

Monday 27th April 2020

Good morning Year 3. I hope you had a lovely weekend.

Practice these spellings today!

1. breath
2. extreme
3. mention
4. reign
5. peculiar
6. therefore
7. popular
8. various

# Practice actions for this!

Monday 27th April 2020

Was Goldilocks wrong to go into the 3 Bears cottage?

Since we first heard about the story of Goldilocks and the 3 Bears, there has been much discussion about whether or not Goldilocks was in the wrong.

Goldilocks has since been arrested by the police and is now awaiting trial. She is pleading innocent. Should Goldilocks go to prison? Be imprisoned? Get sent away? Plead innocence?

It might be thought that entering someone's private property without them being there and without the owner's permission is wrong.

Goldilocks, who was a little girl, had done just that. Furthermore, she had eaten their food, sat in their chairs and slept in their beds.

Moreover, she had even broken the baby bear's chair, broken because she was too big for it. This does not seem like the sort of behaviour to expect from a good little girl. Not at all!

Monday 27th April 2020

*Come up with actions for the last 2 paragraphs*



*Can you learn your actions off by heart?*

*Monday 27th April 2020*

— *What is a conjunction?* —

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Should Goldilocks go to jail?

Goldilocks should go to jail because she broke into the 3 bears house.

*Monday 27th April 2020*

*L.O. - To identify and use conjunctions*

*Success Criteria*

*We will be successful if I can...*

*identify different conjunctions.*

*make a list of conjunctions.*

*write sentences with 2 clauses.*

## Conjunctions

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A conjunction is a word that connects two clauses (parts of a sentence) together.

e.g.

Goldilocks broke baby bear's chair and she didn't try and fix it.

The bears cleaned up their house because Goldilocks had broken in.

## Subordinate Conjunctions

Monday 27th April 2020

A subordinate conjunction is used to link a subordinate clause(dependent clause) and a main clause(independent clause).

A dependent clause needs an independent clause.

e.g.

You can have dessert if you eat your broccoli.

Spiderman surrendered when he saw the devastation.



Spot the conjunction!

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1. Goldilocks will be thrown on prison if she is found guilty.
2. Goldilocks is being held in custody because she is suspected of having committed a crime.
3. The three little bears called the police straight away when they saw the devastation left in their house.
4. The forensic team have cornered off the 3 little bears' household and they are collecting evidence.

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1. Take the cake out of the oven ————— the timer goes off.

2. Goldilocks shouldn't have broken into someone's property ————— it is wrong.

L.O. - To identify and use conjunctions

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conjunctions

L.O. - To identify and use conjunctions

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Task

Using the list of conjunctions we came up with together, write some sentences using them.

- Write at least 6 sentences about Goldilocks and the three bears that include conjunctions.
- Then write about anything to show that you know how to use a conjunction.
- Go through all of your sentences and underline the conjunction in each one.

Grammar-plurals. Circle the apostrophe! Tuesday 28th April 2020

Baby bear's chair was broken into pieces.

Mummy bear's porridge had been eaten.

Daddy bear's chair wasn't comfortable for Goldilocks.

The police have taken James' fingerprints into evidence.

The judge has listened to the jury's opinion.

Grammar

Tuesday 28th April 2020

L.O: to use possessive apostrophes.

Grandmas cottage has been broken into.

Daddy bears bed was slept in.

Little red riding hoods coat has been stolen.

The giants talking harp has been taken.

Jacks cow was sold for beans.

Tuesday 28th April 2020

What are questions?

How do we write  
questions?

Tuesday 28th April 2020

L.O: To write using Many questions sentences.

Success Criteria

I am successful if I can ...

To understand what a Many questions sentence is.

To understand of how to create Many questions sentences.

To write Many questions sentences.



Tuesday 28th April 2020

L.O: To write using Many questions sentences.

12.

## Many Questions

Examples:

- Where is the treasure? the diamonds? the gold? the rubies?
- What if she was lost? trapped? captured? murdered?

Rule:

Start with a question and **question mark**, followed by further words or phrases which pose linked questions. Beware - you **don't** need to start each phrase with a capital letter!

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L.O: To write using Many questions sentences.

Should Goldilocks go to prison? be punished? be imprisoned? get sent away?

What has happened to the door? to the chairs? to the beds? to the porridge?

Tuesday 28th April 2020

L.O: To write using Many questions sentences.

Make your own.

Should Harry be rewarded? work at the ministry of magic? be the minister of magic?

Is your favourite food sausages? Lasagna? Bolognese?

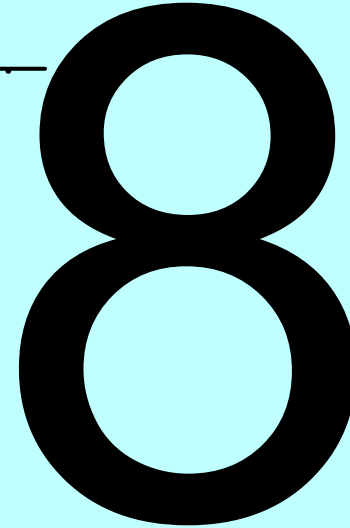
Shall I go swimming? go to the shops? go home? go to the library?

Tuesday 28th April 2020

L.O: To write using Many questions sentences.

Challenge 2: Use text to help you.

Challenge 3: Write sentences independently.



Examples:

Tuesday 28th April 2020

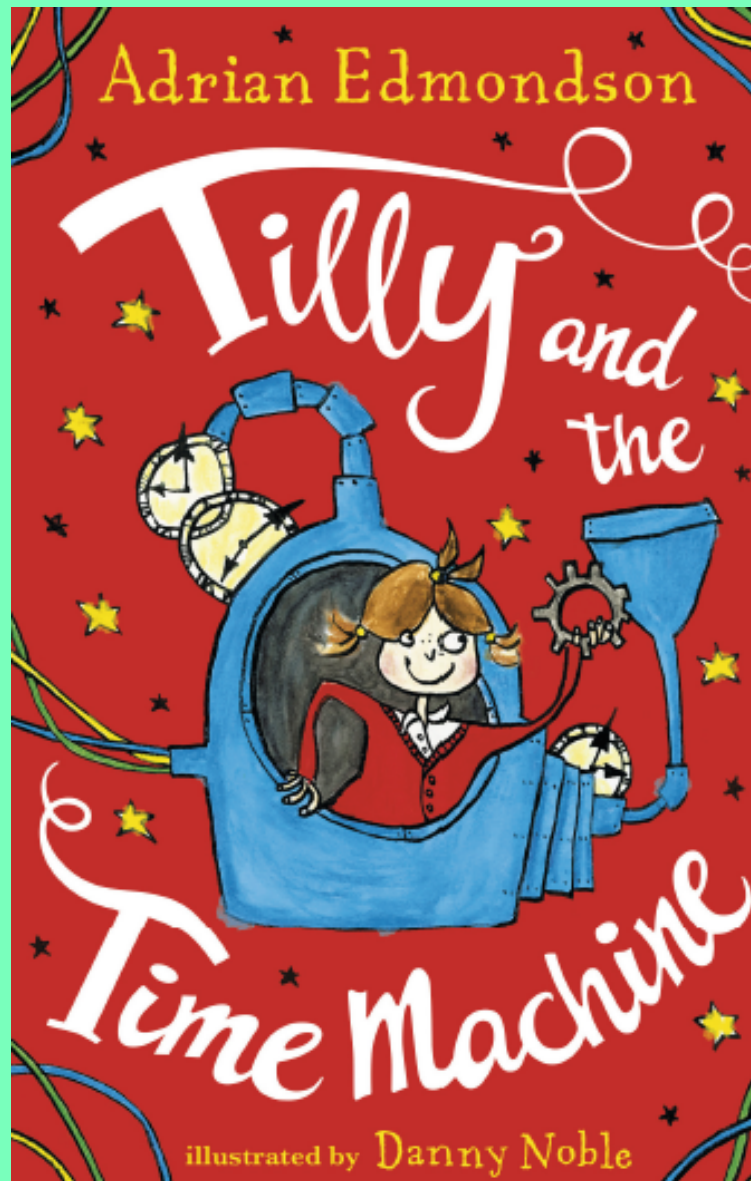
Should Harry be rewarded? work at the ministry of magic? be the minister of magic?

Is your favourite food sausages? Lasagna? Bolognese?

Shall I go swimming? go to the shops? go home?  
go to the library?

Should Goldilocks go to prison? be punished? be imprisoned? get sent away?

What has happened to the door? to the chairs? to the beds? to the porridge?



Happy Wednesday Y3.

Today's lesson is a reading one.  
You'll need to read the PDF of Tilly  
and the Time Machine and answer  
some questions on the next few  
slides.

Tilly and the Time Machine  
Chapter One – Comprehension



Section A

1. What is Tilly doing when we first meet her?

2. Why didn't Tilly want to get out of bed?

3. Who do you think Big Tedder and Mr Fluffybunny are?


4. Who is in the photo on Tilly's bedside table?

5. What finally makes Tilly get out of bed?

6. What is wrong with her dad's glasses?

7. Identify **FOUR** things that makes her dad's watch so special.

Tilly and the Time Machine  
Chapter One – Challenge Activity



Section A

- Where is Tilly when we first meet her? Tick ONE box.
  - at school ☐
  - in her bed ☐
  - in the shed ☐
  - in the garden ☐
- How does Tilly's dad describe their house? Tick ONE box.
  - two up, three down ☐
  - three up, two down ☐
  - three up, three down ☐
  - two up, two down ☐
- Who did Tilly's dad visit at the Battle of Trafalgar? Tick ONE box.
  - Admiral Henson ☐
  - Admiral Newman ☐
  - Admiral Nelson ☐
  - Admiral Neelan ☐



Tilly and the Time Machine  
Chapter One – Challenge Activity

Section B

Place these events in the order in which they happen.

- Her dad explains that he has built a time machine.
- Tilly is woken by a loud explosion.
- The time machine breaks, so Tilly goes back to bed.
- Tilly jumps out of the window.
- She asks to travel back to her sixth birthday.

Section C

Use the information in the text to decide whether these statements are true or false.

	True	False
Tilly's dad is an inventor.		
Tilly is eight and a half years old.		
Tilly's mummy has died.		
Her dad travelled back in time to watch the 1988 World Cup Final.		
Tilly doesn't have to go to school tomorrow.		
Tilly is doing a school project about Victorian England.		

Tilly and the Time Machine  
Chapter One – Challenge Activity

Section D

Tilly stepped out into the yard; her feet could feel the frost on the path as she tiptoed back to the house. She climbed the stairs to her bedroom and went to close her window. Looking out, she could see the light from her dad's torch in the shed flashing all over the place. There was obviously something seriously wrong with the machine.

FIND and COPY one word in the text that means:

- small white crystals on the ground \_\_\_\_\_
- walked quietly with your heels raised \_\_\_\_\_
- a battery powered light \_\_\_\_\_
- a piece of ground behind a house \_\_\_\_\_
- a storage space or workshop \_\_\_\_\_
- a way of getting from one floor to another \_\_\_\_\_
- an opening in the wall of a building \_\_\_\_\_
- not right \_\_\_\_\_

Tilly and the Time Machine  
Chapter One – Challenge Activity

Section A

- Where is Tilly when we first meet her? Tick ONE box.

at school	<input type="checkbox"/>
in her bed	<input checked="" type="checkbox"/>
in the shed	<input type="checkbox"/>
in the garden	<input type="checkbox"/>
  
- How does Tilly's dad described their house? Tick ONE box.

two up, three down	<input type="checkbox"/>
three up, two down	<input type="checkbox"/>
three up, three down	<input type="checkbox"/>
two up, two down	<input checked="" type="checkbox"/>
  
- Who did Tilly's dad visit at the Battle of Trafalgar? Tick ONE box.

Admiral Henson	<input type="checkbox"/>
Admiral Newman	<input type="checkbox"/>
Admiral Nelson	<input checked="" type="checkbox"/>
Admiral Neelan	<input type="checkbox"/>

Tilly and the Time Machine  
Chapter One – Challenge Activity

Section B

Place these events in the order in which they happen.

- Her dad explains that he has built a time machine.
- Tilly is woken by a loud explosion.
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- Tilly jumps out of the window.
- She asks to travel back to her sixth birthday.

3

1

5

2

4

Section C

Use the information in the text to decide whether these statements are true or false.

	True	False
Tilly's dad is an inventor.	✓	
Tilly is eight and a half years old.		✓
Tilly's mummy has died.	✓	
Her dad travelled back in time to watch the 1988 World Cup Final.		✓
Tilly doesn't have to go to school tomorrow.		✓
Tilly is doing a school project about Victorian England.	✓	

Tilly and the Time Machine  
Chapter One – Challenge Activity

Section D

Tilly stepped out into the **yard**; her feet could feel the **frost** on the path as she **tiptoed** back to the house. She climbed the **stairs** to her bedroom and went to close her **window**. Looking out, she could see the light from her dad's **torch** in the **shed** flashing all over the place. There was obviously something seriously **wrong** with the machine.

FIND and COPY one word in the text that means:

- |  |                |
|--|----------------|
| • small white crystals on the ground         | <u>frost</u>   |
| • walked quietly with your heels raised      | <u>tiptoed</u> |
| • a battery powered light                    | <u>torch</u>   |
| • a piece of ground behind a house           | <u>yard</u>    |
| • a storage space or workshop                | <u>shed</u>    |
| • a way of getting from one floor to another | <u>stairs</u>  |
| • an opening in the wall of a building       | <u>window</u>  |
| • not right                                  | <u>wrong</u>   |

Grammar-adding ly suffix.

Thursday 30th April 2020

L.O: to add suffixes correctly.

Write a sentence with each of these words in.

-ly

quick

late

nice

happy



Thursday 30th April 2020

L.O: To plan a discussion text- innovation.

Success Criteria

I am successful if I can ...

To highlight key vocabulary used.

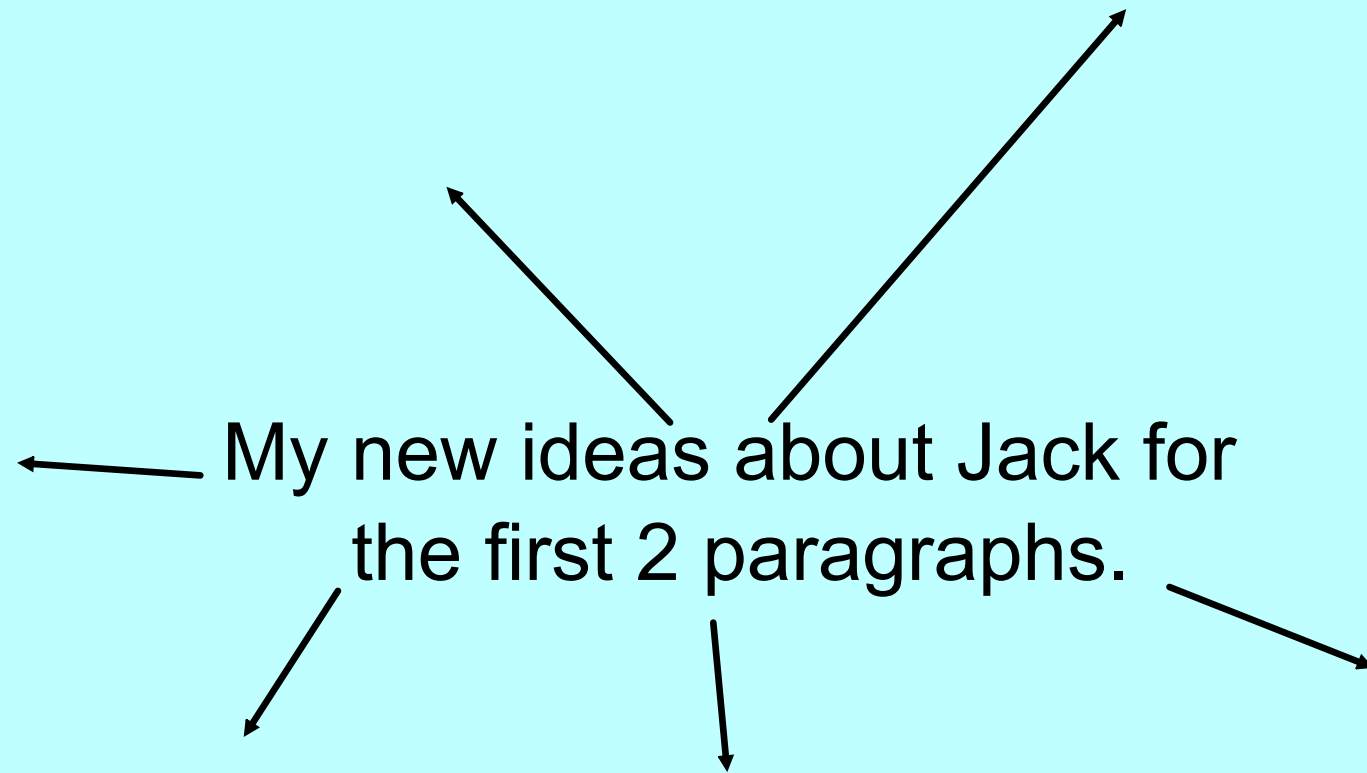
To plan a discussion using the model text.

To use the structure of a discussion text.

Thursday 30th April 2020

Today we are going to change the topic of our discussion. You are going to pick a colour pen and 'purple pen' the Goldilocks text.

Was Jack wrong to go into the giants castle?



Thursday 30th April 2020

L.O: To plan a discussion text- innovation.

Since we first heard about the story of Goldilocks and the 3 Bears, there has been much discussion about whether or not Goldilocks was in the wrong. Goldilocks has since been arrested by the police and is now awaiting trial. She is pleading innocent.

Should Goldilocks go to prison? Be imprisoned? Get sent away? Plead innocence? On one hand, it might be thought that entering someone's private property without them being there and without the owner's permission is wrong. Goldilocks, who was new to the neighbourhood, had done just that. Furthermore, she had eaten their food, sat in their chairs and slept in their beds. Moreover, she had even broken baby bear's chair, broken because she was too big for it. This does not seem like the sort of behaviour to expect from a good little girl. Not at all!

Friday 1st May 2020

L.O: Remove the ly suffix!

happily      funnily      closely

luckily      gently      simply

Friday 1st May 2020

L.O: To plan a discussion text- innovation.

Success Criteria

I am successful if I can ...

To highlight key vocabulary used.

To plan a discussion using the model text.

To use the structure of a discussion text.

Friday 1st May 2020

L.O: To edit a discussion text- innovation.

## How can we change these sentences to be about Jack?

*On the other hand, Goldilocks herself has not tried to deny her involvement.*

*She has been honest from the beginning and told the truth about what she had done.*

*Many people believe that the poor girl was hungry and hadn't eaten for days. In addition, she hadn't slept for over 24 hours and was incredibly tired.*

*The more she relaxed in the warm house, the more tired Goldilocks became.*

*Eventually she couldn't keep her eyes open.*

Friday 1st May 2020

L.O: To plan a discussion text- innovation.

On the other hand, when the Bears' left, they did not lock their front door! They were wrong to do this and let strangers walk in. Goldilocks may have been lost and thought she might be safe if she went into the Bears' house. In addition, she is just a child, and it could be argued that she did not know how to behave properly.

Having considered all the arguments, I believe that on this occasion, Goldilocks should be released from prison. It was the Bears' fault, as they left their door unlocked. They must go to a home security class and learn how to secure their home.