

Robins Class Parent Update

Autumn 2025



A very warm welcome to The Nest and to Robins Class Early Years and Key Stage One classroom. Each half term you will receive an update from us which will let you know about what we have planned over the coming weeks and any important diary dates.

The Robins Team this year is,

Jane – Class teacher

Sharon D, Caroline, Kat, Juliette, Sharon C, Victoria and Su

This year we welcome back Jack, Quinn, Rhonin and Reggie to Robins Class and we look forward to welcoming Florence, Jaxson, Leighton, Kairo, Theo, Finley, Aziel and Viktor.

The focus for our first few weeks will be getting to know one another, building relationships and settling into new routines. We are really looking forward to working with you.

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It's going to be a busy term for everyone as we have lots planned between now and the Christmas holidays.

Our initial topic for the Autumn term is 'Toys'. The topic will be broken down into different themes as follows to cover the first half term.

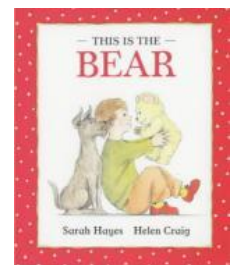
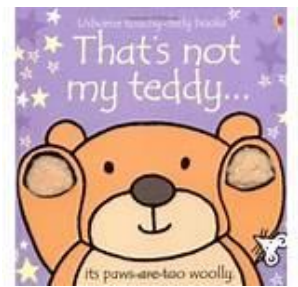
'Toys'

Teddy Bears

This part of the topic encourages children to explore their new environment and begin to make relationships with staff and peers. A big focus will be on establishing communication systems as appropriate and supporting the children with emotional regulation as they learn new routines.

In Robins Class, we will be enjoying lots of stories, songs and rhymes. We will have lots of sensory resources and activities linked to the texts to make them relevant and real for all the children.

Our main stories will be, 'That's Not My Teddy' and 'This is the Bear'.



This will lead into lots of sensory exploration from washing the bears in the water tray, to decorating bear pictures using different tactile materials. We will hunt for lost bears while exploring our new surroundings and will be making teddy bear cakes and sandwiches for a teddy bears picnic.

We have a range of additional books, rhymes, and songs. These might include,



- Round and Round the Garden
- Teddy Bear, Teddy Bear, Turn Around

- The Bear Went Over the Mountain
- My Teddy Bear
- This is the Bear and the Picnic Lunch

If you have any of these texts to read at home that would be a fantastic way to link learning at home and school.



In maths sessions we will be counting and acting out '10 in the Bed' song as we role play with the soft toys. We will also be introducing our big piece of lycra as we sing 5 Little Teddies Jumping on the Bed.



Art and craft sessions will also be teddy bear focused with a range of different teddy bear activities. For those that love messy play we will be able to make some teddy bear handprints! This will also be a wonderful opportunity to create some porridge potions in the mud kitchen down in the woodland area.

September marks Rosh Hashanah the Jewish new year. We will take the opportunity to taste some different fruits such as pomegranates and figs.

We will also try some apples dipped in honey. If you try something new at home let us know!



This is also a great opportunity to express likes, dislikes, and preferences as we establish communication core boards with objects, photos, or other visuals.

'Toys'

Balloons and Bubbles

Over the next weeks we will be exploring some favourite toys, bubbles and balloons!

Our main songs will be 'The Balloon Song' and 'Tiny Tim the Turtle' both of which are available on YouTube to listen to at home.



Additional stories and songs might include,

- Pop the Bubbles song
- Bubble Trouble
- The Blue Balloon

We will be using balloons to hit, kick, throw and catch. Fly swats make great bats for balloons and little hands and are cheap to purchase if you fancy trying this at home!



Our sensory trays will include giant balloon ice blocks of different shapes and colours. Its great fun to freeze toys inside and then discover them as the ice melts. We will also have fun creating lots of bubble foam.

There will be lots of opportunities to make and blow bubbles

including giant
and we will also
if we can blow
bubble snakes



bubbles
try and see
really long
using

empty water bottles and old socks.

Our creative and maths sessions will have a colour focus linked to the balloon song.

'Toys'

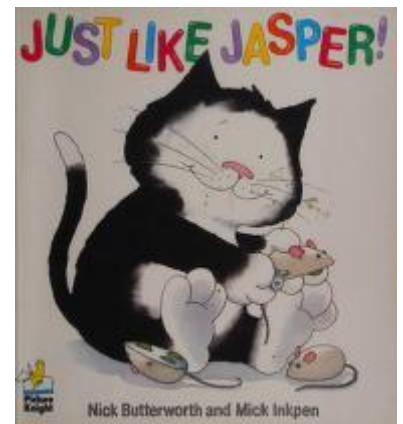
What's in the Toy Box?

This will provide a lovely opportunity to continue exploring our new toys and resources.

Our main story and songs will be 'Just Like Jasper' and '5 Little Monkeys Jumping on the Bed'.

Additional books and songs might include

- The Transport Song
- Driving in my car
- Down at the station
- We all go travelling by
- Everyone hide from Wibbly Pig
- Kipper's Toybox



We will continue to explore our new toys as we consider which toys Jasper enjoyed in the story.



We will make roads, tracks and construction sites from various sensory materials and then add our vehicles.

We will have lots of fun setting up a car wash to clean our dirty cars and trucks with lots of bubbly, soapy water.



We will be enjoying lots of indoor and outdoor play experiences every day as we get to know one another and find out more about what we enjoy.

We will be introducing (or continuing) Attention Bucket to support our listening and attention skills and establishing use of visual supports as we develop our expressive communication skills.

Please make sure you have managed to log into Tapestry.

This is where I will share photos and updates of learning. This is a two-way communication system and you are also very welcome to message me or upload photos and videos from home or add comments, we love to see what the children have been up to at weekends or holidays. It is then lovely to share these with children in school.

Please do add a comment on photos we share, or give a thumbs up so we know you have seen your child's pictures.

Work to do at home with your child.

During our topic, we will let you know what we have been doing each day via the diary and through Tapestry. Please support the learning done in school by talking about their day, reading the

same stories if you have them available, singing the songs or engaging in craft or sensory activities etc linked with our theme. If you would like to borrow a book for a bedtime story or would like a YouTube link to a song, please ask via Tapestry or in the home – school diary.

Important Information about Robins Class.

LABELLING – Please label ALL items of clothing and personal belongings. (School shoes all look amazingly similar and are a particular problem when all similar sizes.)

OUTDOOR LEARNING – We will be going outside throughout the year in all weathers. Your child will need a full set of waterproofs (trousers and coat) and boots as an essential. These can be left in school for use whenever needed.



SPARE CLOTHES – These are essential. Please send your child with a change of clothes each day or a labelled bag can be left on their peg in school with spare sets of clothes.

Please include pants (if appropriate) and socks in spare clothes.

NAPPIES – If your child requires nappies, if possible, please send a whole pack labelled with their name. Please also label packs of wipes. We will let you know via the home – school diary as nappies and wipes need replenishing. We are happy to work

on toileting programmes and will discuss changing needs with you as the year progresses.

HOME-SCHOOL COMMUNICATION – Your child will bring home a notebook with details about their day including eating, toileting and something they have enjoyed doing. Please use this book to share any important information with us. You can also contact me via Tapestry or by calling the school office. I am always happy to speak with parents before or after school.

PARENTS MEETING - Will be held later in the Autumn term. More information to follow nearer the time.

ROBINS WELCOME MORNING – We will be hosting regular open-door sessions where parents can come and join in with activities for the morning. We will hold the first welcome morning of the year later this term, more information will follow nearer the time.

We very much look forward to working with you all over the coming year.

Jane and Robins Class Team 😊