

Year 1 – Number: Place Value (within 20)

National Curriculum Aims

- Count to twenty, forwards and backwards, beginning with 0 or 1, from any given number.
- Count, read and write numbers to 20 in numerals and words.
- Given a number, identify one more or one less.
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.

Key Vocabulary

count	When you count you say numbers in a certain order
compare	To examine the difference between two numbers
digit	It is a single whole number (0-9) in a number 10 or larger. Each digit has a place value.
less	If a number is less than another it is smaller.
more	If a number is more than another it is greater.
numeral	A numeral is a symbol or name that stands for a number.
order	Putting things into their correct place by following a rule.
place value	Value of what each digit is in a number
teen number	Numbers that are between 10-20.



Home Learning

- Practise counting in order starting at different numbers counting forwards and backwards.
- Please maths games If I say 3 tell me what is one more/less than this? Play I spy looking for numbers when out and about.

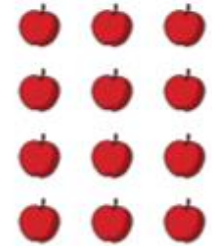
Core Knowledge and Representations



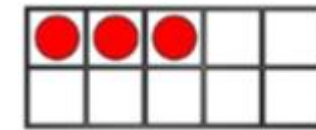
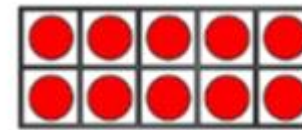
Numicon



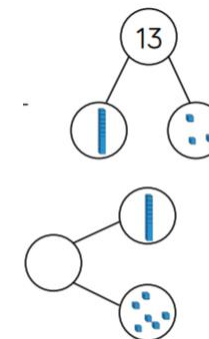
base 10



pictorial representation



Ten frame



Part- whole model

