

Horstead residential trip
wk beg 8th June 2026

Welcome to Year 5

Mr. Howlett

This presentation will be available on the
school website later in the week.



Staff in Year 5

Mr Howlett

Madame Wallace - French

Mrs Edgar - Art / DT

Mrs Murray (every other Tues PM)

Mrs Nutt (5N)

Teaching assistants

Ms Edgar

Ms Bishop

Ms Porter

Ms Apps

5H

Seating plan tends to change every 2 weeks (to keep things fresh).

The class have voted for councillors / ambassadors / various tasks. Many of these will change each term.

If homework is brought in on Monday morning = 1 house point.

5H

No marble jar. We work hard because we can and we should.

Lollipop sticks, cold calling, partner talk etc. to encourage active learning.

Secret student. **3 house points.**

Accelerated Reader — Read, enjoy & understand, quiz! (**19/32** **children** have quizzed so far this year). **2 house points for 100%** in a quiz.



Topics

Every half term we will send home an overview of the learning for each subject so that you know the areas we are covering.

Each week pupils will be taught all subjects (at least once) apart from humanities (Geography/History) which alternate, and Art/DT.

Art/DT and French will be on Tuesday mornings. These are taught by Mrs Edgar and Madame Wallace

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PE days

We will be doing PE on **Wednesday** and **Thursdays**.

Pupils will need to come to school wearing their PE kit. Make sure that earrings have been taken out on these days and long hair is tied back.

- Wednesday is our outdoor slot for PE, we recommend bringing a spare pair of shoes if the weather is wet.
- Thursday is our indoor PE.

Home Learning and Learning Logs

Your child should be aiming to read at least 4 times a week as a minimum, this can include discussions around the book. It is also recommended to read to your child whenever possible.

Times Tables – are still (!) extremely important in Year 5 and 6, children should be aiming to use **Timestable Rockstars*** and Mathletics each week.

Each Week there will be Mathletics tasks set for your child to complete, which are linked to our class learning. Ignore the online deadlines, **tasks are due by Wednesdays.**

Friday – New learning log tasks will be given, linked to class topics. **Also due Wednesdays.**

** New TTRS Battle (vs 5N) running from now – Sunday at 7pm.*

A dark blue arrow points to the right from the left edge of the slide. Below it, several thin, curved lines in shades of blue and grey sweep across the left side of the page.

Ready, Respectful, Safe

We are promoting “Ready, Respectful, Safe” at St Edmunds.

This means that we are “Ready to Learn”
“Respectful” of others and our environment.
“Safe” in our actions and choices.

Rights Respecting Schools (RRS)

WE ARE A UNICEF GOLD RIGHTS RESPECTING SCHOOL



Children's rights are learned, understood and lived in this school.



We are proud to be a Gold Rights Respecting School.

This reinforces our message of being Ready, Respectful and Safe.

Pupils are taught about their Rights as human beings and how we can ensure these rights are met at our school.

Pupils will learn about their rights in assemblies and class reflection time.

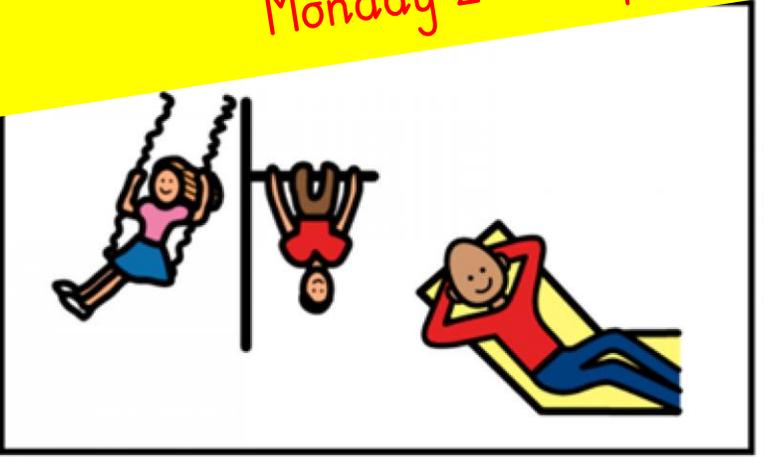
The School council and Eco council will help to highlight the importance of these.

Updates on our Rights Respecting Schools journey will be found in our School Newsletter.

OPAL - Playing together at St Edmunds



Come and join us for our OPAL Parent Play days
Monday 22nd September 1:30-3 (KS2 parents)
Monday 29th September 1:30-3 (EY and KS1 parents)



Online Maths Programmes

The logo for Mathletics, featuring the word "Mathletics" in white text on a blue, rounded rectangular background.

Mathletics

The logo for NUMBOTS, featuring the word "NUMBOTS" in colorful, blocky letters (N: orange, U: green, M: blue, B: purple, O: yellow, T: cyan, S: pink) on a black background.

NUMBOTS

The logo for TIMES TABLES ROCK STARS, featuring the words "TIMES TABLES" in blue and "ROCK STARS" in pink, both in bold, stylized fonts, set against a purple background with black wings and plus signs.

TIMES
TABLES
ROCK
STARS



The log on details were sent to you in the form of a letter when your child first started the school.

For new Early Years children, Numbots will be introduced next half term.

Your child should complete a minimum of 10 minutes a week on either Numbots (Early Years to Year 3) and / or TTRS (Years 1 to 6)

Mathletics
A 3P Learning Product
Sign in Mathletics

Username/email:

Password:

I agree to the [terms and conditions](#) to enter

Remember my username/e-mail for future logins on this device

Sign in

[Forgot your password?](#)

Are you a parent with a home account? [Login here](#)

SIGN IN WITH GOOGLE

SIGN IN WITH OFFICE 365

SIGN IN WITH NSW DOE



Your child has a passcode slip similar to above. They can log in automatically by scanning the QR code or the user name and password on the card. We ask for a minimum of 10 minutes practise at home each week. Your child's teacher will set at least one homework task a week. Once they complete the homework task, they can choose to do anything else on Mathletics.

The screenshot shows the Mathematics app interface. At the top, there is a navigation bar with the following elements: the word "Mathletics" in a blue pill, a "Home" button, a "To do" button (highlighted in orange), a "Resources" button, a "Live Mathematics" button, a "Games" button, and a "Hall of Fame" button. A green notification bar above the "Live Mathematics" button says "Earn 350 points a day to open these." To the right of the navigation bar are three buttons: "New Mathematics" (blue), a school icon (white), and a share icon (white).

The main content area is divided into two sections. The left section, titled "To-do list", has a cyan background. It features a sub-header "All" with a small robot icon and "2 Tasks" on the right. Below this are two task cards, each with a small house icon, a title, a date "29 SEP 2023", and a play button icon. The tasks are "Place Value 1" and "Number Lines".

The right section has a white background. It features a user profile card with a blue-haired character, a "3F" label, and the school name "St Edmund's Catholic Primary School". Below the profile is a green bar for "Points this week" showing "0" and a progress indicator. At the bottom, there are two white boxes showing "0 Questions answered this week" and "0 Questions answered this year".

Homework tasks will appear on the To-do list when the children first log on.



Live Mathletics



Level

1

2

3

4

5

6

7

8

9

10

Results

My class



Junior Giant
780



Junior Giant
612



Raging Rookie
300



Junior Giant
200



Junior Giant
0



Speed Demon
0



Speed Demon
0



Junior Giant
0



World Challenge

Online 6878



School Challenge

Online 2



Computer Challenge

High Score 36



Class Challenge

Online 1

When children have completed their homework, they can then participate in quests, live Mathletics and much more.

Handwriting Scheme

- New scheme introduced across the federation.
- Daily 20-minute sessions
- 4 strands of learning in each session to create fluency and automaticity in handwriting.
- More information is on the school website.

 Making bodies stronger	 Learning the letters	 Holding the pencil	 Flow and fluency
Physical strengthening of the body	Dynamic movements for learning letter shapes	Optimal pencil hold for speed and legibility	Speed and stamina developed
Motor and spatial preparation	Sensory experiences for memory and recall	Diagnostic photos for addressing issues	Economy of movement and use of rhythm for speed
			Joining letters in a 12 week programme

Handwriting

- This scheme looks at muscular strength, posture and handwriting grip in addition to letter formation.
- Pens/Pencils and Whiteboard pens have a triangular grip to aid writing.

The screenshot displays the 'Kinetic Letters' website interface for the 'Window Cleaner Family' handwriting scheme. The page includes a title 'Window Cleaner Family', a 'Target Family Feature' tab, and a 'Target Letters' tab. A poem is provided: 'Bounce and Skip, in the city, Made a mess, what a pity! Squeegees set, ladders high, Windows washed, wipe them dry, Wash wipe wash wipe wash wipe. Down-bump. Flick (the water off). Down-bump. Flick (the water off).' Below the poem, two rows of handwriting practice lines are shown. The first row features a red arrow pointing down from the top line to the middle line, labeled 'Family Feature', and a smaller red arrow pointing down from the middle line to the bottom line. The second row shows the letters 'i' and 'u' with arrows indicating their stroke direction: a downward arrow for the stem of 'i', a downward arrow for the stem of 'u', and a curved arrow for the bowl of 'u'. A 'Help' button is visible on the right side of the page.

Window Cleaner Family

Target Family Feature

Target Letters

Target Pairs

Kinetic Letters®

Bounce and Skip, in the city,
Made a mess, what a pity!
Squeegees set, ladders high,
Windows washed, wipe them dry,
Wash wipe wash wipe wash wipe.
Down-bump. Flick (the water off).
Down-bump. Flick (the water off).

Family Feature

i u

Sounds Write Phonics



- Scheme used across the school from EYs to Y6
- Children are taught to listen to sounds in words and then taught the spellings that make those sounds
- Focuses on precise pronunciation, sounds taught in context of words and not in isolation, no pictures or actions to represent sounds, no teaching of rules
- Teaching sequence constantly builds on prior knowledge and gives time to rehearse and practise

“Say the sounds and read the word”

Spellings

- Weekly spellings for children to practise what they have learnt and practised in the classroom
- Spellings to be learnt will come home via the weekly learning email and will show you how they are split into their sounds or syllables

How to support your child at home

Say the sounds and
read the word.

Say the sounds and
write the word.

- If your child makes a mistake, repeat the phrases above and/or point with your finger to the error to see if they can fix it themselves
- Aim to practise reading and spellings at least four times a week

Helping to keep our children safe online

Reminders:

Be involved in your child's online life - Consider what parental controls you have in place at home to filter inappropriate content. Do you monitor your child's online activity? Do you check the privacy settings on tablets, phones, laptops? Are the devices your child uses kept in a communal space in the home so you are aware of what they are accessing?

Limit your child's time spent online to support the development of healthy habits (especially before going to bed)

Have you talked to your child about **what to do if they feel unsafe online**? Not everyone is who they say they are.

Are you APP aware? - Age restrictions – most social media apps require children to be 13+ to access them. (TikTok, WhatsApp, Instagram, Snapchat, Discord etc)

Only children in Year 6 are permitted to bring a phone to school (if they are walking home). These are handed in to the office for safe keeping during the day. No access to these is permitted whilst in school.

We ask that children **do not wear smart watches to school**. Notifications cause a distraction from their learning and online connectivity could pose a risk to themselves and others when in school. Any smart watch worn to school will be stored in the office, as per mobile phones, and these will then be available to collect at the end of the school day.

RE at St Edmunds.



To know You more clearly

The Religious Education Directory

*for Catholic Schools, Academies and Colleges
in England and Wales*



**Religious
Education
Directory**

A new RE curriculum is now being followed by the whole school that has been designed and approved by the Bishops of England.

It is based on the liturgical year and is divided into 6 branches, one for each half term. It is structured this way so that so that the children can build on their knowledge of each branch every year.





A Prayer for the New School Year:

Teacher

Loving God, we thank you for this new school year and for the opportunity to learn and grow.

We ask for your Holy Spirit to guide us as teachers and parents of our children and help us work and learn together in God's love.

Bless our teachers, that they may inspire our children with knowledge, wisdom and kindness.

Bless our children, that they may be receptive to learning and eager to share their gifts.

Bless our school families as they support our children in their education journey.

May our school community be a place of faith, of hope, and of love.

Let this year be filled with opportunities for growth, discovery, learning and a deeper understanding of your love. We ask this in the name of Jesus, your Son, our Lord. Amen.

ALL

Our Father....



Thanks for coming!

I will hang around if you have any pressing questions you'd like to approach me with, otherwise see you on the playground & at Learning Conversations later in the term.