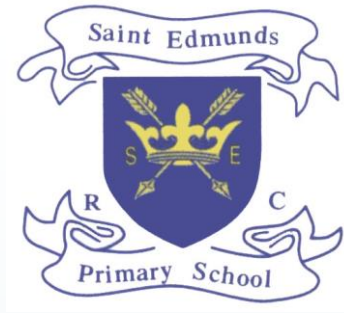




This presentation will be available on the school website later in the week.

Welcome to Year 6

6H / Mr. Howlett

September 2026

‘Learning Together in God’s Love’



Staff in Year 6

Mr Howlett

Madame Wallace - French

Mrs Edgar - Art / DT

Mrs Whyatt (6H)

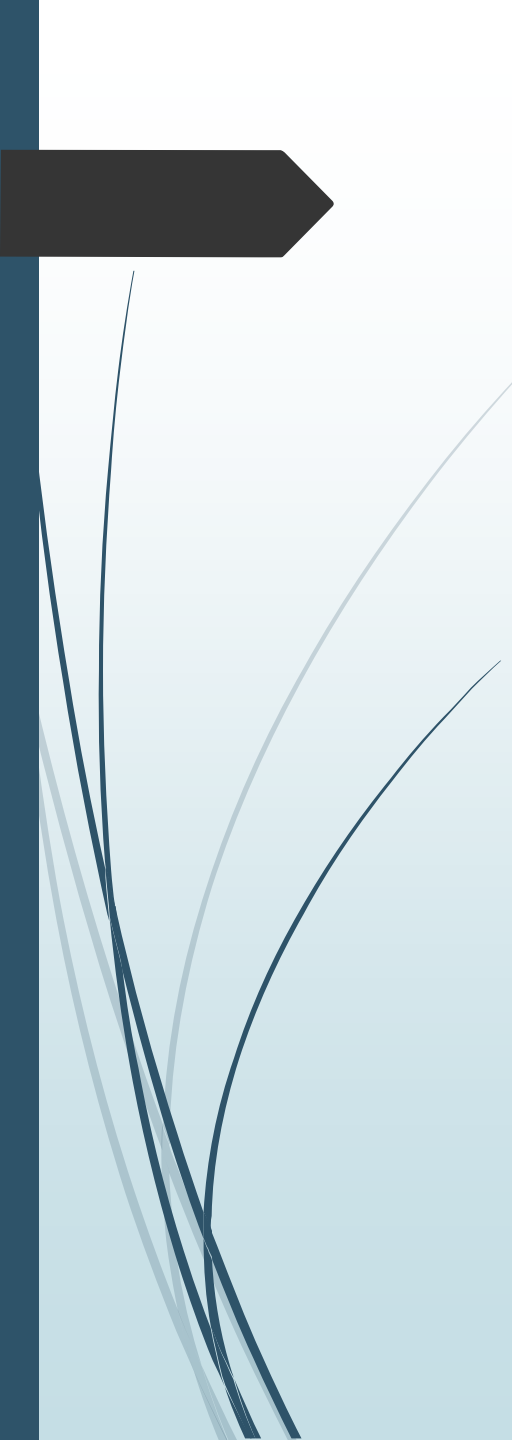
Teaching assistants

Ms Edgar

Ms Bishop

Ms Porter

Ms Apps



6H

Seating plan tends to change every 2 weeks (to keep things fresh).

The class have voted for councillors / ambassadors / various tasks.

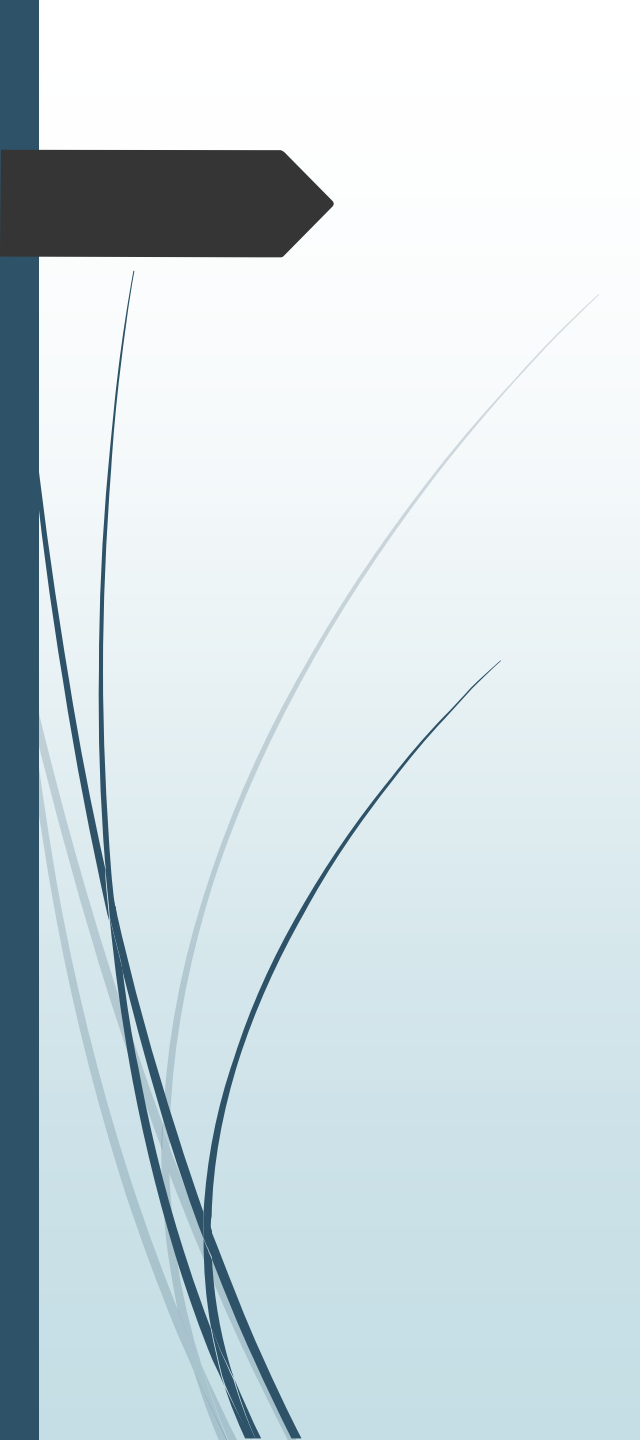
Many of these will change each term.



No marble jar. We work hard because we can and we should.

Cold calling, partner talk etc. to encourage active learning.

Accelerated Reader – Read, enjoy & understand, quiz!



Early morning work (8.40am)

Assembly

English/Phonics/ Maths

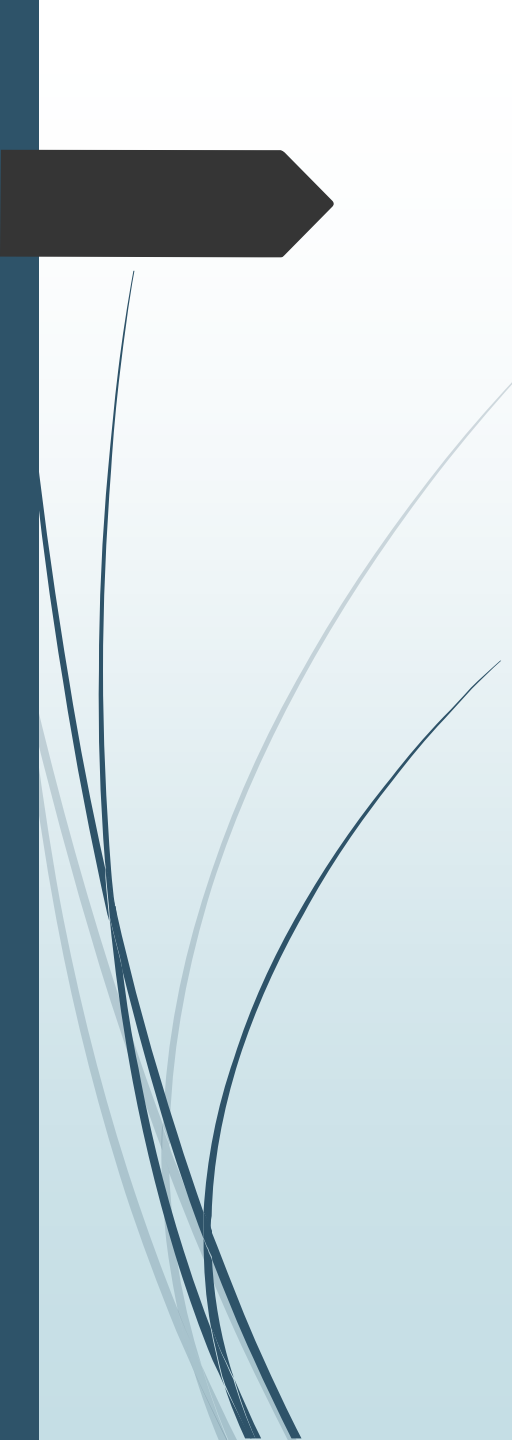
Spelling or Grammar

Break – (10:45 – 11:00)

Maths/English

Lunch – (12:00 – 13:00)

Other 'topic' subjects



Topics

Every half term we will send home an overview of the learning for each subject so that you know the areas we are covering.

Each week pupils will be taught all subjects (at least once) apart from humanities (Geography/History) which alternate, and Art/DT.

Art/DT and French will be on Friday mornings. These are taught by Mrs Edgar and Madame Wallace



Homework Expectations - Monday to Monday

Maths:

Mathletics (2 or 3 set weekly homework on a Friday)

Times tables rock stars (5+ minutes per day). *Division is inverse of multiplication.*

Spelling:

Weekly class assessment on a Friday - list on the learning intentions

Reading:

Every day at home for 20 minutes across range of genres (including being read to).

Weekly Learning Log tasks: Monday to Monday (of varying topics)



PE days

We will be doing PE on **Tuesdays** and **Wednesdays**.

Pupils will need to come to school wearing their PE kit. Make sure that earrings have been taken out on these days and long hair is tied back.

- Tuesday is our outdoor slot for PE, we recommend bringing a spare pair of shoes if the weather is wet.
- Wednesday is our indoor PE.

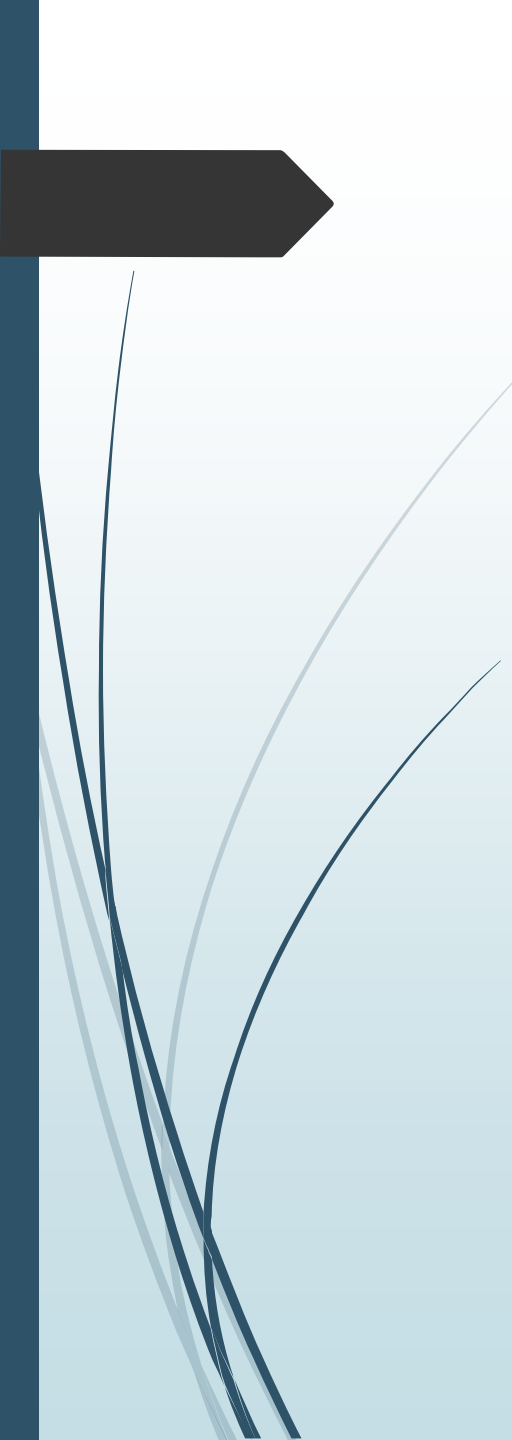
Extra-curricular clubs

See email / click here:

<https://www.stedmundsandstjosephs.com/page/?title=Clubs&pid=132&action=saved>

	<u>Monday</u>		<u>Tuesday</u>		<u>Wednesday</u>		<u>Thursday</u>		<u>Friday</u>	
After school 3:30 - 4:30										
	Basketball		Tennis		Multi Games		Mixed Football	Choir Club	Hockey	
	Premier Sport		Sporting Trust		Sporting Trust		Sporting Trust	Mrs Mulligan	Premier Sport	
	Years 1-6 Ends at 4:30pm		Years 3-6 Ends at 4:30pm		Years 1&2 Ends at 4:20pm		Years 1&2 Ends at 4:20pm Years 3-6 Ends at 4:30pm	Yrs 3-6 Ends at 4:30pm	Years 1-6 Ends at 4:30pm	

- **Years 3 to 6** after school **tennis** club
Tuesdays outdoors. Collection 4.30pm.
> entry level development and fun games.
- **Years 1 & 2** after school **multigames** club
Wednesdays outdoors. Collection 4.20pm.
> fun games and sports.
- **Years 1 to 6** after school **football** club
Thursdays outdoors. Collection 4.20pm for Years 1 & 2. Collection 4.30pm for Years 3 to 6
> entry level development and fun games.

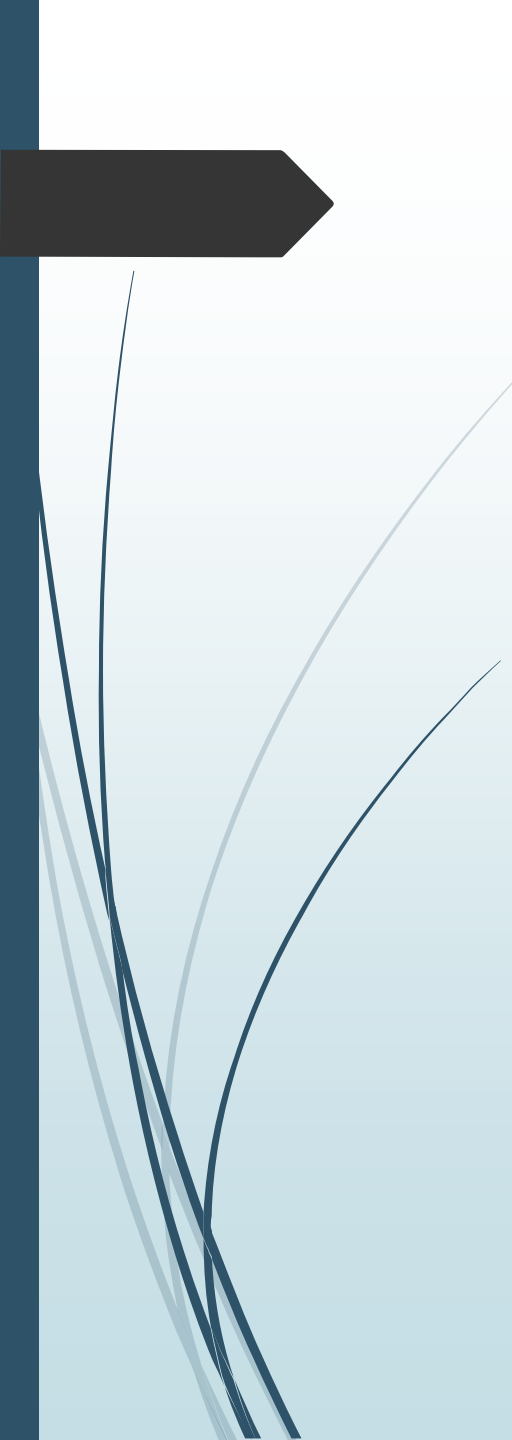


Uniform

Please see school website for a reminder of uniform, hair, and jewellery dress codes.

Please remember children need a coat (with a hood) every day, especially due to OPAL play.

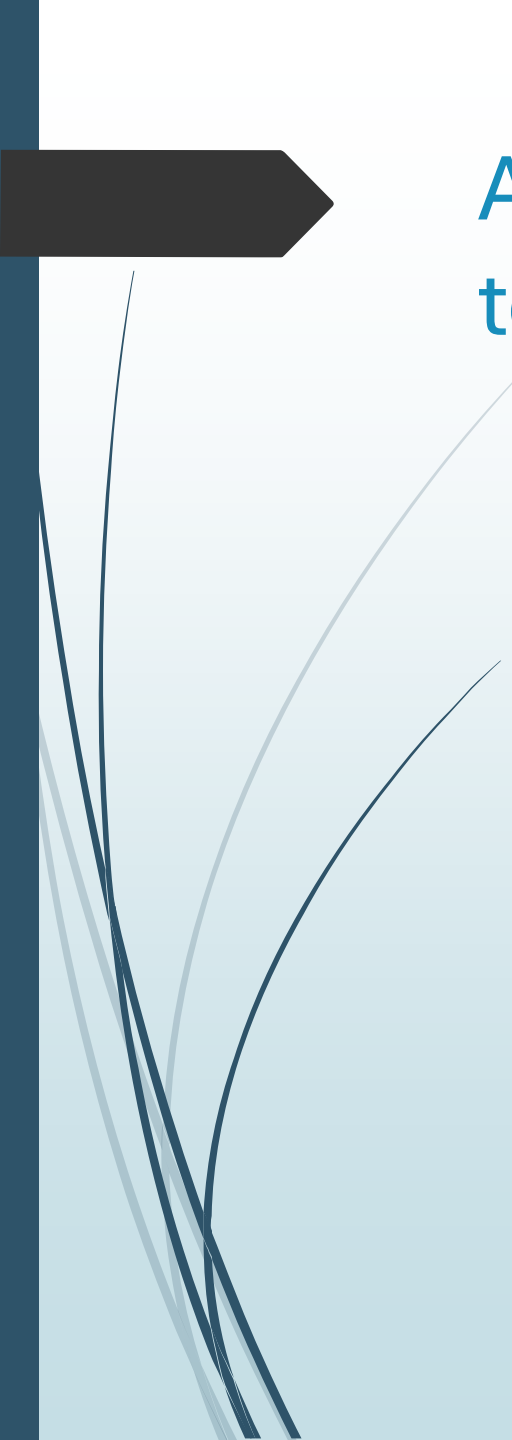
Long hair needs to be up.



Lunches/snacks

Healthy snacks: Snacks can include fruit, vegetables, plain crackers or breadsticks and cheese chunks. Please try to avoid packaging. Things like Cheese strings, cereal bars, crisps, pepperoni and smoothies are not appropriate, and no nuts.

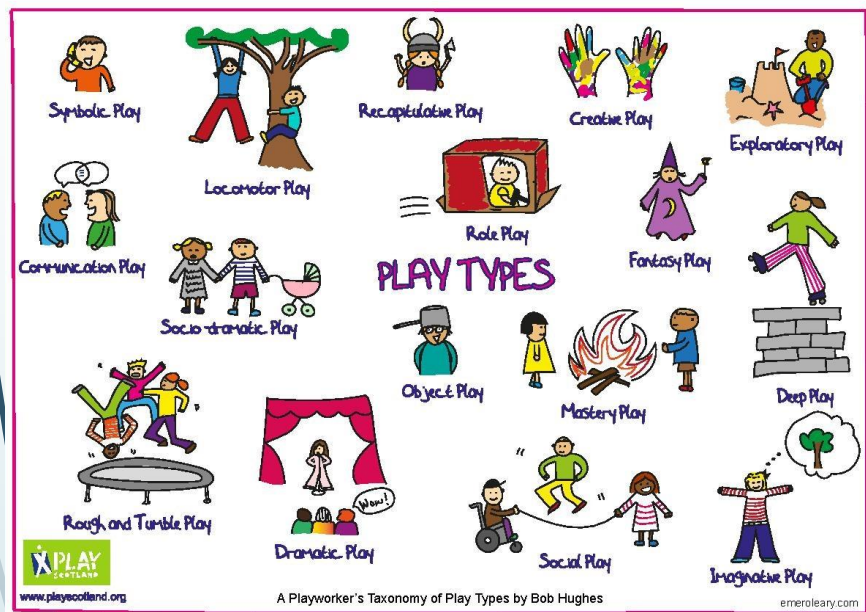
See school website for details.



A few other reminders from our leadership team

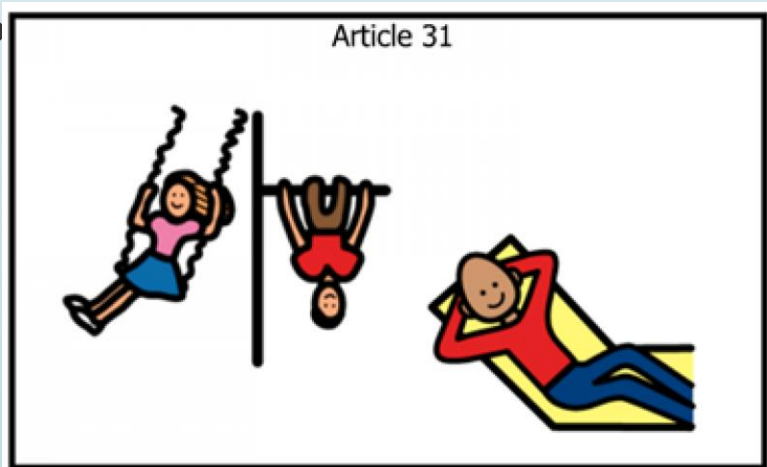
- Please inform the office of changes in drop off/collection - Yr 6 walking home
- Only water in water bottles
- Everything named - clothes, bags, snack pots, water bottles etc.

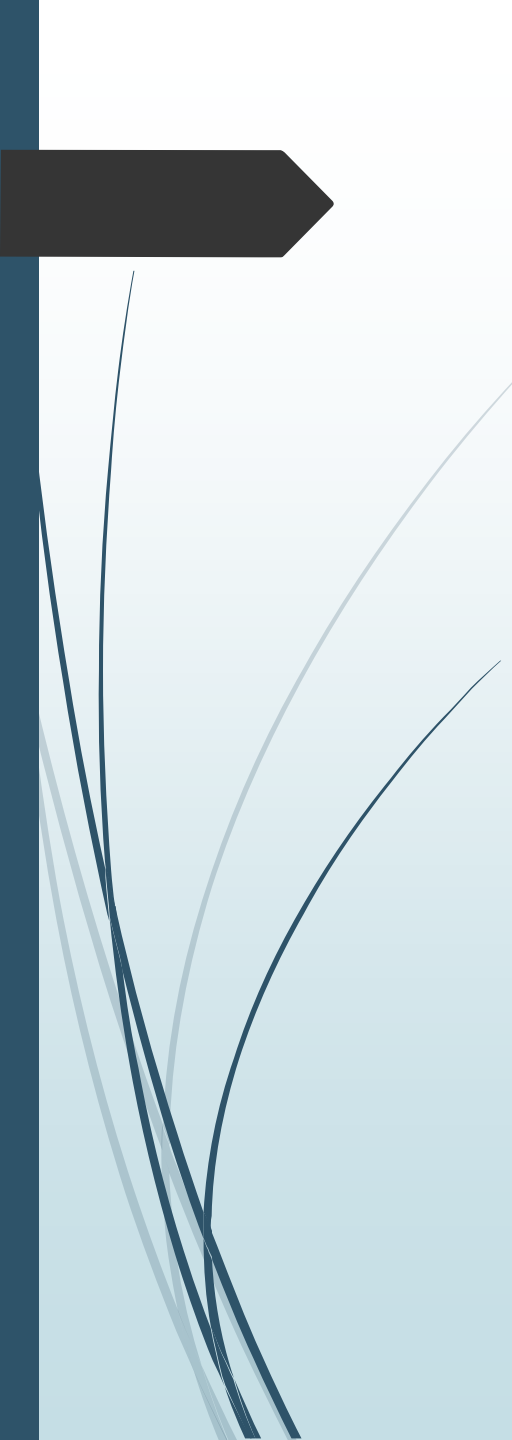
OPAL - Playing together at St Edmunds



Access to ALL of the grounds, ALL of the year, for ALL children

Article 31 – The right to rest and play





Ready, Respectful, Safe

We are promoting “Ready, Respectful, Safe” at St Edmunds.

This means that we are “Ready to Learn”
“Respectful” of others and our environment.
“Safe” in our actions and choices.

Rights Respecting Schools (RRS)

WE ARE A UNICEF GOLD
RIGHTS RESPECTING SCHOOL



Children's rights are learned, understood
and lived in this school.



We are proud to be a Gold Rights Respecting School.

This reinforces our message of being Ready, Respectful and Safe.

Pupils are taught about their Rights as human beings and how we can ensure these rights are met at our school.

Pupils will learn about their rights in assemblies and class reflection time.

The School council and Eco council will help to highlight the importance of these.

Updates on our Rights Respecting Schools journey will be found in our School Newsletter.

Relationships & Behaviour

- Building Relationships is at the heart of our policy & procedures
- Positive Recognition
- Consistent routines and expectations
- THRIVE
- Therapeutic Thinking
- Co-regulation and explicit teaching
- Support and interventions



Helping to keep our **children safe online**

Reminders:

Be involved in your child's online life - Consider what parental controls you have in place at home to filter inappropriate content. Do you monitor your child's online activity? Do you check the privacy settings on tablets, phones, laptops? Are the devices your child uses kept in a communal space in the home so you are aware of what they are accessing?

Limit your child's time spent online to support the development of healthy habits (especially before going to bed)

Have you talked to your child about **what to do if they feel unsafe online**? Not everyone is who they say they are.

Are you APP aware? - Age restrictions – most social media apps require children to be 13+ to access them. (TikTok, WhatsApp, Instagram, Snapchat, Discord etc)

Only children in Year 6 are permitted to bring a phone to school (if they are walking home). These are handed in to the office for safe keeping during the day. No access to these is permitted whilst in school.

We ask that children **do not wear smart watches to school**. Notifications cause a distraction from their learning and online connectivity could pose a risk to themselves and others when in school. Any smart watch worn to school will be stored in the office, as per mobile phones, and these will then be available to collect at the end of the school day.

Learning the text version orally and internalising the pattern of language within it is at the heart of the Talk for Writing approach.



The 3 stages of Talk for Writing:

Imitation

(Knowing the model text)

Innovation

(New version)

Independent Application

(Creating your own)



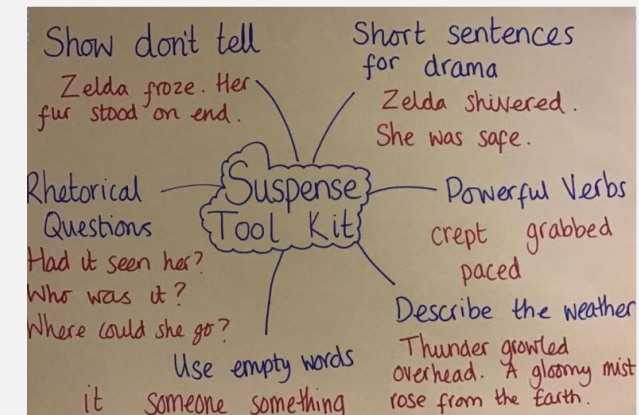
Story/text maps.

This is a visual representation of the model text. Children use the text map with actions to learn and internalise the text.

Throughout the process children will:

- focus on oracy and vocabulary development
- do daily sentence/grammar/spelling games
- engage in drama and role-play
- use toolkits based on the features of their text type

Rain-soaked, the tawny **owl** waits.
Its **eyes** are like forlorn planets.
The thin **beak** curves like a coin's edge.
Owl ruffles its freckled **feathers**,
Scowls as it dangles
its damaged, speckled **wing**.
Cold **legs** in furry tights
and **talons** grip the stone wall.



- create spine poems to develop ambitious vocabulary and imagination
- be involved in shared writing, where being a writer is modelled by the teacher
- do 'short burst writing' to explore and practice the language and skills needed to write
- be exposed to different text types through the year

Online Maths Programmes

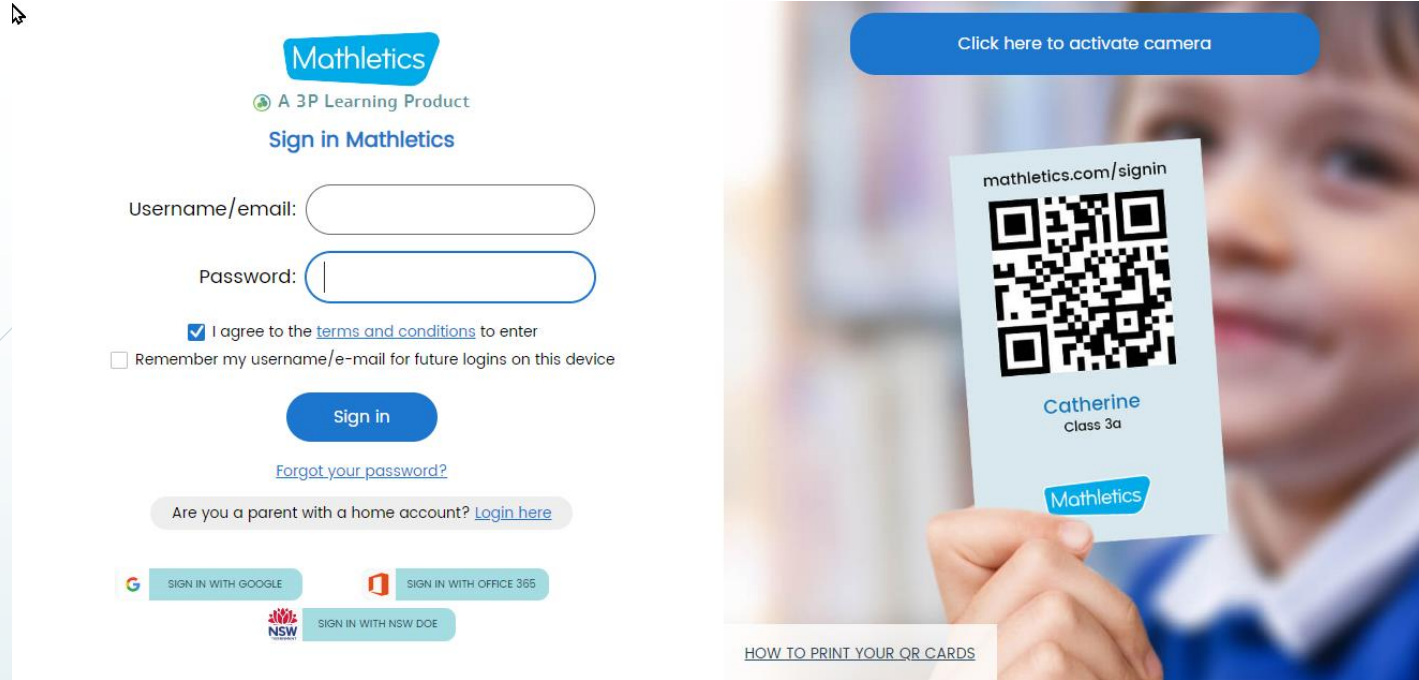
The logo for Mathletics, featuring the word "Mathletics" in white text on a blue, rounded rectangular background.The logo for NUMBOTS, featuring the word "NUMBOTS" in a colorful, stylized font where each letter is a different color (orange, green, blue, purple, yellow, pink) on a black background.



The log on details were sent to you in the form of a letter when your child first started the school.

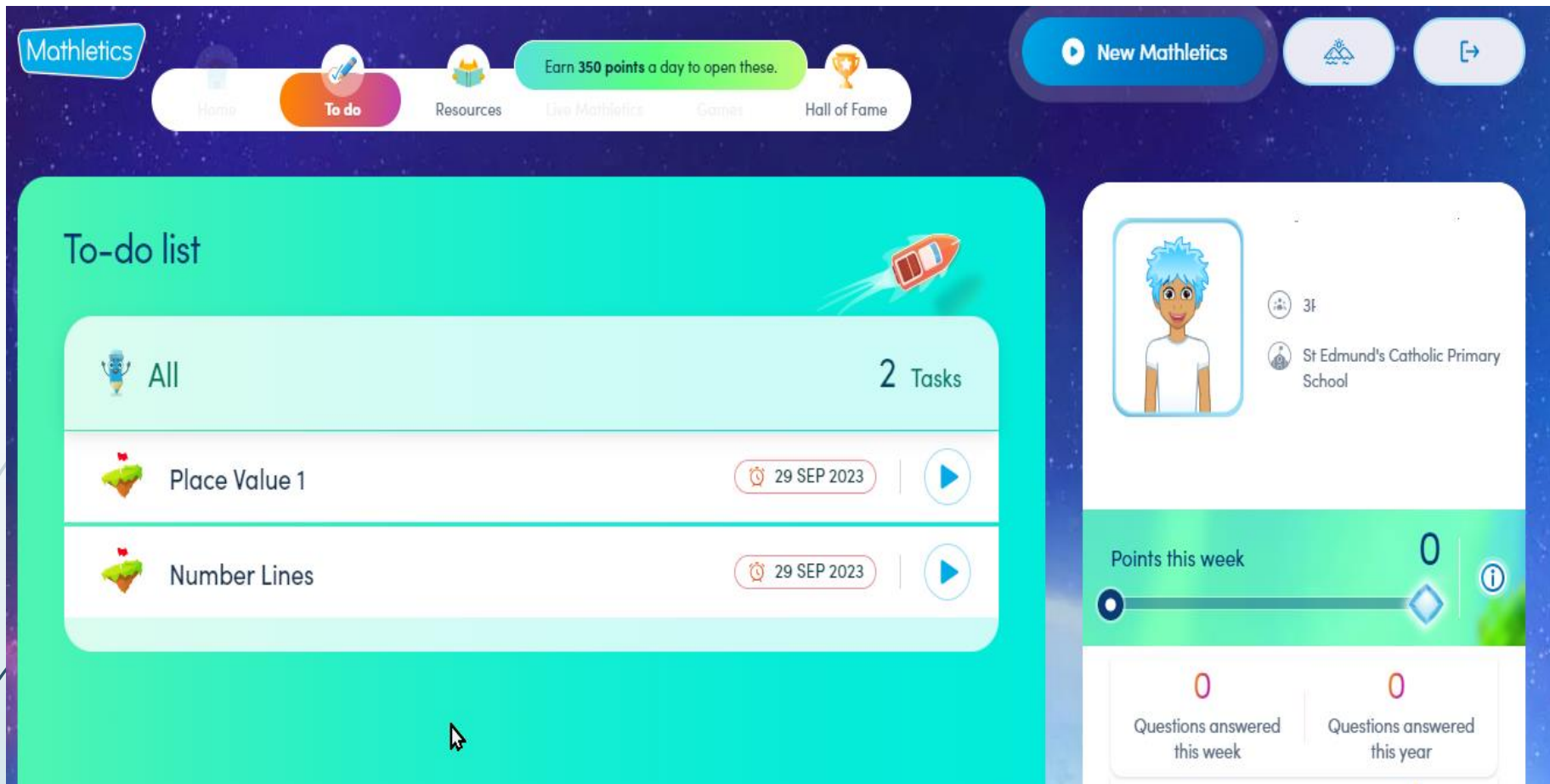
For new Early Years children, Numbots will be introduced next half term.

Your child should complete a minimum of 10 minutes a week on either Numbots (Early Years to Year 3) and / or TTRS (Years 1 to 6)



Your child has a passcode slip similar to above. They can log in automatically by scanning the QR code or the user name and password on the card.

We ask for a minimum of 10 minutes practise at home each week. Your child's teacher will set at least one homework task a week. Once they complete the homework task, they can choose to do anything else on Mathletics.



Homework tasks will appear on the **To-do list** when the children first log on.



When children have completed their homework, they can then participate in quests, live Mathletics and much more.

Handwriting Scheme

- Daily 20-minute sessions
- 4 strands of learning in each session to create fluency and automaticity in handwriting.
- More information is on the school website.

✓ Making bodies stronger	✓ Learning the letters	✓ Holding the pencil	✓ Flow and fluency
Physical strengthening of the body	Dynamic movements for learning letter shapes	Optimal pencil hold for speed and legibility	Speed and stamina developed
Motor and spatial preparation	Sensory experiences for memory and recall	Diagnostic photos for addressing issues	Economy of movement and use of rhythm for speed
			Joining letters in a 12 week programme

Handwriting

- This scheme looks at muscular strength, posture and handwriting grip in addition to letter formation.
- Pens/Pencils and Whiteboard pens have a triangular grip to aid writing.



Window Cleaner Family



Target Family Feature	Target Letters	Target Pairs
		
		

Bounce and Slip, in the city
Made a mess, what a pity!
Squeegees set, ladders high.
Windows washed, wipe them dry.
Wash wipe wash wipe wash wipe.
Down-bump. Flick (the water off).
Down-bump. Flick (the water off).



?

Help



Kinetic Letters®



Sounds Write Phonics



- Scheme used across the school from EYs to Y6
- Children are taught to listen to sounds in words and then taught the spellings that make those sounds
- Focuses on precise pronunciation, sounds taught in context of words and not in isolation, no pictures or actions to represent sounds, no teaching of rules
- Teaching sequence constantly builds on prior knowledge and gives time to rehearse and practise

“Say the sounds and read the word”

Spellings

- Weekly spellings for children to practise what they have learnt and practised in the classroom
- Spellings to be learnt will come home via the weekly learning email and will show you how they are split into their sounds or syllables

How to support your child at home

Say the sounds
and read the
word.

Say the sounds
and write the
word.

- If your child makes a mistake, repeat the phrases above and/or point with your finger to the error to see if they can fix it themselves
- Aim to practise reading and spellings at least four times a week

RE at St Edmunds.



To know You more clearly

The Religious Education Directory
*for Catholic Schools, Academies and Colleges
in England and Wales*



**Religious
Education
Directory**

The RED was designed and approved by the Bishops of England.

It is based on the liturgical year and is divided into 6 branches, one for each half term. It is structured this way so that so that the children can build on their knowledge of each branch every year.

**Galilee to
Jerusalem**

**Desert to
Garden**

**To the Ends
of the Earth**

**Prophecy and
Promise**

**Dialogue and
Encounter**

**Creation and
Covenant**





A Prayer for the New School Year:

Teacher

Loving God, we thank you for this new school year and for the opportunity to learn and grow.

We ask for your Holy Spirit to guide us as teachers and parents of our children and help us work and learn together in God's love.

Bless our teachers, that they may inspire our children with knowledge, wisdom and kindness.

Bless our children, that they may be receptive to learning and eager to share their gifts.

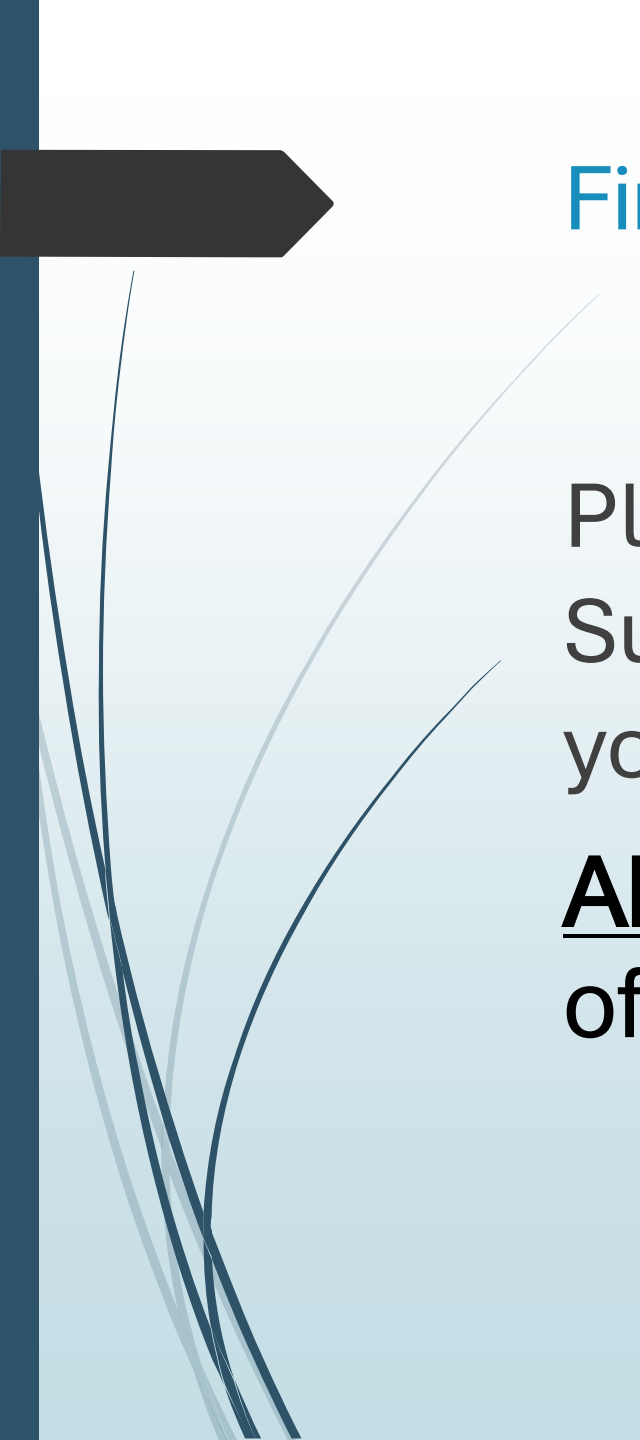
Bless our school families as they support our children in their education journey.

May our school community be a place of faith, of hope, and of love.

Let this year be filled with opportunities for growth, discovery, learning and a deeper understanding of your love. We ask this in the name of Jesus, your Son, our Lord. Amen.

ALL

Our Father....



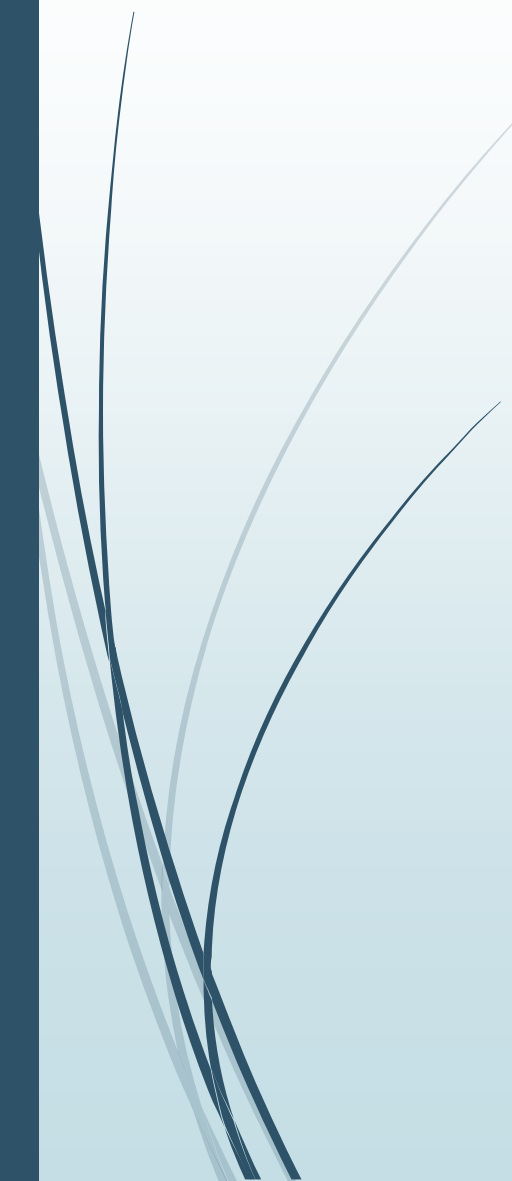
Finally,

Please see letter shared by office from Suffolk County Council about applying for your child's secondary school place.

All applicants must apply by the deadline of 31st October 2026.



Thanks for coming!



I will hang around if you have any pressing questions you'd like to approach me with, otherwise see you on the playground & at Learning Conversations later in the term.