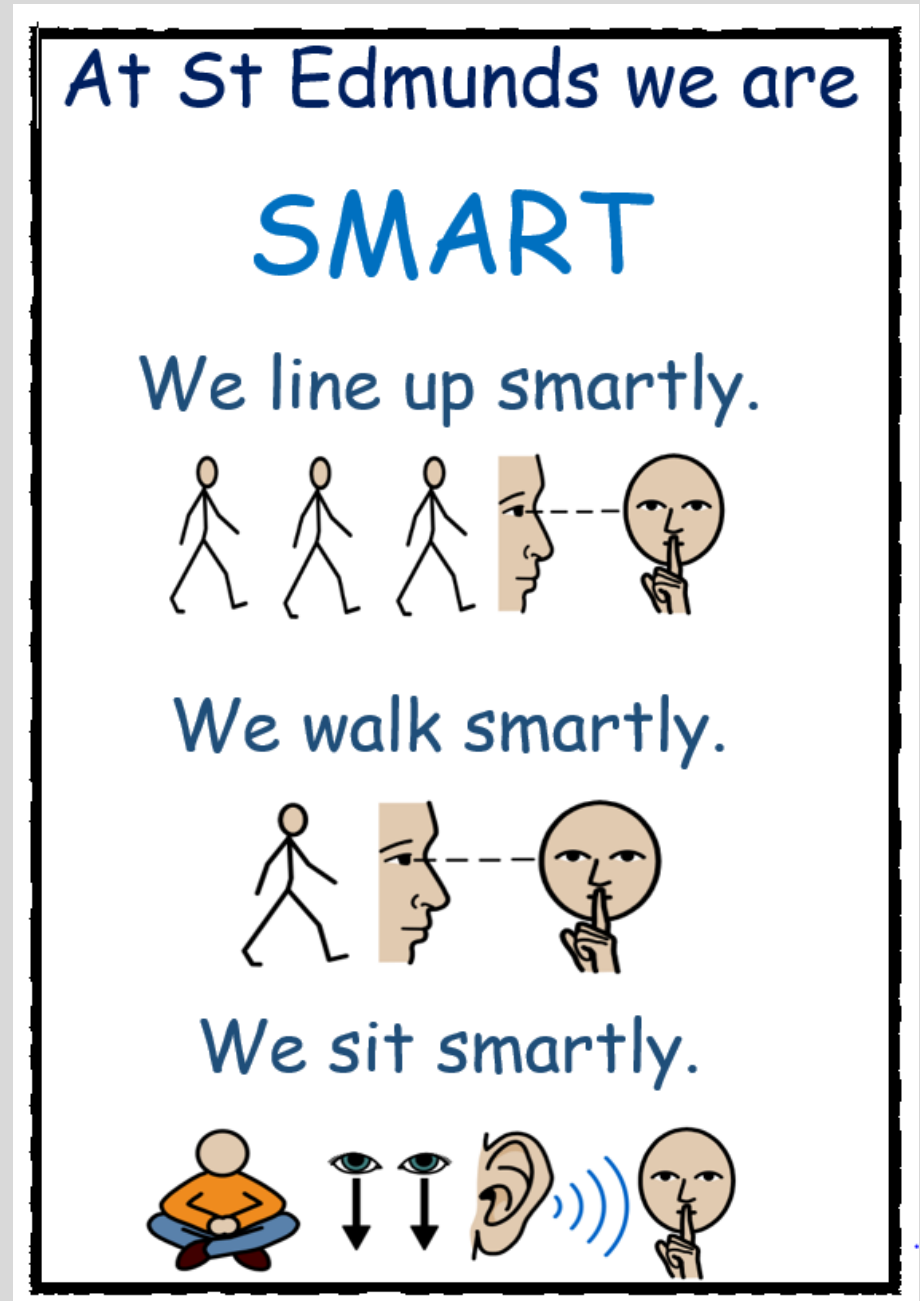
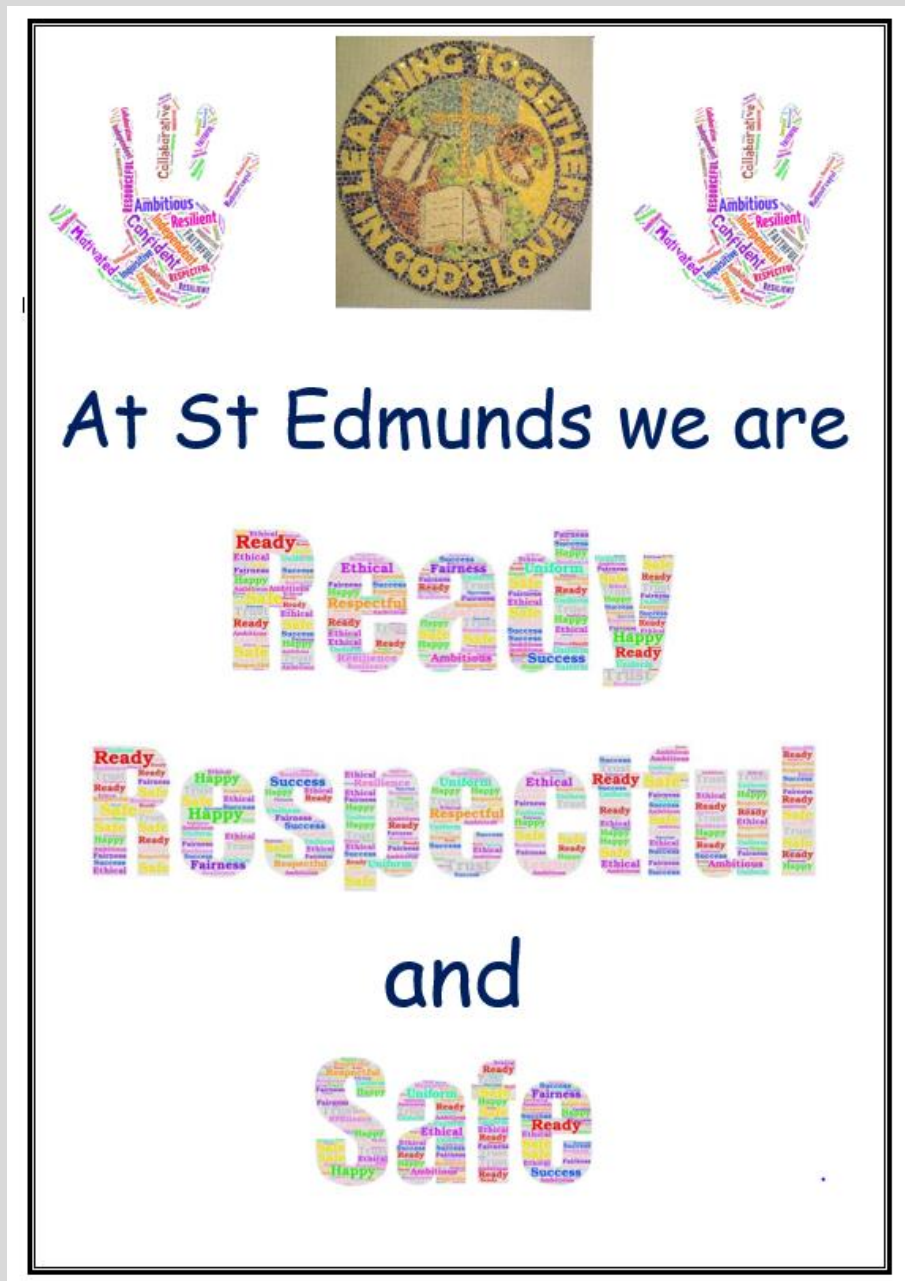
# **Curriculum and Topics-**

English, Maths, phonics, handwriting are taught daily  
- usually in the morning.

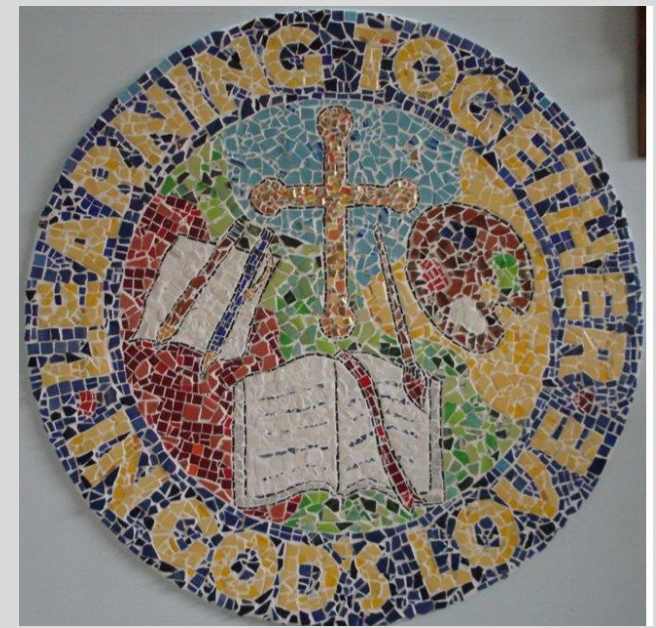
PE, RE, Computing, Music, Forest school, Science,  
PSHE- mostly in the afternoons.

Art/ DT, Geography/History are taught in half term  
blocks.

We are always Learning Together in God's Love and do this by being Ready, Respectful and Safe.



# RE at St Edmunds.



## To know You more clearly

The Religious Education Directory  
*for Catholic Schools, Academies and Colleges  
in England and Wales*



Religious  
Education  
Directory

This is the RE curriculum being followed by the whole school that has been designed and approved by the Bishops of England.

It is based on the liturgical year and is divided into 6 branches, one for each half term. It is structured this way so that so that the children can build on their knowledge of each branch every year.





# Sounds Write Phonics

- Scheme used across the school from EYs to Y6 (alphabet code knowledge, alternative spellings, polysyllabic words)
- Children are taught to listen to sounds in words and then taught the spellings that make those sounds
- It focuses on precise pronunciation, sounds taught in context of words and not in isolation, no pictures or actions to represent sounds, no teaching of rules
- Teaching sequence constantly builds on prior knowledge and gives children time to rehearse and practise



## How to support your child at home

Say the sounds and  
read the word.

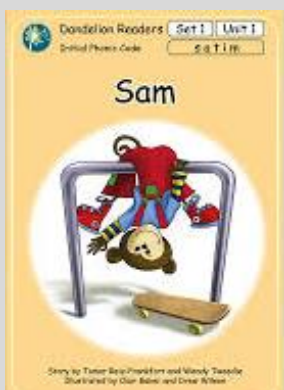
Say the sounds and  
write the word.

- If your child makes a mistake, repeat the phrases above and/or point with your finger to the error to see if they can fix it themselves
- Aim to practise reading and spellings at least four times a week



# Reading

- Children will bring home decodable books to practise reading words with the sounds they have been taught in school
- Children will have been explicitly taught sounds and will have practised reading and writing these in the classroom
- Reading books give the children opportunities to practise words they have already seen and learnt



**Learning the text version orally and internalising the pattern of language within it is at the heart of the Talk for Writing approach.**



The 3 stages of Talk for Writing:

**Imitation**  
(Knowing the model text)

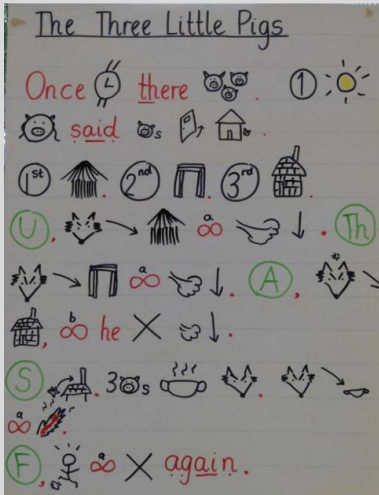
**Innovation**  
(New version)

**Independent Application**  
(Creating your own)



**Story/text maps.**

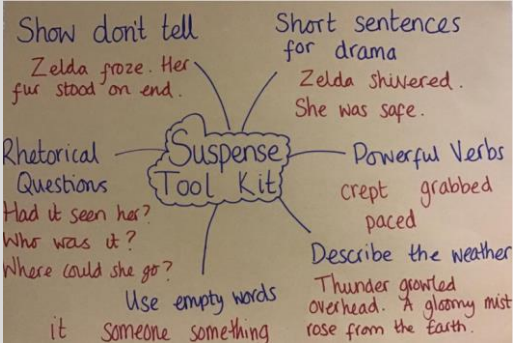
This is a visual representation of the model text. Children use the text map with actions to learn and internalise the text.



**Throughout the process children will:**

- focus on oracy and vocabulary development
- do daily sentence/grammar/spelling games
- engage in drama and role-play
- use toolkits based on the features of their text type

Rain-soaked, the tawny **owl** waits.  
Its **eyes** are like forlorn planets.  
The thin **beak** curves like a coin's edge.  
Owl ruffles its freckled **feathers**,  
Scowls as it dangles  
its damaged, speckled **wing**.  
Cold **legs** in furry tights  
and **talons** grip the stone wall.



- create spine poems to develop ambitious vocabulary and imagination
- be involved in shared writing, where being a writer is modelled by the teacher
- do 'short burst writing' to explore and practice the language and skills needed to write
- be exposed to different text types through the year



## Spellings

- Spellings will be sent home for children to practise what they have learnt in the classroom
- Spellings will come home with the weekly notices showing you how they are split into their sounds or syllables,  
e.g. mat    chip    shelf    rain    light  
sand|pit    ca|len|dar
- Encourage your child to “Say the sounds and write the word” as they are writing

# Handwriting Scheme

- Daily 20-minute sessions
- 4 strands of learning in each session to create fluency and automaticity in handwriting.

|  Making bodies stronger |  Learning the letters |  Holding the pencil |  Flow and fluency |
|----------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|
| Physical strengthening of the body                                                                       | Dynamic movements for learning letter shapes                                                           | Optimal pencil hold for speed and legibility                                                           | Speed and stamina developed                                                                          |
| Motor and spatial preparation                                                                            | Sensory experiences for memory and recall                                                              | Diagnostic photos for addressing issues                                                                | Economy of movement and use of rhythm for speed                                                      |
|                                                                                                          |                                                                                                        |                                                                                                        | Joining letters in a 12 week programme                                                               |

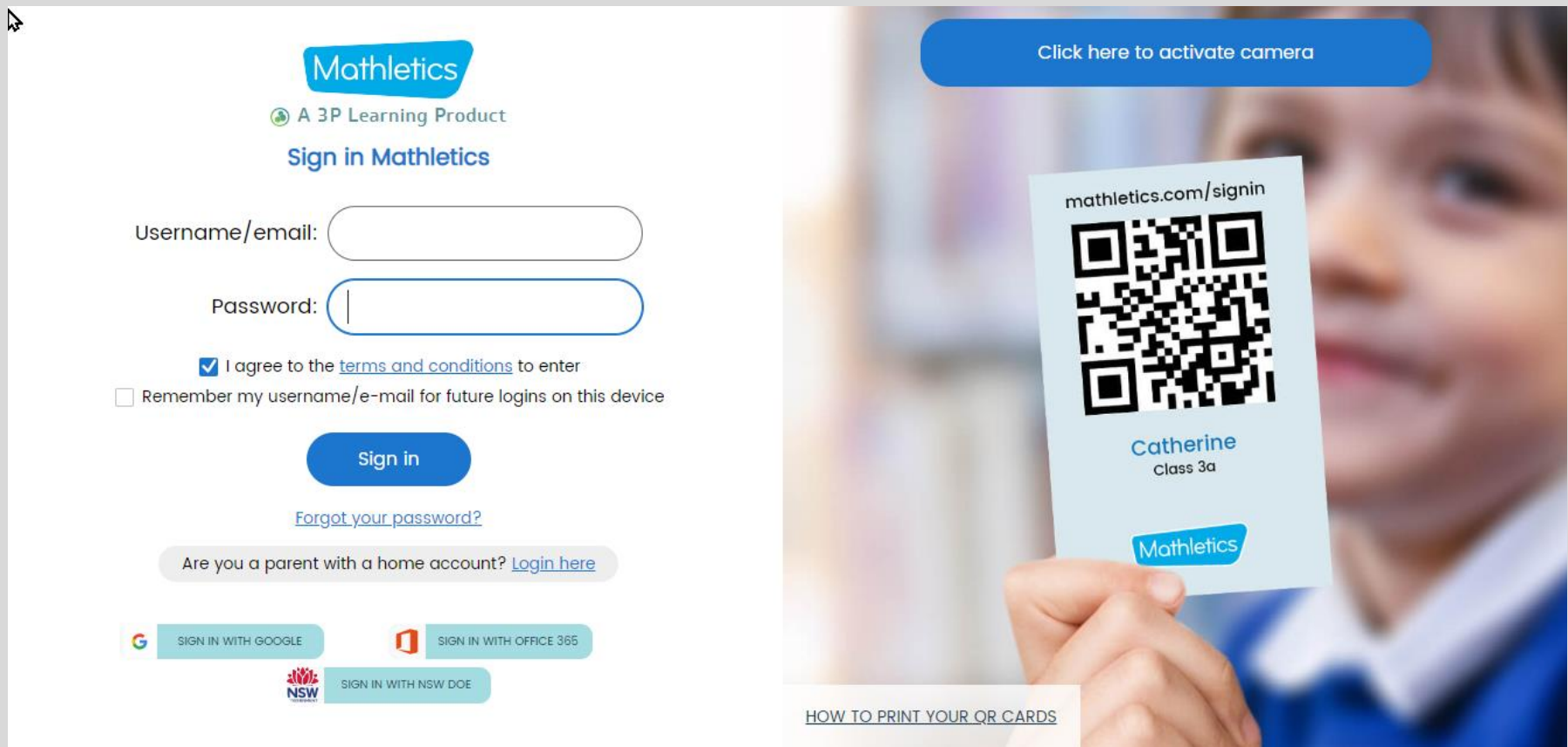


The log on details were sent to you in the form of a letter when your child first started the school.

**We send home a slip for you to use.**

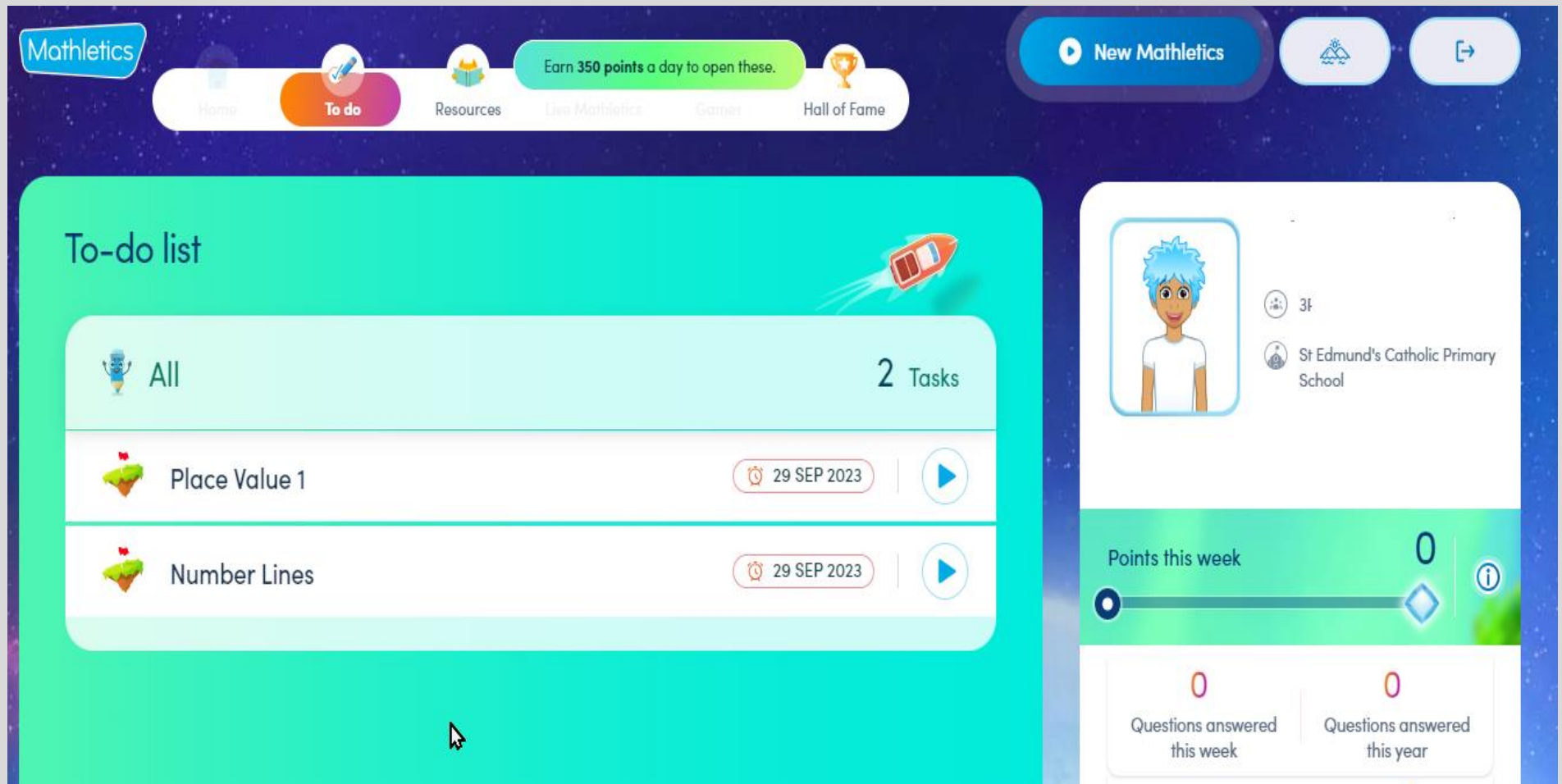
Your child should complete a minimum of 10 minutes a week on either Numbots (Early Years to Year 3) and / or TTRS (Years 1 to 6)





- Your child has a passcode slip similar to above. They can log in automatically by scanning the QR code or the user name and password on the card.
- We ask for a minimum of 10 minutes practise at home each week.
- We will set at least one homework task a week.
- Once they complete the homework task, they can choose to do anything else on Mathletics.

**We send home a slip for you to use.**



Homework tasks will appear on the To-do list when the children first log on.



When children have completed their homework, they can then participate in quests, live Mathletics and much more.

# Times Tables Rock Stars:

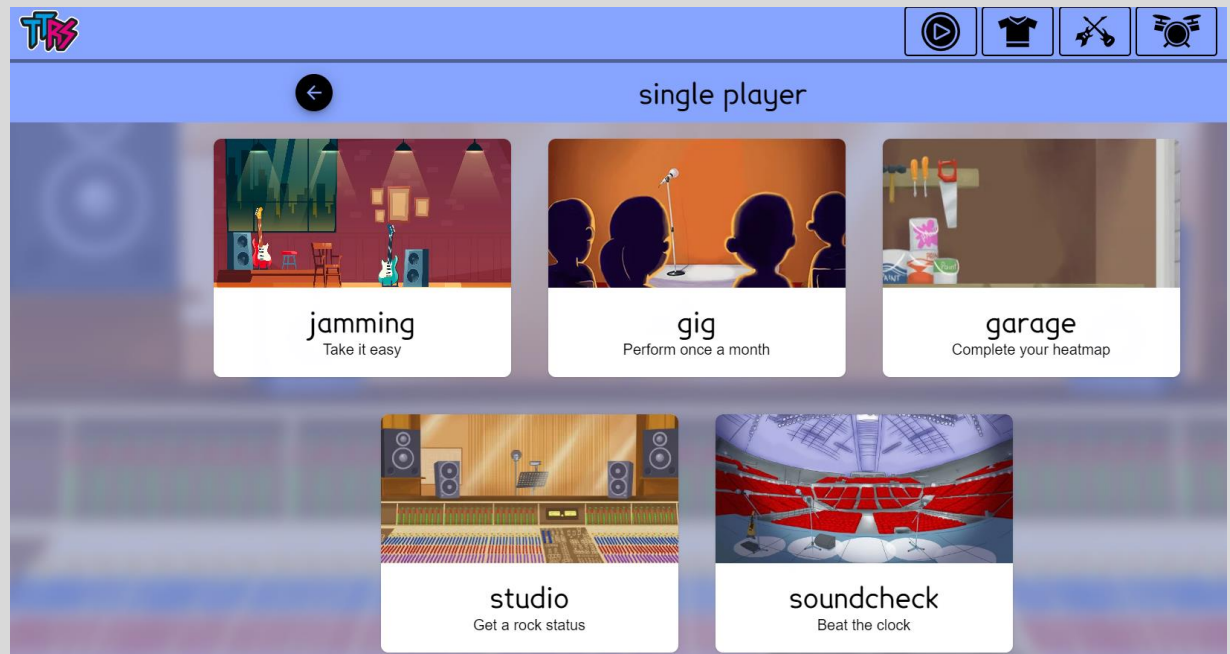
-Access online or download the free app.



-Jamming - you click to select the times table you want to play.

-Gig- 100 questions on all times tables.

15 minutes at home each  
week.



# Helping to keep our children safe online

## Reminders:

- **Be involved in your child's online life** - Consider what parental controls you have in place at home to filter inappropriate content. Do you monitor your child's online activity? Do you check the privacy settings on tablets, phones, laptops? Are the devices your child uses kept in a communal space in the home so you are aware of what they are accessing?
- **Limit your child's time spent online** to support the development of healthy habits (especially before going to bed)
- Have you talked to your child about **what to do if they feel unsafe online**? Not everyone is who they say they are.
- **Are you APP aware?** - Age restrictions – most social media apps require children to be 13+ to access them. (TikTok, WhatsApp, Instagram, Snapchat, Discord etc)
- Only children in Year 6 are permitted to bring a phone to school (if they are walking home). These are handed in to the office for safe keeping during the day. No access to these is permitted whilst in school.
- We ask that children **do not wear smart watches to school**. Notifications cause a distraction from their learning and online connectivity could pose a risk to themselves and others when in school. Any smart watch worn to school will be stored in the office, as per mobile phones, and these will then be available to collect at the end of the school day.

# Uniform and PE

Please refer to the website for the relevant uniform.

## Summer until October half term:

Boys- Shorts and polo shirts

Girls- Skirts or Gingham dress

## Winter- from Oct half term

Boys- Trousers, Jumper, Shirt and tie- Grey shoes.

Girls- Dress/skirt/trousers, tights, Shirt and tie, Cardigan- Black shoes.

- PE Friday Morning (Please come dressed for outside but we may be inside depending on weather).

Depending on the weather the school PE uniform should include:

- Trainers
- School t-shirt or plain white t-shirt
- Navy shorts
- Plain black or navy joggers
- School hoodie or plain navy hoodie

- All P.E. uniform should be plain with no logos.

- Ensure suitable winter clothes as it gets colder.

No earrings.      Long hair tied up.

- Please ensure **EVERYTHING is NAMED.**

## Forest school (FS)

- Tuesday half a day
  - ❖ 2 R Forest school morning
  - ❖ 2 D Forest school afternoon
- Suitable clothing for all weathers. Wellies, waterproofs, layers, hair tied back, no earrings.
- Come to school wearing FS clothes. Please bring spare clothes and shoes to wear in the classroom, clothes may get very muddy or wet – especially socks.
- Please ensure **EVERYTHING is NAMED**.

# Clubs

Clubs list has gone home via email

Everything is booked externally through Premier sports or sporting trust.

Dear Parents and Carers,

School clubs for this half term will commence from Monday 14th September and finish on the last day of term, Thursday 22nd October. Clubs will finish at 4:30 unless specified below.

The clubs will be:

Monday - Basketball for Years 1-6

Tuesday - Tennis for Years 3-6

Wednesday - Multigames for Years 1&2 (this club will end at 4:20)

Thursday - Football for Years 1-6 (this club will end at 4:20 for years 1&2, 4:30 for years 3-6)

Friday - Hockey for Years 1-6

Booking information and links will be sent out early next week.

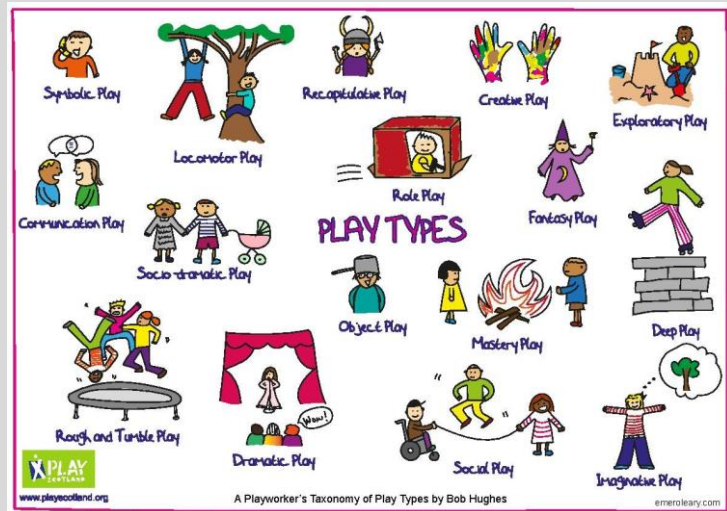
Kind regards,

School Office

## Breakfast/Afterschool clubs

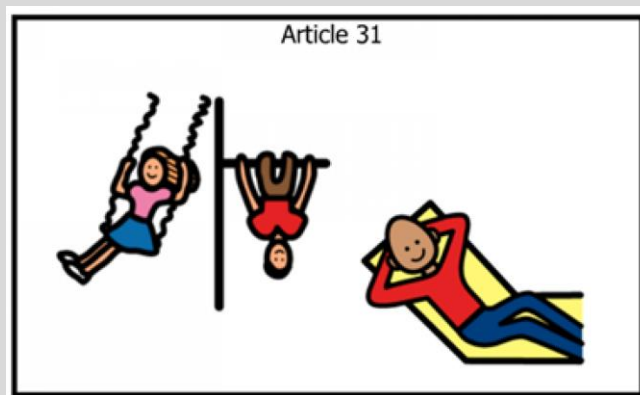
Need to be booked via Antonia at the Pre School.

# OPAL - Playing together at St Edmunds



Access to ALL of the grounds, ALL of the year, for ALL children

Article 31 – The right to rest and play



# **Positive Behaviour Recognition**

- Linked to rights and class charter, learning characteristics and year 2 expectations.
- House points - Saints teams.
- Recognition board, good news certificates, positive play postcards (Opal.)
- Play/lunch time - finishing work.
- Speak to an adult to reflect on behaviour.

# Relationships & Behaviour

- Building Relationships is at the heart of our policy & procedures
- Positive Recognition
- Consistent routines and expectations
- THRIVE
- Therapeutic Thinking
- Co-regulation and explicit teaching
- Support and interventions



## Communication:

- Half Term Overview will list all topics covered over the next few weeks (see the school website.)
- Weekly messages will contain upcoming dates and any class information e.g. visits, visitors and home learning tasks. It will also have the following week's spellings listed.
- Email the office if you have any questions or messages [office@st-edmunds.suffolk.sch.uk](mailto:office@st-edmunds.suffolk.sch.uk)

## In class:

Tickled pink shows positives and good examples and achievements.

Green for growth shows areas to improve.

# Home learning

- Reading – 5 days a week, not just school reading book, discuss, predict, retell
- Online learning Mathletics, Numbots, Times Tables Rock Stars - 15 mins of each, every week.
- Spellings – 10 minutes a day. Say the sounds and write the words.
- Ricky Rights and Culture bag.

**WE ARE A UNICEF GOLD  
RIGHTS RESPECTING SCHOOL**



Children's rights are learned, understood  
and lived in this school.



# Rights Respecting Schools (RRS)



- We are proud to be a Gold Rights Respecting School.
- This reinforces our message of being Ready, Respectful and Safe.
- Pupils are taught about their Rights as human beings and how we can ensure these rights are met at our school.
- Pupils will learn about their rights in assemblies and class reflection time.
- The School council and Eco council will help to highlight the importance of these.
- Updates on our Rights Respecting Schools journey will be found in our School Newsletter.

# Ricky Rights

Once a week we will choose a child to take home Ricky, our Rights Mascot.

Please spend some time exploring different rights with your child and completing a page in the diary. This can be photos, writing or drawing.

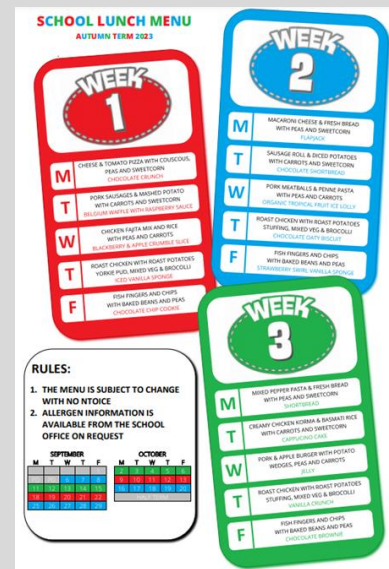
The children will be able to share their adventures in class.

There is some guidance in the front of the diary to support you with this.



# Food

- Packed lunch / school dinners (free for KS1). Please check the menu on the website so your child knows what it will be and if they'll like it.



- Snacks (fruit, vegetable, plain cracker/breadsticks, cheese)
- Bring in own for morning playtime, school provides for afternoon. **(NO NUTS please.)**
- Please also ensure snack pots are named.
- Milk is available for purchase for your child. Visit [coolmilk.co.uk](http://coolmilk.co.uk) to register your child and pay or visit the office if you think your child is entitled to free milk.

## **Things to bring every day**

- Small bag.
- Water bottles - containing- water only.
- Waterproof coat – with a hood.
- A Snack

Monday – reading books into school for changing

Friday – come in P.E. kit

## **Things to bring on Tuesdays (For Forest School)**

- Waterproof coat – with a hood.
- Separate forest school bag containing:  
full waterproofs, wellies, spare clothes.

**Please make sure everything is named!**

Thank you for listening and for your support.

We are really looking forward to working together to help your children this year.