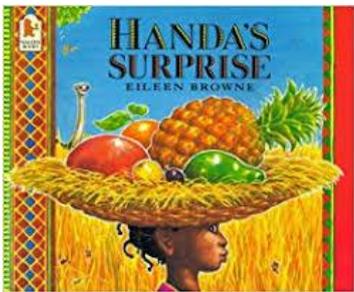


Week commencing: 29.6.20

Year group: 1

Below are some suggestions for learning that your child can do at home this week. We understand that the situation is unprecedented, however we do recommend that the children stay in touch with their learning using the ideas given below. You can help keep your child in contact with the school via the email link shown at the end of this message. Your child may want to share their achievements with their teacher by photographing or scanning it and sending it via email. A teacher will reply with a comment about the work shared.

Please email any completed activities/work to: homelearning@st-edmunds.suffolk.sch.uk

| Subject/ Theme | Learning ideas and activities |
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| <p>English</p>  | <p>Watch the story of Handa's Surprise by Eileen Browne https://www.youtube.com/watch?v=XyIV_xYiOas</p> <p>Retell the story in your own words using the stick puppets and pictures. Can you match the animals with the fruit that they took on Handa's journey to see her friend Akeyo? Can you put them in sequential order?</p> <p>When you have practised retelling the story verbally using the pictures we would like you to write the story yourself this week. If you want to challenge yourself and innovate the fruit or the animals in it as we do in class with our stories, please do! But remember to check that the fruit and animals you choose can be found in Africa!</p> <p>Other ideas for this week.. Look at science focus. Can you write down the words to describe how the fruit you choose looks feels smells and tastes? Can you label your drawing of your fruit with what you can see on the outside and the inside? Can you write instructions of how to make a fruit salad? A fruit kebab? A fruit smoothie? Remember the important vocabulary we always use when writing bossy instructions! First, Next, Then, After, Finally. Cut out and label the different parts of an animal and what they are used for (see attachment)</p> <p>Scholastic Online Reading- please log on and read a book using your Reading Pro login details sent home via email last half term. Don't forget to complete your quiz at the end too!</p> <p>Spelling Shed/ phonics focus - (St Joes only) 10 mins practise each day We have a phase 5 focus each week plus revision of a phase 3 sound and year 1 tricky words</p> |

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| <p>Thrive</p> | <p>Read and spell polysyllabic words. Play the polysyllabic words game in the attachments. Then use the polysyllabic words document to read polysyllabic words. Choose your challenge from the words in the green, blue or purple box. Ask an adult to help you with the meaning of any words that you don't know. When you are confident in reading these words, choose some to learn to spell. Breaking the words into syllables helps with this, for example, week-end, star-ling, sun-tan.</p> <p>Handwriting- It has been lovely to see a number of parents sending in handwriting with cursive style we encourage and teach at school. We have attached some handwriting sheets for your child to continue to keep this up.</p> <p>Use the 'Thrive' resources for ideas of activities to do with your family.</p> |
| <p>Maths</p> | <p>Fractions- Linking with our science activity this week it would be good for the children to revisit <u>halves and quarters</u>. Cutting fruit into two equal parts or into four equal parts is always an interesting and fun task!</p> <p>Soft fruit might be best initially! Looking at other foods such as sandwiches, pizza, cakes and encouraging your child to also cut these into half and then into quarters will embed what we have covered in class previously.</p> <p>Can your child see that two quarters is the same as one half? Can they remember how to write this as a fraction?</p> <p>Focus on writing $\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$ and 1 whole.</p> <p>We also continue to encourage children to follow the BBC Bitesize Daily Maths lessons (Monday to Friday) on the website.</p> <p>Link below:</p> <p>https://www.bbc.co.uk/bitesize/tags/zjpqqp3/year-1-and-p2-lessons/1</p> <p>Don't forget to use Mathletics, Times Table Rockstars and Numbots to practise and to improve your fluency and accuracy.</p> |
| <p>Science, History or Geography</p> | <p>Science -</p> <p>This week we would like you to think about your senses! We would like you to look at some fruit (ones from Handas surprise would be good but anything that easily accessible would be great)</p> <p>Look carefully at the <u>outside</u> of the fruit :</p> |

Firstly, what do you notice? What colours can you see? Cut your fruit into half. How does it look different on the inside? Write down what you notice.

Secondly, how does it feel? Encourage your child to use descriptive language e.g rough, smooth, hard, soft, squashy, wet. Write these down together.

After that- What does your fruit smell like? Sweet? Sour?

Finally, how does it taste? Perhaps it might be fun to make this part into a game if its fruit your child has eaten before! Blindfold them and get them to guess which fruit they have tasted? How would they describe the taste? How did they know what the fruit was by the taste of it? Write down any final descriptive words together.

Following on from this you might like to use your fruit to make one of the ideas below:

- A fruit salad
- A fruit kebab (repeating patterns on kebab stick)
- A fruit smoothie

We would love to see some photos of how your child get on with their senses challenges and anything they make with their fruit! Please email them across to us or tweet them to [@StJosSudbury](#) or [@StEdmundsIP33](#)

Geography-

The story of Handa's Surprise takes place in Africa.

Can you find out where continent Africa is? What kind of climate is there in Africa? Why does this fruit grow so well in Africa? How does it get to our supermarkets in UK?

Secondly could you draw a map of Handa's walk to her friend Akeyo's house? Perhaps you can draw her route with the fruit and the animals that she crosses on her journey.

Physical Education

We have covered a wide range of sporting ideas/ activities over the last 12 weeks.

This week we would like your child to look at **cycling** if they have a bike and the weather is dry.

Cycling is beneficial for all sorts of reasons and is particularly important to help learn balance. For those children learning to ride a bike perhaps make this a focus for a short time each day this week.

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| | <p>https://www.youtube.com/watch?v=094upaf4BME (found in the Bible in Matthew 18:12-14 and Luke 15:3-7.) You could use the sheet included to retell the story in pictures or just to think about what happened and what Jesus wanted us to learn.</p> |
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