



St Joseph's and St Edmund's Catholic Primary Schools

St Joseph's Newsletter 10 - April 23rd 2021

Dear Parents, we are now two weeks into the summer term. The children returned to school after the Easter break eager to get back to their usual routines and to continue to get on with their studies. The school has been very calm and the children continue to work, play and have lunch in their bubbles. However, it does feel like the school is beginning to wake up and we are planning more outside activities and trips for later on in the term. The displays in the corridors are being planned, which will be another next step on the road to normality.

Please remember we are here to support all our families, to ensure the best possible emotional and academic outcomes for the children, so if you need any advice or help, email or contact the school office.

It is **St George's Day Friday 23rd April** and we know George was a Roman soldier who was martyred for being a Christian. We also know about the legend with the dragon and princess. English Heritage has 9 things you didn't know about St George which is really interesting and could be discussed with your children. I hope you all enjoy celebrating his special day.

<https://www.english-heritage.org.uk/visit/whats-on/st-georges-day/9-things-you-didnt-know-about-st-george/>

Mrs Price



Please visit the Parish website for all the times of Holy Mass

<https://www.sudburywithhadleigh.com/>

The year 6 children were able to join the Parish community last Thursday and this Thursday for Mass. Father Brett spoke to the children about Christ's Resurrection, his appearance on the Road to Emmaus and the importance of showing others through our words and actions that we are strengthened and revitalised by his resurrection

The Parish were so happy to see the children from afar, and to know that we value being part of the Parish community.

When you feel it is warm enough, summer uniforms can be worn!



Do NOT chase the DUCKS [or any other wildlife!]

We are so lucky to live, work and play in such a glorious environment. We share this with the local wildlife and the wider community, **please be respectful.** I have sadly been informed that some children from our school are chasing ducks whilst their parents watch on. This behaviour is contrary to everything we hold precious in our school, that all living things are treated with love and respect. Please be vigilant and make sure this behaviour stops immediately; to ensure that the ducks and wildlife are safe and our school's good reputation in the wider community remains intact.



In the same vein, please respect our neighbours right of access to their properties and do not block their drive ways. I have been contacted by one of the residents in Beaconsfield Close who is in liaison with the community wardens and the local police about people parking irresponsibly or abandoning their cars in order to make dashed pickups. Please help us maintain a congenial and cooperative relationship with our school neighbours by either using the local free car parks or by parking responsibly around the school vicinity.

Some amazing achievement across the school
AR - New word millionaires

- Michaela Y6 and Zuzi Y6 - 4 million
- Oliver D Y6 and Orla B Y5 - 2 million
- Isla Y5 and Archie Car. Y6- 1 million

Digestion and Diabetes-type 2 Workshop

Our good friend **Dr. Rawlins** is running a 2-hour on-line workshop free of charge **on May 7th 10.00am-12.00pm** it is aimed at parents and carers of Key Stage 2 pupils. The workshop offers an opportunity to sample some of the work covered in the Science National Curriculum for Key Stage 2 on the topic of digestion. The workshop enables parents to support their children with their science learning and to gain a greater understanding of the need to adopt healthy life styles. Some practical activities will also be suggested that could be carried out at home. **To book a place-**
eileen.richards@realisefutures.org



Please look out for the entry form your child/ren will be bring home to take part in the Heroes Stamp Design Competition. The winning entry will receive £1000 worth of High Street vouchers and £1000 for the school. Once completed bring back into school and we will send all the entries off together.

<https://www.stampcompetition.ichild.co.uk/>



Last week **Abraham class** learnt about the Bronze Age. As well as discussing why ancient monuments were built we made our own using multilink! Eliza and Eden pictured.

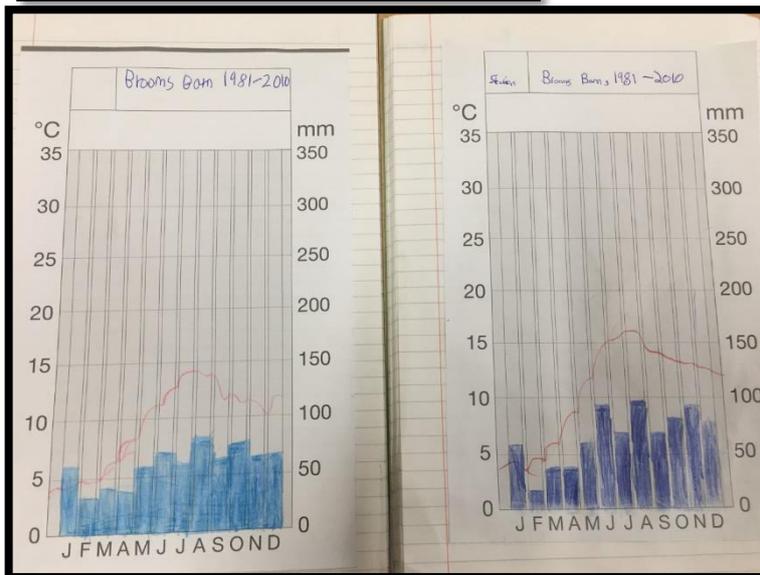


Our key text in **Noah class** is 'The Little Red Hen.' In small groups we have been making some bread rolls, just like the little red hen! Initially the children made predictions at what might happen when they added the yeast and carefully watched the mixture prove. The children enjoyed learning about the whole process and getting involved. Here is a picture of some tasty examples; the children were eager to get them home to eat them.



Gold award this week for Benjamin in Moses Class in Mathletics.

Well done!



Solomon Class have been creating climate graphs of Brooms Barn in Suffolk using weather data collated over 30 years. These graphs created by Elmas and Katie, show the average rainfall and temperature for the last 12 months.

Jonah Class have been studying Rivers and answering the question, 'What is a River?' The class have been taught how to use an Ordnance Survey map; using 4 and 6 point grid referencing to locate features and copying sections and then scaling them up to make a larger map.



Moses Class have been learning as a class our new T4W story 'At the end of the rainbow.' The children have linked this with descriptive language and made an eye spy rainbow book. Pictured left- Jude, Daisy and Gracie-Mae

Upper KS2 have enjoyed Maxim Sports running an after-school basketball club - we had a great turnout with all the children looking forward to the next session.



Samson Class In their Geography lessons they have been learning about climate change and how it is affecting different countries; the children particularly enjoyed researching Greenland and the changes that are occurring. In science, the class have been enjoying the start to their living things and habitats science unit, they have been investigating how animals can be grouped together to help classify them.

Right-Paul Y6 sorting animals into groups with similar characteristics.

"Life with Christ is a wonderful adventure." St. John Paul II

