

Welcome to Year 3!

Parent Induction Evening
St Edmunds

September 2026

Welcome to Year 3!

3H - Mrs Hands

3P – Mr Payne

Teaching Assistants

Mrs Leighton and Mrs Malone

Important Information

Changing books- your child is responsible for changing their book when required. They will place their finished book in the green box outside the class and choose a new one. Children will bring books home in a plastic wallet. Any lost or damaged books will incur a charge.

PE Kit- PE is compulsory for all children, please ensure:

- all items in their PE kit have their name on.
- that your child comes dressed ready for PE on Wednesdays and Fridays.
- No earrings are permitted in PE, please keep these at home on relevant days.
- Long hair must be tied back.
- If trainers have laces, please teach your children to tie them.

Important Information

Communication:

Please communicate important information through the school office via email.

This includes school dinner payments, (all of these are now done online), information on appointments, arrangements for someone else collecting your child and so on.

They will keep us informed!

Please let us know about regular pick-up arrangements.

Important Information

Uniform Reminders (Please...)

Children are asked to bring in drawstring bags rather than rucksacks. The only things they need in their bag are reading books, homework log and packed lunches.

Children must bring a coat, with hood, into school every day.

Long hair must be tied back.

No boots (except wellies for OPAL play)

Important Information

Spellings

Children will be given a new list of spellings each Friday that they will be tested on the following week.

These will be sent home on the weekly information sheet.

Half Termly Overviews

These are available on the Website and give a brief overview of the topics that are studied throughout the curriculum for that half term.

Home Learning

- 1) Reading- aim for at least five times a week. This can include discussing the book with your child (characters, plot etc) or simply sharing a book at bedtime. Junior Librarian, Accelerated Reader in school.
- 2) Times tables - by the end of Year 3 your child will be expected to know their 2, 5, 10, 3, 4 and 8 times tables. Practice at home is essential! Children should be on Times Table Rock Stars for a minimum of 15 mins a week. 3-4 short sessions is better than one long session.
- 3) Telling the time! - Discuss what the time will be when dinner's ready, how long until the train arrives etc.
- 4) Spellings – we have already covered.

Home Learning

5) Mathletics – 1 or 2 homework tasks set by the teacher each week.

Please spend time with your child online and discuss e-safety.

A copy of their passwords will be stuck inside their home learning logs.

6) Learning Logs - The children will be given a specific homework task each Friday to be completed in their Learning Log. The homework will be due the following Wednesday and will be linked to a learning objective that has been covered in the class.

Please, as in school, can the children use a pencil for any drawing. Currently, the children are also using a pencil for writing.

Home Learning

7) Knowledge Organisers and Knowledge Notes

Knowledge Organisers give an overview of the key learning that your child will cover over the course of the unit. We teach and revisit these key learning points during the topic so that knowledge and understanding can be secured. All the Knowledge Organisers are available on the website.

Knowledge Notes are used within each lesson to assist with structuring knowledge.

Things to know about Year 3!

Teacher planning and assessment time - Each week the class teacher has time out of the classroom to plan and assess the children's learning.

During this time Madame Wallace will be teaching French and Mrs Edgar will be teaching Art or Design and Technology.

This is on a Tuesday morning.

Morning Drop Off

Please could you say your goodbyes to your children in the playground.

In the mornings, there is an activity waiting for them as soon as they come into the classroom to help them to settle.

It is difficult to settle the children when large numbers are standing at the window waving. Thank you!

Snacks, Packed Lunches and Water Bottles

Water Bottles – Only water is permitted in water bottles, no squash or other drinks.

Snacks – Fresh fruit, vegetables such as carrot sticks / cucumber, plain breadsticks, non-processed cheese only. No fruit winders, crisps, cereal bars, rice cakes, etc.

Healthy Packed lunches – Please refer to our website. No nuts, sweets or fizzy drinks.

Allergies and Vulnerable Pupils

Throughout the school we have a number of children who have allergies and other health conditions. Please remind your children not to share snacks or food with others. Please also teach them the importance of washing their hands before eating.

Please make sure that
everything is named!

Relationships & Behaviour

- Building Relationships is at the heart of our policy & procedures
- Positive Recognition
- Consistent routines and expectations
- THRIVE
- Therapeutic Thinking
- Co-regulation and explicit teaching
- Support and interventions



Rights Respecting Schools (RRS)



WE ARE A UNICEF GOLD RIGHTS RESPECTING SCHOOL

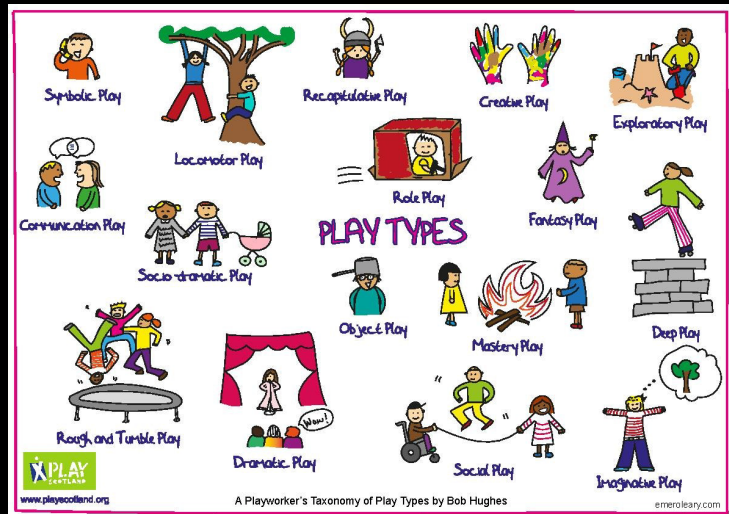


Children's rights are learned, understood and lived in this school.



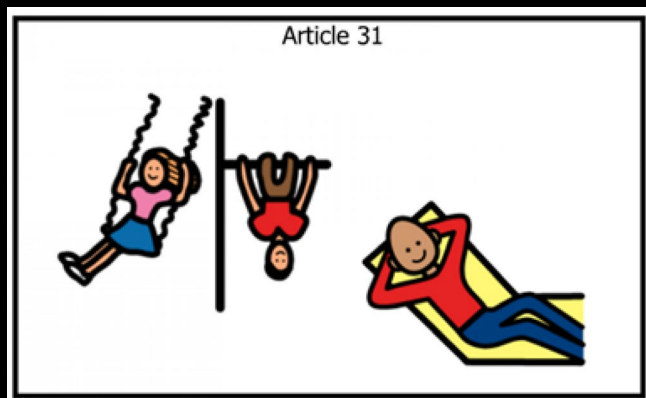
- We are proud to be a Gold Rights Respecting School.
- This reinforces our message of being Ready, Respectful and Safe.
- Pupils are taught about their Rights as human beings and how we can ensure these rights are met at our school.
- Pupils will learn about their rights in assemblies and class reflection time.
- The School council and Eco council will help to highlight the importance of these.
- Updates on our Rights Respecting Schools journey will be found in our School Newsletter.

OPAL - Playing together at St Edmunds



Access to ALL of the grounds, ALL of the year, for ALL children

Article 31 – The right to rest and play



RE at St Edmunds.



To know You more clearly

The Religious Education Directory
*for Catholic Schools, Academies and Colleges
in England and Wales*



Religious
Education
Directory

A new RE curriculum is now being followed by the whole school that has been designed and approved by the Bishops of England.

It is based on the liturgical year and is divided into 6 branches, one for each half term. It is structured this way so that so that the children can build on their knowledge of each branch every year.



A Prayer for the New School Year:

Teacher

Loving God, we thank you for this new school year and for the opportunity to learn and grow.

We ask for your Holy Spirit to guide us as teachers and parents of our children and help us work and learn together in God's love.

Bless our teachers, that they may inspire our children with knowledge, wisdom and kindness.

Bless our children, that they may be receptive to learning and eager to share their gifts.

Bless our school families as they support our children in their education journey.

May our school community be a place of faith, of hope, and of love.

Let this year be filled with opportunities for growth, discovery, learning and a deeper understanding of your love. We ask this in the name of Jesus, your Son, our Lord. Amen.

ALL

Our Father....

Learning the text version orally and internalising the pattern of language within it is at the heart of the Talk for Writing approach.

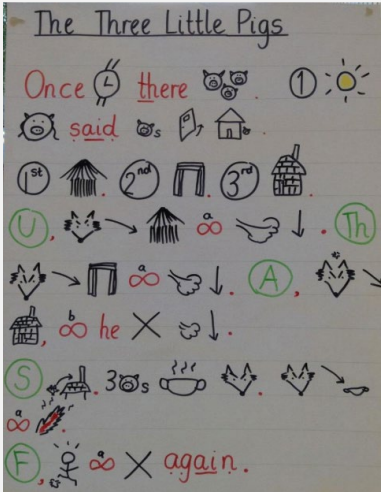


The 3 stages of Talk for Writing:

Imitation
(Knowing the model text)

Innovation
(New version)

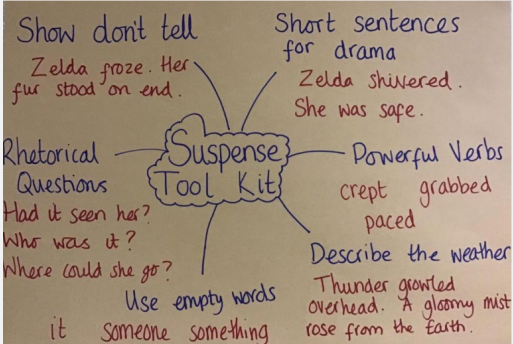
Independent Application
(Creating your own)



Story/text maps.
This is a visual representation of the model text. Children use the text map with actions to learn and internalise the text.

- Throughout the process children will:
- focus on oracy and vocabulary development
 - do daily sentence/grammar/spelling games
 - engage in drama and role-play
 - use toolkits based on the features of their text type

Rain-soaked, the tawny owl waits.
Its eyes are like forlorn planets.
The thin beak curves like a coin's edge.
Owl ruffles its freckled feathers,
Scowls as it dangles
its damaged, speckled wing.
Cold legs in furry tights
and talons grip the stone wall.



- create spine poems to develop ambitious vocabulary and imagination
- be involved in shared writing, where being a writer is modelled by the teacher
- do 'short burst writing' to explore and practice the language and skills needed to write
- be exposed to different text types through the year



Sounds Write Phonics



- Scheme used across the school from EYs to Y6 (alphabet code knowledge, alternative spellings, polysyllabic words)
- Children are taught to listen to sounds in words and then taught the spellings that make those sounds
- It focuses on precise pronunciation, sounds taught in context of words and not in isolation, no pictures or actions to represent sounds, no teaching of rules
- Teaching sequence constantly builds on prior knowledge and gives children time to rehearse and practise



Sounds Write Phonics

- In KS2 there is more emphasis on splitting words into their syllables for reading and spelling:

au | t o | bi | o | gra | phi | cal

- Words are also sometimes split according to their meaning:

auto | bio | graph | ic | al

self life writing to do with



Spellings

- Spellings will be sent home for children to practise what they have learnt in the classroom
- Spellings will come home with the weekly notices showing you how they are split into their sounds or syllables,
e.g. mat chip shelf rain light
sand|pit ca|len|dar a|cco|mo|date
- Encourage your child to “Say the sounds and write the word” as they are writing



How to support your child at home

Say the sounds and
read the word.

Say the sounds and
write the word.

- If your child makes a mistake, repeat the phrases above and/or point with your finger to the error to see if they can fix it themselves
- In KS2 the children can move on to saying the syllables and reading/spelling the word
- Aim to practise reading and spellings at least four times a week

Handwriting Scheme



New scheme introduced across the federation.

Daily 20-minute sessions

4 strands of learning in each session to create fluency and automaticity in handwriting.

 Making bodies stronger	 Learning the letters	 Holding the pencil	 Flow and fluency
Physical strengthening of the body	Dynamic movements for learning letter shapes	Optimal pencil hold for speed and legibility	Speed and stamina developed
Motor and spatial preparation	Sensory experiences for memory and recall	Diagnostic photos for addressing issues	Economy of movement and use of rhythm for speed
			Joining letters in a 12 week programme

Extra Curricular Clubs and Activities

We have numerous clubs and opportunities in school.

Some are run by teachers and other adults in the school.

Others are run by external organisations.

Details are published half termly via the office.

Online Maths Programmes



Mathletics



NUMBOTS





The log on details were sent to you in the form of a letter when your child first started the school.

For new Early Years children, Numbots will be introduced next half term.

Your child should complete a minimum of 10 minutes a week on either Numbots (Early Years to Year 3) and / or TTRS (Years 1 to 6)



Mathletics
A 3P Learning Product

Sign in Mathletics

Username/email:

Password:

☒ I agree to the [terms and conditions](#) to enter

☐ Remember my username/e-mail for future logins on this device

Sign in

[Forgot your password?](#)

Are you a parent with a home account? [Login here](#)

 SIGN IN WITH GOOGLE

 SIGN IN WITH OFFICE 365

 SIGN IN WITH NSW DOE



- Your child has a passcode slip similar to above. They can log in automatically by scanning the QR code or the user name and password on the card.
- We ask for a minimum of 10 minutes practise at home each week.
- Your child's teacher will set at least one homework task a week.
- Once they complete the homework task, they can choose to do anything else on Mathletics.

Mathletics

Home To do Resources Live Mathletics Games Hall of Fame

Earn 350 points a day to open these.

New Mathletics

To-do list

All 2 Tasks

- Place Value 1 29 SEP 2023
- Number Lines 29 SEP 2023

Points this week 0

Questions answered this week 0

Questions answered this year 0

St Edmund's Catholic Primary School

Homework tasks will appear on the To-do list when the children first log on.



Live Mathletics



Level

1

2

3

4

5

6

7

8

9

10

Results

My class







Junior Giant

780





Junior Giant

612





Raging Rookie

300





Junior Giant

200





Junior Giant

0





Speed Demon

0





Speed Demon

0





Junior Giant

0





World Challenge
Online 6878



School Challenge
Online 2





Computer Challenge
High Score 36



Class Challenge
Online 1

When children have completed their homework, they can then participate in quests, live mathletics and much more.

Helping to keep our children safe online

Reminders:

- **Be involved in your child's online life** - Consider what parental controls you have in place at home to filter inappropriate content. Do you monitor your child's online activity? Do you check the privacy settings on tablets, phones, laptops? Are the devices your child uses kept in a communal space in the home so you are aware of what they are accessing?
- **Limit your child's time spent online** to support the development of healthy habits (especially before going to bed)
- Have you talked to your child about **what to do if they feel unsafe online**? Not everyone is who they say they are.
- **Are you APP aware?** - Age restrictions – most social media apps require children to be 13+ to access them. (TikTok, WhatsApp, Instagram, Snapchat, Discord etc)
- Only children in Year 6 are permitted to bring a phone to school (if they are walking home). These are handed in to the office for safe keeping during the day. No access to these is permitted whilst in school.
- We ask that children **do not wear smart watches to school**. Notifications cause a distraction from their learning and online connectivity could pose a risk to themselves and others when in school. Any smart watch worn to school will be stored in the office, as per mobile phones, and these will then be available to collect at the end of the school day.