

# Reporting PE and sport premium grant expenditure

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Submission Status : SUBMITTED

## Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school?

**Maintained school (including pupil referral units (PRU) and hospital schools)**

## Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? **19690**

Does the school have any unspent funding from its allocation for the current academic year? **No**

If yes, how much? **Not supplied**

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year? **No**

If yes, how much? **Not supplied**

## Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? **Extra-curricular opportunities**

On which of the following categories has your school spent its PE and sport premium? **Sports competitions**

On which of the following categories has your school spent its PE and sport premium?

**Equipment and resources**

On which of the following categories has your school spent its PE and sport premium?

**Coaching staff**

On which of the following categories has your school spent its PE and sport premium?

**Other**

How much funding has been spent on sports competitions?

**230**

How much funding has been spent on equipment and resources?

**500**

How much funding has been spent on coaching staff?

**6066**

In which other areas has your school spent PE and sport premium funding?

**Provision of Forest School Activities**

How much has been spent on these areas?

**14605**

## **Section 4 of 9 - opportunities in sport**

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

**Yes**

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

**Specialist coaches to assist children with special educational needs and disabilities (SEND)**

Other:

**Coaches provide activities at lunchtimes that encourage and support participation for pupils with SEND**

Has your school targeted any spending on increasing or improving girls' access to PE

**No**

lessons?

Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities? **No**

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils? **Yes**

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils? **Subsidised sport and physical activity clubs for disadvantaged pupils**

Other: **Not supplied**

## Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to? **Increasing all staff's confidence knowledge and skills in teaching PE and sport**

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to? **Increasing engagement of all pupils in regular physical activity and sport**

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to? **Raising the profile of PE and sport across the school to support whole school improvement**

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to? **Offer a broader and more equal experience of a range of sports and physical activities to all pupils**

Has your school's PE and sport premium spending achieved any of the following? **An improvement in PE attainment**

Has your school's PE and sport premium spending achieved any of the following? **An improvement in pupil physical activity levels**

Has your school's PE and sport premium spending achieved any of the following? **An improvement in school sport participation**

Has your school's PE and sport premium spending achieved any of the following?

**An improvement in participation in extra-curricular activities**

Has your school's PE and sport premium spending achieved any of the following?

**An increase in staff training and continued professional development (CPD)**

How has your school's spending improved PE attainment?

**Pupil's have access to a wider range of sports enabling them to develop a wide range of technical skills and knowledge of sports.**

How has your school's spending increased pupil PE and sport activity levels?

**Provision of sports led by coaches at lunch time has increased the number of pupils participating in physical activity. Introduction of OPAL project has increased activity levels.**

How has your school's spending increased school sport participation?

**Provision of transport to allow attendance at sports activities.**

How has your school's spending increased pupil participation in extra-curricular activities?

**Additional sports coaches at lunch time ensures all pupils can access free high quality coaching in a range of sports and activities.**

How has your school's spending increased staff training and continued professional development (CPD)?

**CPD as part of the OPAL project has increased staff knowledge and understanding of children's physical development. All staff participated in training with leading staff have additional training to be able to model and scaffold high quality interaction to facilitate pupils play and activity at lunch times.**

## **Section 6 of 9 - sustainability**

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?

**CPD has upskilled all staff so they are able to support high quality PE and sporting activities. Investment in high quality resources that are durable and long lasting to promote participation in PE**

## **Section 7 of 9 - swimming**

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?

**85**

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?

**75**

What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations? **55**

## **Section 8 of 9 - declarations**

1. I confirm that: **the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees**
2. I confirm that: **the reported spending detailed within this return will be published on our school's website**
3. I confirm that: **I am authorised to submit this PE and sport premium assurance return on behalf of my school**