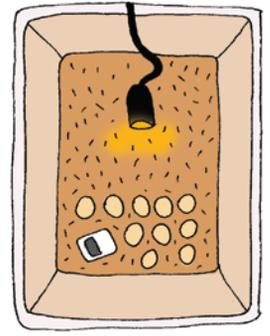


Easter Surprise – Teacher Version



E: (Q1) Is this fiction or non-fiction? Fiction

The children were excited. They had been studying chicks and hens, and the ten eggs in their incubator were supposed to hatch soon. Miss Banks said she had an Easter surprise for the class.

M: (Q10) What is an “incubator”? It’s a closed container that keeps eggs warm and safe until they hatch.

S: (Q7) How does a hen keep her eggs warm without an incubator? She gently sits on them.

D: (Q4) What do you think Miss Banks’s Easter surprise is going to be? Personal response.



“Somebody has hidden Easter eggs all over the playground! We are going to find them and pick them all up,” she said. The children couldn’t wait! They put on their coats and ran outside.

E: (Q2) Who might have hidden the Easter eggs? Personal response: Miss Banks, the Easter Bunny, etc

S: (Q8) What do you think the weather is like in the story? Why? It is probably a bit chilly because the children needed their coats to go outside.

First, Jack found a shiny green egg.
Next, Nancy found a sparkly blue egg.
Then, Shahid found a shimmery pink egg and Joss found a spotted yellow egg.
Soon the class had found all the Easter eggs. “They are so beautiful!” exclaimed the children.

M: (Q11) Which description do you like the best?
Personal response

D: (Q5) Who found the first egg? Jack



The children lined up to go back inside. “We should put all the eggs together and share them equally,” said Miss Banks. The children disagreed, and started arguing about which eggs they wanted. “I want the striped purple one, it’s my favourite colour!” shouted Nancy.

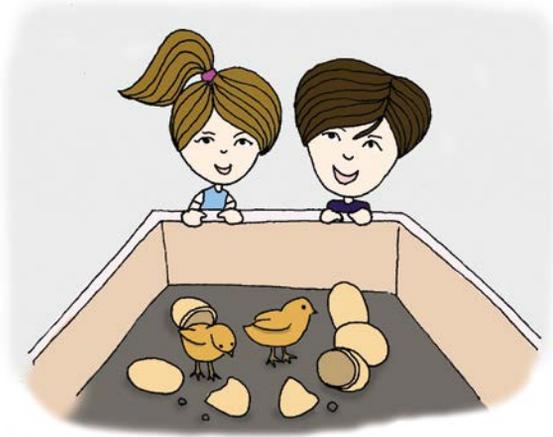
“But I’m the one who found it!” argued Shahid.

E: (Q3) Why does Nancy want the pink egg? It’s her favourite colour.

S: (Q9) Why does Miss Banks want to share the eggs out equally? So nobody fights over them.

“Wait! What’s that sound?” asked Joss. The children ran back into the classroom and couldn’t believe their eyes.

D: (Q6) What do you think the children saw? The eggs were hatching.



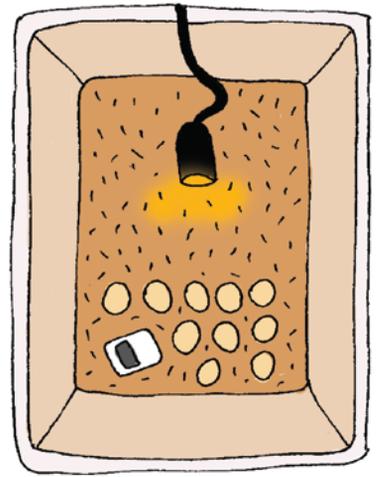
The eggs in the incubator had started to hatch! The children were so excited that they forgot about their colourful eggs.

By the end of the day, there were ten new chicks chirping and pecking around the cage. “Hooray! What a wonderful Easter surprise!” cheered the class.

M: (Q12) What surprise do you think the title is referring to? Does it change throughout the story? First the surprise was the Easter egg hunt, but then the eggs in the incubator hatched and were an even bigger surprise for the class.

Easter Surprise

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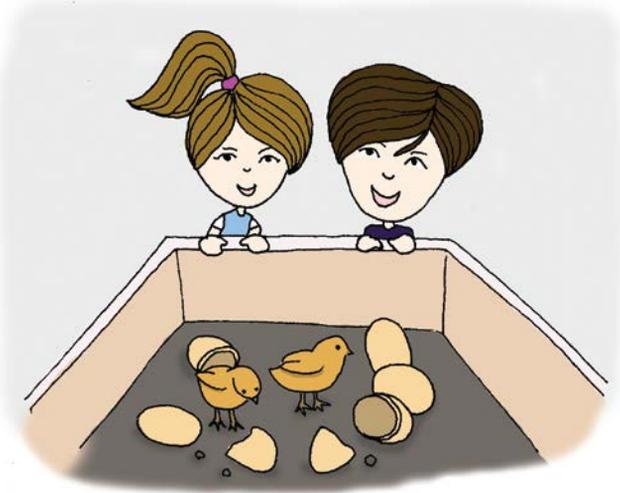
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Easter Surprise – Comprehension

Section A

1. Is this text fiction or non-fiction?
2. Who might have hidden the Easter eggs?
3. Why does Nancy want the pink egg?

Section B

4. What do you think Miss Banks's Easter surprise is going to be?
5. Who found the first egg?
6. What do you think the children saw?

Section C

7. How does a hen keep her eggs warm without an incubator?
8. What do you think the weather is like in the story? Why?
9. Why does Miss Banks want to share the eggs out equally?

Section D

10. What is an “incubator”?
11. Which description do you like the best?
12. What surprise do you think the title is referring to?

Whole Class Guided Reading – Teaching Guide

- The text is for the children to read. Give each pair a copy of the text (without questions) to read individually or as a whole class. This text has been aimed at Year 1 Secure (Wales)/Primary 2 (Scotland)/Kindergarten (Australia).
- The teacher should use the teacher version. It shows you where to pause after each section and provides questions for you to ask. The colours refer to our levels so that you can direct specific questions at specific students in terms of difficulty (their version does not have these colours to show them which is which). The questions are also numbered in the order they appear on the comprehension sheet.
 - Beginner – (Red)
 - Easy – (Blue)
 - Tricky – (Orange)
 - Expert – (Green)
- The children can record their answers to the questions at the end of the shared read/discussion or in a different session by using the comprehension sheet. The questions have been re-grouped into abilities so that you can assign sections to specific children.
 - Section A – Beginner
 - Section B – Easy
 - Section C – Tricky
 - Section D – Expert