

Year R – Number; up to 5.

3 and 4 – year-olds will be learning to:

- Recite numbers past 5.
- Show 'finger numbers' up to 5.
- Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.
- Solve real world mathematical problems with numbers up to 5.

Key Vocabulary

Cardinal	The number that indicates how many there are in a set.
Numeral	The written symbol for a number; e.g. 3, 2, 1.
Subitise	Instantly recognise a small quantity, without having to count how many there are.
One to one principle	Assigning one number name each object being counted.



Home Learning

- Number formation practice; numbers up to 5.
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Core Knowledge and Representations

