

Year 1 - Measurement: Length and Height

National Curriculum Aims

- Measure and begin to record lengths and heights.
- Compare, describe and solve practical problems for: lengths and heights (for example, long/short, longer/shorter, tall/short, double/half)

Key Vocabulary

| | |
|-------------|---|
| centimetres | A metric unit for measuring length |
| equal | Having the same amount or value |
| height | The measurement from top to bottom |
| length | Distance from one end to the other/ how long something is |
| long | Having obvious length, opposite to short. |
| measure | Use of standard units to find out a size or quantity. |
| short | Having obvious length, opposite to long. |
| smaller | Reduced in size |
| taller | Increased in height |



Home Learning

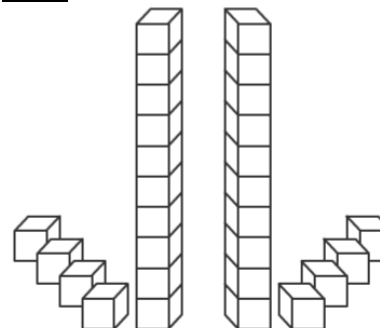
- Put a selection of toys in height order from smallest to tallest.
- Use a measuring tape and measure how long an item of furniture is.
- Grow a plant and measure its height weekly.

Core Knowledge and Representations

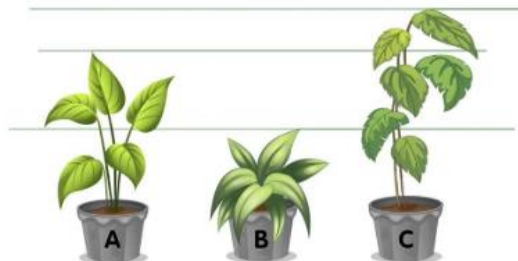
Measuring in centimetres



Equal



Height - tallest / shortest



Long and short



long pencil



short pencil