



Week commencing: 15-06-2020

Year group: 5

Below are some suggestions for learning that your child can do at home this week. We understand that the situation is unprecedented, however we do recommend that the children stay in touch with their learning using the ideas given below. You can help keep your child in contact with the school via the email link shown at the end of this message. Your child may want to share their achievements with their teacher by photographing or scanning it and sending it via email. A teacher will reply with a comment about the work shared.

We are going to try and have a Year 5 assembly this week, on Thursday 18th June at 10:45, if you can bring a piece of home learning about the Rainforest, we might have the chance to share it with the rest of Year 5! This is the first time we will have tried this, so if we don't get the chance to show your work then there will hopefully be more chances in the future. We'll try and run the assembly for about 10-15 minutes, if you could mute your microphone and use the chat instead then we won't all be talking over each other!

Google Meet Code: meet.google.com/ppg-itgp-qwp

Please email any completed activities/work to: homelearning@st-edmunds.suffolk.sch.uk

<u>Subject/ Theme</u>	<u>Learning ideas and activities</u>
English	<p>Keep reading and completing those Accelerated Reader Quizzes - https://ukhosted100.renlearn.co.uk/2066971/</p> <p>English: WW2 "Beyond the Lines" Watch the film clip of a D-day landing at... https://www.literacyshed.com/beyondthelines.html</p> <p>After watching the clip, you could use the film to generate ideas to support your writing. You might decide to choose from the list below, or come up with your own way of writing or story telling about the short film.</p> <ul style="list-style-type: none">• Discuss and write about how the men on the boat would have been feeling as they huddled on the boat on their way to their impending doom.• Think about how to develop a piece of writing that reveals that all is not what it seems; introducing the boys and giving clues about the soldiers.• Create setting descriptions of the battleground and also of a contrasting place and compare the use of specific vocabulary such as colour and mood.• Write a first person narrative through the eyes of one of the children, one of the unknown soldiers or 'young' Grandad.• Create a third person narrative retelling the story as we see it on the film.• Discuss the meaning of the paper men. <p>Spellings: Spellings with Homophones that are often confused https://spellingframe.co.uk/spelling-rule/52/49-Homophones-and-other-words-that-are-often-confused-2-of-5</p> <p>BBC Bitesize Daily Lessons - https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-lessons/1</p>
Maths	<p>BBC Bitesize Daily Maths Lessons https://www.bbc.co.uk/bitesize/dailylessons</p> <p>Daily Maths Lessons from White Rose Maths Hub (Summer Week 6)</p> <p>Click here to access the White Rose Maths Hub Resources</p> <p>Understanding percentages, percentages as fractions and decimals, adding decimals with the same number of decimal places, adding decimals with different numbers of decimal places.</p> <p>Timestable Rockstars - Keep up with the session challenges - this week to complete 5 studio, 5 garage, 2 sound check and 2 festival activities.</p>

	<p>There is also a weekly battle of the bands between 5D and 5P – Who is going to win this week?</p> <p><u>Mathletics Activities</u> Estimate decimal sums Estimate decimal differences Match decimals and percentages</p>
Science, History or Geography	<p><u>Science: Inventors:</u> Pick a scientist from history or now and create a fact file about them. What have they discovered/invented/how did they do it? You may want to try and recreate some of their experiments as well. You might want to pick a scientist such as: Marie Curie, Isaac Newton, Charles Darwin, Neil deGrasse Tyson, The Wright Brothers, Alexander Graham Bell, Jane Goodall, George Washington Carver.</p> <p>Or, think of your own.</p> <p><u>Geography: The Rainforest</u></p> <p>In school, during the first part of the week, we will be looking at rainforests and answering questions like “What is a rainforest?”, “Where are rainforests found?”, “How do plants and animals survive in the rainforest?” and “Why is the rainforest so important?” – Can you think of any other investigative questions? Can you find answers to the questions? Can you find any poems or stories about the rainforest?</p> <p>We will be looking at the story of “The Great Kapok Tree” by Lynne Cherry.</p> <p>You can hear the story with the following link http://www.viewpure.com/J1Teb-jTyI?start=0&end=0</p> <p>Task 1 – Print off the map of the world in this week’s folder and locate the rainforests of the world. What do you notice about their location?</p> <p>Task 2 – Create an animal or plant fact-file for a rainforest species.</p> <p>Task 3 – Research threats to the rainforest – what are the threats? What is being done / could be done to help the rainforest? Why is the rainforest so important?</p>
Physical Education	<ul style="list-style-type: none"> • PE with Joe Wicks at 9am. • Try out some different workouts using some of the links below: • https://www.youtube.com/watch?v=7OyVX9Rs1yU • https://www.youtube.com/watch?v=t7nrOBBfcYI
PSHE / THRIVE	Choose an activity from this week’s THRIVE sheet – from the attachment in this folder.
RE	<p>https://cafod.org.uk/Education/Kidz-Zone</p> <p>Explore some of the stories, games and resources on the CAFOD Kids Zone</p>
Music	<p>Sheet Music for this week: Prayer is like a telephone – find the resource in this week’s folder.</p> <p>Listen to various WW2 songs and discuss how they make you feel, do they provide hope, sadness or are they inspiring? https://www.bbc.co.uk/teach/school-radio/history-ks2-world-war-2-clips-ww2-songs-index/zbg9gwx</p>
Arty crafty ideas	<p>Create a diorama of either your chosen scientist or a WW2 scene.</p> <p>https://www.youtube.com/watch?v=_DJKyM3JIAI</p>

	Have a go at some Blue Peter Crafts using the link: https://www.bbc.co.uk/cbbc/curations/bp-arts-and-crafts
French	French activity for week 12: Chez moi / homemap. Using the PDF document for inspiration, draw a map of your home and label each room in French, along with several key items in each room. It's easy if you use the vocabulary lists on the PDF! Enjoy.

Classroom Secrets Resources:

<https://classroomsecrets.co.uk/free-home-learning-packs/>

Classroom Secrets are producing a set of weekly learning packs that link to some of the Maths and English activities - each week being subsequently split into the appropriate daily teaching slots.

Children currently in school will be accessing these resources, so if your child is in school full time or just for specific days please don't make use of these resources at home ahead of the specified day so that your child isn't repeating an activity when they're in school.

Thank you.