## Measurement: Length \& Height

## National Curriculum Aims

$>$ choose and use appropriate standard units to estimate and measure length/height in any direction ( $\mathrm{m} / \mathrm{cm}$ )
$>$ compare and order lengths and record the results using $>,<$ and $=$.

| Key Vocabulary |  |
| :--- | :--- |
| Centimetre cm | a measure of length in the metric system. |
| Estimate | To estimate a number is to decide roughly how <br> big that number is. |
| Height | The height of something is how tall it is. |
| Kilometre | A measurement of length in the metric system, <br> equal to 1000 metres. |
| Length | The distance between two points or two ends of a <br> line. |
| Metre m | A measurement of length in the metric system. <br> The are 100 centimetres in 1 metre. |
| Mile | An imperial measurement of length for distances. |
| Millimetre mm | A measurement of length. There are 10mm in <br> 1 mm. |
| Ruler | A ruler is a straight-edged instrument with a scale <br> marked along it. It is used to draw and measure <br> straight lines. |

## Home Learning

- Find some items at home that you can measure using centimetres and metres. Can you compare and order these items by their length or height?

Core Knowledge and Representations

Measuring in Centimetres


## Measuring in Metres



Comparing Height
The giraffe is taller than the lion. The lion is shorter than the giraffe.


## Comparing Length

The pencil is shorter than the pen. $7 \mathrm{~cm}<10 \mathrm{~cm}$
The pen is longer than the pencil.

Ordering Length



