

St Edmund’s & St Joseph’s Catholic Primary Schools

**Week commencing:** 22/06/20 **Year group:** 2

Below are some suggestions for learning that your child can do at home this week. We understand that the situation is unprecedented, however we do recommend that the children stay in touch with their learning using the ideas given below. You can help keep your child in contact with the school via the email link shown at the end of this message. Your child may want to share their achievements with their teacher by photographing or scanning it and sending it via email. Aim to send us an email at least once a week. A teacher will reply with a comment about the work shared.

Please email any completed activities/work to: [homelearning@st-edmunds.suffolk.sch.uk](mailto:homelearning@st-edmunds.suffolk.sch.uk)

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| **Subject/ Theme** | **Learning ideas and activities** |
| English | There are some really good daily English activities on the BBC bitesize website, some can be downloaded and some are interactive <https://www.bbc.co.uk/bitesize/dailylessons>  Have a go and let us know which ones you’ve tried.  **Spellings** (These spellings are on spelling shed for children at St Joseph’s).  Children at St Edmunds please practise the spellings and maybe use them to write some interesting sentences.  Words ending in ‘-tion’. (list 33).  station, fiction, motion, nation, education, action, injection, caption, fraction, competition  Can you select 6 of your spellings to write in sentences.  **Reading**  Start to read the attached story of Fantastic Mr Fox by Roald Dahl. Look at the descriptions of the farmers as they are introduced in chapter 1. Highlight as many adjectives and adverbs you can find. At the end of chapter 2 create a mind map to show what you have learnt about the farmers.  Similes compare things to each other and use ‘...as a.....’ or ‘….like a....’ Write some similes to describe Farmer Bunce, Bean and Boggis e.g. Farmer Boggis was a big as a house, because his tummy was so enormous.  When you have read chapter 3 make a prediction of what you think will happen next. |

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| Maths | Please use the BBC bitesize website to help with home learning as there are some great daily lessons for maths. <https://www.bbc.co.uk/bitesize/dailylessons>  The White Rose website has daily activities and the children can work these out by looking at the video and making their own notes and working out on a piece of paper. <https://whiterosemaths.com/homelearning/year-2/>  **Movement/direction**  Lesson 1 – Describe movement  Lesson 2 – Describing turns  Lesson 3 – Describing movement and turns  Lesson 4 – Compare Mass  Lesson 5 – Friday challenge (this is added to the site towards the end of the week)  **Measure**  Find 5 things to measure at home. Measure their length and weight. Order them from shortest to longest and lightest to heaviest. Is the longest item the heaviest? Is the shortest the lightest?  If you have a thermometer at home use it to test your temperature. Measure the temperature of some food from the freezer, the fridge and the cupboard. What do you notice?  See the attached sheets to test yourself on your measuring questions. | Have a go on Times Table Rockstars and/or Mathletics for 15 minutes each day. See if you can improve by the end of the week.  The Mathletics activities are based on measuring. |
| Science, History or Geography | **Geography**  How do people in Kampong Ayer travel around compared with how people travel around where I live?  Make a list of the different types of transport you can think of and when you might use them e.g a bus to get to work or the shops, and aeroplane to get to another county to go on holiday.  Ask the children to look at their list of different types of transport and think about which forms of transport they think would be realistic for people to use to get around in Kampong Ayer. Remember that Kampong Ayer is a village of mostly wooden buildings on stilts above a river and joined by boardwalks.  Watch the film at [www.youtube.com/watch?v=fi6CP-v7JIo](https://www.youtube.com/watch?v=fi6CP-v7JIo). How many forms of transport are people using to get around the village? There are only three possibilities – walking or cycling along the boardwalks or travelling by boat from a pier in one part of the village to a pier in another part.  Show the children the film at [www.youtube.com/watch?v=yG2LQ4ogeZc](https://www.youtube.com/watch?v=yG2LQ4ogeZc) It shows how important travelling by boat is if you live in Kampong Ayer. It also shows the types of houses and construction materials; the boardwalks underneath which the boat travels; inside of the homes. If you don’t own your own boat then a water taxi is vital for travelling from Kampong Ayer across the Brunei River to the city of Bandar Seri Begawan. Water taxis operate in exactly the same way as car taxis on land – you pay a fare to the boat or car owner to take you to where you need to go.  Show the children the aerial photograph of Kampong Ayer in the attached resources and point out the short distance across the river from Kampong Ayer to the city of Bandar Seri Begawan. It is only a short distance across the river to the city and the water taxis travel very fast! The noise of outboard engines is constant as they travel backwards and forwards from Kampong Ayer to the city. People arrive and depart from the main pier all day (see photo). Why do people need to travel from Kampong Ayer to Bandar Seri Begawan? (Children go to school, people go to work, shopping, visit friends or work out at the gym. Some will have appointments with the doctor or dentist etc.)  Have a look at the attached photos. This man owns a boat building company in Kampong Ayer. A *temuai* is specific style of boat and is in the picture on the river as a water taxi.  Each of the many water taxi owners in Kampong Ayer take great care to customise their boats to ensure that they are recognisable from all of the others operating. This is both for personal pride and because many water taxis have regular passengers who prefer to travel with them and look out for their particular boats in the river when they are waiting at the piers. Have a look at the photos of some of the designs.  Imagine that you are a water taxi driver at Kampong Ayer and have just taken delivery of a new boat. You need to design what the exterior of the hull is going to look like. How will you personalise your boat? The design must include a memorable name and other images and designs that will make their boat stand out. | |
| Physical Education | Joe Wicks workout - 9.00am You Tube ‘The Body Coach’ From this week these sessions will not be live every day (now Mon, Wed & Sat) but you can still access all the previous workouts.  Try this 9 min workout of jumps and stretches <https://www.youtube.com/watch?v=oc4QS2USKmk>  Have a go at making a garden obstacle course, you could use some of the attached ideas.  Use your Maths to help you by using directional and positional language.  It is National School Sports Week this week, there are some great ideas on the attached document for you to have a go. | |
| Creative activities | <https://www.youtube.com/watch?v=QVyrgToA1Tg> - watch the video and see if you can make an arty-crafty fox using your handprint!  Continue with the 30 Day Art Challenge (copy attached in previous week)  Complete the attached positive thoughts diary recording something good about each day this week.  Look at the aboriginal art powerpoint. Try to make your own style aboriginal art. You might like to use a stick, your finger or cotton buds to make dots instead of a paintbrush. Can you be like the Aborigines and create a picture in the mud, sand or on a rock or bark of a tree? | |
| RE | You are God’s treasure! Discuss how he is looking after you at the moment. What has he given you that you need? Have a look at the attached powerpoint from CAFOD about treasures. Write a message on a paper aeroplane telling someone they are God’s treasure and how much he loves and cares for them. Fly the message to them! | |
| Thrive  30 Days Wild – Wildlife Trust  Rights Respecting Schools (RRS) | The weekly Thrive document has lots of fun activities that you can do with your family and the people you live with.  Can you do something wild every day in June? Have a look at the Wildlife Trust website for activities and download their free resources! <https://www.wildlifetrusts.org/30-days-wild-schools-pack>  UNICEF are having an 'Article of the week' on their website. Each week there will be a set of downloadable activities relating to a specific right.  Please see the link below for the weekly focus.  <https://www.unicef.org.uk/rights-respecting-schools/resources/teaching-resources/guidance-assemblies-lessons/article-of-the-week/>  It was lovely to see lots of you at the recent assemblies. We will be having them every week at 9:30 on Mondays and Friday (St Edmunds). We hope you will be able to join us for the next one. This week there will also be a virtual Google meet just for children in year 2. Look at our letters to find details for St Edmund’s and St Joseph’s dates and times. These should also be emailed to you via the office. | |