

St Joseph's Roman Catholic Primary School & Phonics Knowledge Organiser

Children in Reception will be learning to:

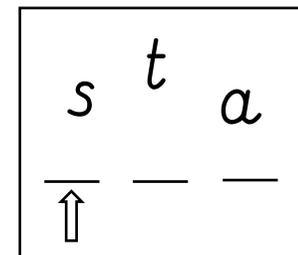
Reading:

- Read individual letters by saying the sounds for them.
- Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.
- Read some letter groups that each represent one sound and say the sounds for them.
- Read a few common exception words matched with the school's phonic programme (St Edmund's and St Joseph's follow the Sounds-Write phonic programme).
- Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.

Writing:

- Spell words by identifying the sounds and then writing the sound with letter/s.
- Write short sentences with words with known letter sound correspondences using a capital letter and full stop.

Key knowledge and representations:



Key Vocabulary		
1	Blending	Blending is the process of pronouncing individual phonemes to read words.
2	Segmenting	Inverse of blending. The process of using phonics for spelling. Whole words are broken down into the constituent phonemes and an appropriate grapheme is chosen to represent each phoneme.
3	Syllable	A syllable is a part of a word that contains sounds (phonemes) of a word. It usually has a vowel in it. It is also called a 'beat'. Syllables differ from phonemes.
4	Phoneme	The smallest unit of sound in a word
5	Grapheme	A letter or group of letters representing one sound (phoneme)
6	Graph	One letter, spelling one sound
7	Digraph	Two letters, spelling one sound (phoneme) e.g., sh, ch, ng, ll, ss
8	Trigraph	Three letters, spelling one sound (phoneme) e.g., igh, ure, ere, dge.
9	Tricky words	Tricky words are not decodable using phonics alone, and have unusual spellings which do not fit comfortably within the phonic code. They are sometimes known as common exception words.

High frequency words:

Already taught: I, the, to, l, go, no, into, he

Unit 6: was

Unit 7: all

Unit 8: come, some

Home learning:



Please encourage and support your child/children by reading with your child each day.