

Year 1 Number: Place Value (within 50)

National Curriculum Aims

- Count to 50 forwards and backwards, beginning with 0 or 1, or from any number.
- Count, read and write numbers to 50 in numerals.
- Given a number, identify one more or one less.
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.
- Count in multiples of twos, fives and tens.

Key Vocabulary

Count	When you count you say numbers in a certain order
Compare	To examine the difference between two numbers
Digit	A digit is a single whole number (0-9) in a number 10 or larger. Each digit has a place value.
Less	If a number is less than another it is smaller.
More	If a number is more than another it is greater.
Multiple	A mathematical operation where a number is added to itself a number of times.
Order	Putting things into their correct place by following a rule.
Pattern	An ordered set of numbers shapes or objects arranged according to a rule.
Place Value	Value of what each digit is in a number

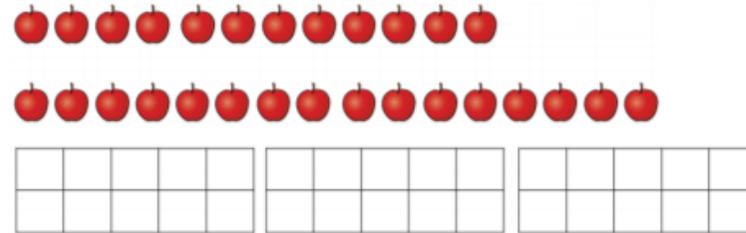


Home Learning

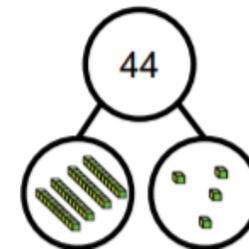
- Please use Mathletics and Numbots with log in details in learning logs to practice place value objectives covered in this unit.

Core Knowledge and Representations

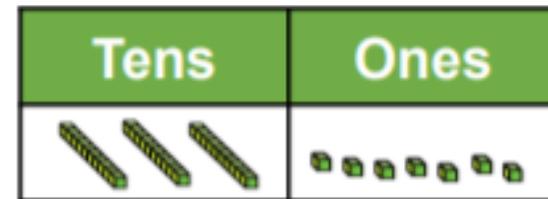
Ten frames



Part whole method



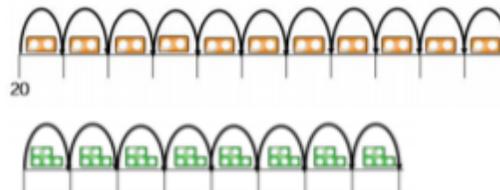
Grid using Base 10



Numicon



Counting in multiples



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Less than

>

Greater than

=

Equal to