



St Joseph's Catholic Primary School

Half Termly Learning overview: Year 4 Solomon Class- Summer 1

This is a summary of the learning and taking place for the half term beginning: 16th April

Not every subject listed is taught every week.

| Subject | | Learning |
|---|---------|---|
| English | Reading | Independent Reading (15 mins a day). Class reader: The Lion, the witch, and the wardrobe. Guided Reading: Children will look through a variety of different texts such as poems, short stories, articles, and letters. Poetry performance: Trouble with my brother by Brian Patten. |
| | Writing | To learn about and produce our own fantasy stories and fact reports. To look at other stories and reports and learn and perform them. To use ideas from these texts to write both independently and as a class. |
| Maths | | Decimals- tenths and hundredths as decimals, rounding decimals and ordering decimals. Money- calculating amounts of money and money problem solving. Time-converting to the 24-hour clock. |
| Religious Education | | Jesus is Risen. To reflect on what it means to be given a second chance. To learn about the Ascension and Pentecost. To know about the Holy Spirit. To reflect on the difference God makes to our everyday lives. |
| Science | | Sound, volume and frequency. What is sound? How does sound travel? What is pitch? |
| History | | Not this half term. |
| Geography | | Biomes. Why are jungles so wet and deserts so dry? To explain the pattern of climate in the UK. To reason climates differ around the world. Compare the effect of temperature and rainfall on biomes. A biome is an area classified according to the species that live there. |
| PSHE | | A variety of topics will be covered in the weekly PSHE assembly then further explored in class including respecting diversity, tolerance, British values, social justice, World Ocean and Environment Days, Money week, Windrush, Nelson Mandela Day and reducing plastic. |
| Primary Languages- French (KS2 only) | | To find out about French cities, learn to describe the weather and eventually create their own French weather forecast which they will present to the class. |
| Art & Design incl. Design Technology | | Craft and Design-Using flora and fauna of tropical rainforests as a starting point, children to develop their drawings through experimentation and textile-based techniques to design a repeating pattern suitable for fabric. |
| Computing | | Creating Media – Video Production. To create short videos in groups. To use topic-based language like 'capturing,' 'editing' and 'manipulating.' |
| Music | | Violin practice every Friday morning with Mrs Bishton. To learn pieces for the music festival. To use first and second finger on a string. Suffolk County Council Music Services. |
| PE | | Indoor – Fitness Circuits and adventurous activities. To improve cardiovascular, upper, and lower body strength and to improve overall fitness and stamina in workouts Outdoor – Cricket developing accurately throwing and catching, striking the ball and team |

