

Year 1 - Measurement: Weight and Volume

National Curriculum Aims

- Measure and begin to record mass/weight, capacity and volume.
- Compare, describe and solve practical problems for mass/weight: [for example, heavy/light, heavier than, lighter than]; capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]

Key Vocabulary

capacity	The amount a container can hold
compare	To note or describe the similarities or differences of.
equal	Having the same value, measure or amount as something else.
full	Not be able to contain or hold anymore
heavier	A greater size or amount
less	Not as many as
lighter	Does not weigh as much / opposite to heavier
mass	The size or bulk of an item
weight	The amount that something/someone weighs

Home Learning



- Help an adult with baking at home weighing and measuring out ingredients and following instructions.
- Bath time use cups to measure and fill different containers. Which one holds the most and least?

Core Knowledge and Representations

Balanced scales



The apples weigh the same



The bread is heavier



The banana is lighter



*The container is full.
The container is empty.
The container is half full.
The container is more than half full.*



Measuring the capacity of the bottle

