

Year 1 - Measurement: Time

National Curriculum Aim

- Sequence events in chronological order using language related to this
- Recognise and use language relating to dates including days of the week, weeks, months and years.
- Tell the time to the hour and half past the hour. Compare describe and solve practical problems for time.
- Measure and begin to record time.

Key Vocabulary

After	In the time following
Afternoon	The time from noon until evening
Before	During the period of time preceding
Evening	The period of time at the end of the day
Half past	Used to specify half way through the hour when telling the time.
Morning	From sunrise til noon
Month	Each of the twelve named periods into which a year is divided
O'clock	Used to specify the hour when telling the time
Week	Period of seven days

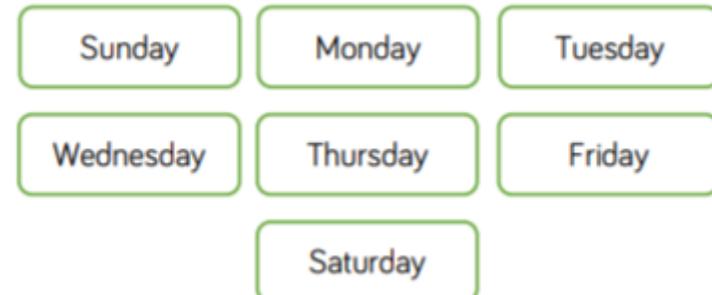
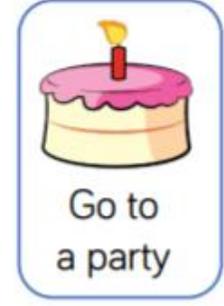
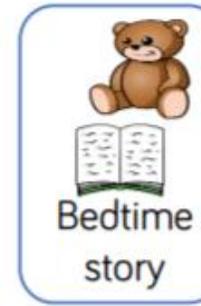


Home Learning

- Talk about times of the day and when you do different activities morning/ afternoon/ evening.
- Discuss weekly routines
- Talk about months and seasons and special events

Core Knowledge and Representations

Using language 'First Next Then After' to describe a day with these activities.



TIME

Match the clocks to the following times:



half past nine

five o'clock

half past two

seven o'clock