

WHAT should I do if I think my child has SEND?

- Talk to your child's class teacher
- Contact St Edmund's SENDCo- Mrs Bullen. Appointments made via the school office or by emailing: office@st-edmunds.suffolk.sch.uk

HOW do we identify children with SEND and assess their needs?

- The class teacher has concerns about a pupil's progress, so makes a referral to the SENCO
- The SENCO observes the child, talks with the child and looks at information gathered from assessments and books. SENCO will complete further detailed assessments if necessary.
- SENCO will contact parents/carers to invite them to a meeting; where by a plan of action is agreed.
- If required SENCO contacts external agencies for advice and support or will make a referral for further assessment with parental consent.
- SENCO regular meets with the class teacher to review pupil's progress and to agree further support if needed.

HOW can St Edmund's meet your child's needs?

Every child's needs are considered on an individual basis. We adapt the curriculum and support for children with SEND into these 4 areas:

- Communication and interaction
- Cognition and learning
- Social, emotional and mental health difficulties
- Sensory and/or physical needs (hearing impairment; visual impairment; multisensory impairment)

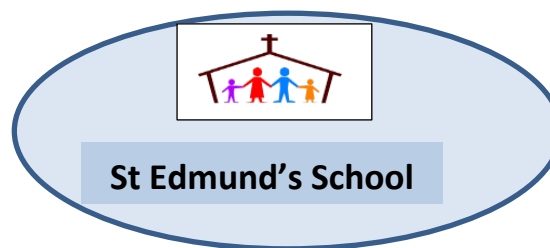
For more information on the SEND 4 areas please see our school website

WHAT types of support are available for my child in school?

- All classrooms are inclusion friendly and provide high quality teaching.
- Targeted 1:1 and/or small group specialised interventions e.g. speech and language therapy (SaLT), Beat Dyslexia.
- Outside agency support and advice
- Details of the support being provided for your child can be found in the Learning conversation record

WHAT are the arrangements for reviewing children with SEND's progress and HOW is this communicated to me?

- SENCO and class teacher review pupil assessment data termly to check pupil's progress in interventions.
- In addition, progress is reviewed through observational evidence e.g looking at pupil books and talking with the child.
- Targets and progress are discussed termly with pupils and parents at learning conversation meetings, where the SENCO can attend. Parents and pupil's views are captured as part of the Assess-Plan-Do-Review graduated approach meeting the needs of pupils with Special Educational Needs.
- Pupils with EHC Plans have annual review meetings with parents, SENCO and class teacher to discuss progress, review targets set and contribute in discussions to agree new actions.



WHAT are the arrangements for handling complaints about SEND provision at St Edmund's?

In the first instance, any concern about the implementation of the SEND policy are to be raised with the class teacher. Any continued concerns are to be raised with the SENCO, Head teacher or SEND Governor.

Did this sheet answer your questions?

If you would like to make any comments or suggestions please either, see the SENDCO in person or post your comment via the school office.

HOW will St Edmund's support my child in starting a new school or moving classes?

- St Edmunds works closely with pre-schools and secondary school SENCOs before children start to share information about a pupil and arrange additional transition support if needed.
- At St Edmunds before pupils move to a new class, teachers and the SENCO meet to share key information in the form of a pupil passport and one page profile to ensure the pupil continues to make progress.
- When annual reviews take place for pupils with an EHC plan in Year 6, secondary school SENCOs are invited.

WHAT specialist services or expertise is available?

The SENDCO can offer advice, training and additional information or resources to staff as well as sharing external training opportunities.

Other expertise accessed via school:

- Speech and Language therapy (in-house Mrs Luisa Martinez)
- Special Education Service
- School Nursing Team
- Educational Psychologists
- Mental Health Workers
- Physiotherapists
- Occupational therapists
- OM Health and Well-being service

WHERE can I find more support and information? Suffolk County Council provides a range of information and specialist support services. Please look at:

<http://www.suffolklocaloffer.org.uk/>

<https://suffolksendiass.co.uk/>

<https://www.access-unlimited.co.uk/>