

Welcome to Year 5



# Staff in Year 5

## Teachers

- Mr Howlett – 5H
- Mrs Nutt – 5N
- Madame Wallace - French
- Mrs Edgar - Art / DT

## Teaching assistants

- Mrs Edgar
- Mrs Bishop
- Mrs Apps
- Miss Porter



# Communication and Letters

- ▶ Communication will need to go through the office. Any letters brought in to school will need to be handed in at the office.
- ▶ All payments can also be made online - please speak to the office for more information.
- ▶ If you need to speak to one of the teachers – you can catch us at the end of the day at collection. Alternatively, you can send an email via the office for our attention, and we will deal with it as soon as we possibly can.

A dark blue arrow points to the right at the top left. Below it, several thin, curved lines in shades of blue and grey sweep across the left side of the slide.

# Ready, Respectful, Safe

- ▶ We are promoting “Ready, Respectful, Safe” at St Edmunds.
- ▶ This means that we are “Ready to Learn”
- ▶ “Respectful” of others and our environment.
- ▶ “Safe” in our actions and choices.

# Rights Respecting Schools (RRS)

WE ARE A UNICEF GOLD RIGHTS RESPECTING SCHOOL



Children's rights are learned, understood and lived in this school.



- ▶ We are proud to be a Gold Rights Respecting School.
- ▶ This reinforces our message of being Ready, Respectful and Safe.
- ▶ Pupils are taught about their Rights as human beings and how we can ensure these rights are met at our school.
- ▶ Pupils will learn about their rights in assemblies and class reflection time.
- ▶ The School council and Eco council will help to highlight the importance of these.
- ▶ Updates on our Rights Respecting Schools journey will be found in our School Newsletter.

# Helping to keep our children safe online

## Reminders:

- **Be involved in your child's online life** - Consider what parental controls you have in place at home to filter inappropriate content. Do you monitor your child's online activity? Do you check the privacy settings on tablets, phones, laptops? Are the devices your child uses kept in a communal space in the home, so you are aware of what they are accessing?
- **Limit your child's time spent online** to support the development of healthy habits (especially before going to bed)
- Have you talked to your child about **what to do if they feel unsafe online**? Not everyone is who they say they are.
- **Are you APP aware?** - Age restrictions – most social media apps require children to be 13+ to access them. (TikTok, WhatsApp, Instagram, Snapchat, Discord etc)
- Only children in Year 6 are permitted to bring a phone to school (if they are walking home). These are handed in to the office for safe keeping during the day. No access to these is permitted whilst in school.
- We ask that children **do not wear smart watches to school**. Notifications cause a distraction from their learning and online connectivity could pose a risk to themselves and others when in school. Any smart watch worn to school will be stored in the office, as per mobile phones, and these will then be available to collect at the end of the school day.

# OPAL - Playing together at St Edmunds



Come and join us for our OPAL Parent Play days  
Monday 22<sup>nd</sup> September 1:30-3 (KS2 parents)  
Monday 29<sup>th</sup> September 1:30-3 (EY and KS1 parents)





# Topics taught this year

- Topics will include:

Geography – Countries and biomes, 4 and 6 figure grid references, OS map reading

History – Ancient Greeks , comparing Mayans and Anglo-Saxons

Science – Properties of materials, Forces and gravity, Living things and habitats, Earth in Space, Animals including humans.

- Every half term we will send home an overview of the learning for each subject so that you know the areas we are covering.

- Art or DT (Alternative half terms) taught by Mrs Edgar and French will be on Tuesday mornings with Madame Wallace.



# PE days

We will be doing PE on **Wednesday** and **Thursdays**.

Pupils will need to come to school wearing their PE kit. Make sure that earrings have been taken out on these days and long hair is tied back.

Wednesday is our outdoor slot for PE, we recommend bringing a spare pair of shoes if the weather is wet. Thursday is our indoor PE.



# Home Learning and Learning Logs

- ▶ Your child should be aiming to read at least 4 times a week as a minimum; this can include discussions around the book. It is also recommended to read to your child whenever possible.
- ▶ Times Tables – are extremely important in Year 5 and 6, children should be aiming to use Timestable Rockstars and Mathletics each week.
- ▶ If you need the login information, please contact the office.
- ▶ Each Week there will be a Mathletics task set for your child to complete, which is linked to our class learning.
- ▶ Wednesday – Learning logs need to be returned.
- ▶ Friday – New learning log tasks will be given.

# Handwriting Scheme



- ▶ New scheme introduced across the federation.
- ▶ 20-minute sessions 3 times a week.
- ▶ 4 strands of learning in each session to create fluency and automaticity in handwriting.
- ▶ More information is on the school website.

Making bodies stronger	Learning the letters	Holding the pencil	Flow and fluency
Physical strengthening of the body	Dynamic movements for learning letter shapes	Optimal pencil hold for speed and legibility	Speed and stamina developed
Motor and spatial preparation	Sensory experiences for memory and recall	Diagnostic photos for addressing issues	Economy of movement and use of rhythm for speed
			Joining letters in a 12 week programme

# Handwriting

- This scheme looks at muscular strength, posture and handwriting grip in addition to letter formation.
- Pens/Pencils and Whiteboard pens have a triangular grip to aid writing.

**Window Cleaner Family**

Target Family Feature    Target Letters    Target Pairs

Bounce and Skip, in the city  
Made a mess, what a pity!  
Squeegees set, ladders high.  
Windows washed, wipe them dry.  
Wash wipe wash wipe wash wipe.  
Down-bump. Flick (the water off).  
Down-bump. Flick (the water off).

**Family Feature**

**i u**

**Kinetic Letters®**

Help

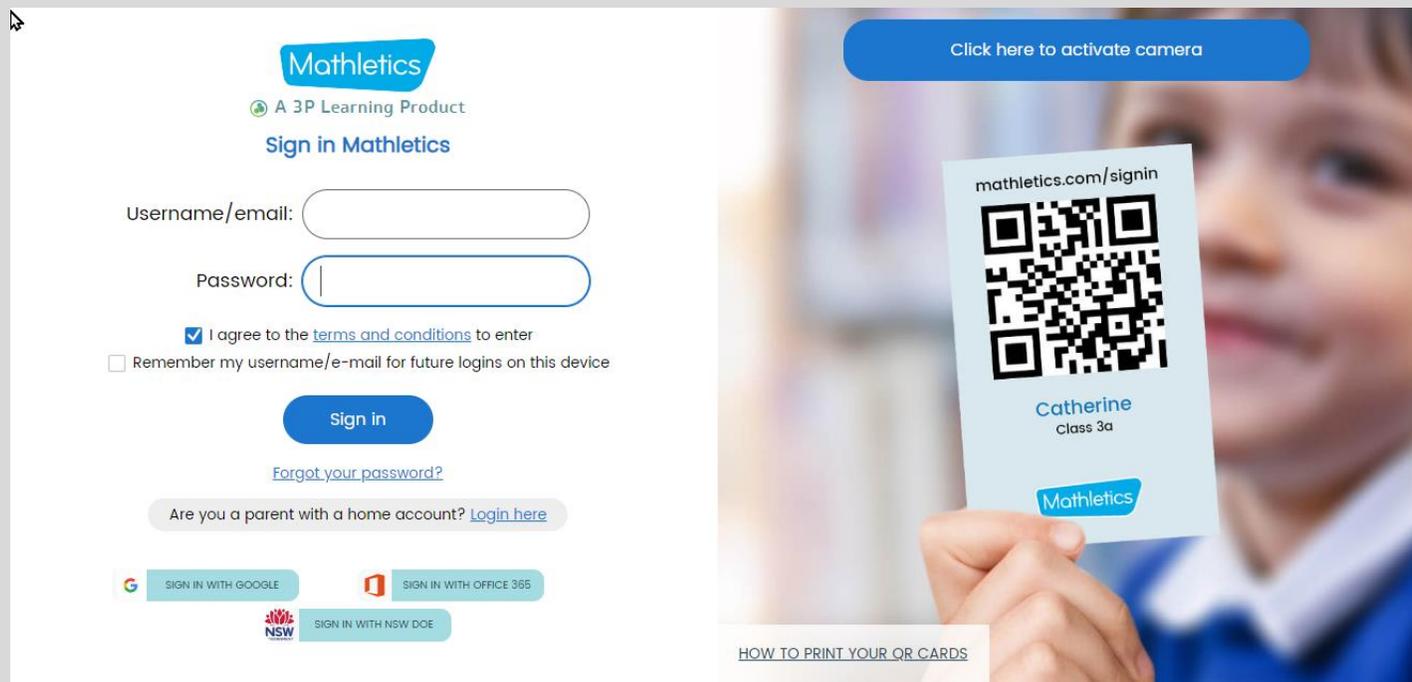
The slide includes a cartoon illustration of a window cleaner on a ladder, a poem about window cleaning, and two sets of handwriting lines. The first set shows a red arrow pointing down from the top line to the bottom line, labeled 'Family Feature'. The second set shows the letters 'i' and 'u' written on the lines, with arrows indicating the stroke order for each letter.

# Online Maths Programmes



The log on details were sent to you in the form of a letter when your child first started the school.

Your child should complete a minimum of **10 minutes** a week on TTRS (Years 1 to 6)



- Your child has a passcode slip similar to above. They can log in automatically by scanning the QR code or the user name and password on the card.
- We ask for a minimum of **10 minutes** practise at home each week.
- Your child's teacher will set at least one homework task a week.
- Once they complete the homework task, they can choose to do anything else on Mathletics.

The screenshot displays the Mathematics app interface. At the top, there is a navigation bar with the following elements: a 'Mathletics' logo, a 'Home' button, a 'To do' button (highlighted in orange), a 'Resources' button, a 'Live Mathematics' button, a 'Games' button, and a 'Hall of Fame' button. A green banner above the 'Live Mathematics' button reads 'Earn 350 points a day to open these.' To the right of the navigation bar, there is a 'New Mathematics' button and a search icon.

The main content area is divided into two sections. On the left, a large cyan box titled 'To-do list' contains a sub-section for 'All' tasks, which shows '2 Tasks'. Below this, two tasks are listed: 'Place Value 1' and 'Number Lines'. Each task has a small icon of a red flag on a green hill, a clock icon, and the date '29 SEP 2023'. To the right of each task is a play button icon.

On the right side of the interface, there is a user profile card. It features a cartoon avatar of a child with blue hair, the text '3F', and 'St Edmund's Catholic Primary School'. Below the profile card, there is a green progress bar labeled 'Points this week' with a value of '0' and an information icon. At the bottom right, there are two boxes showing '0 Questions answered this week' and '0 Questions answered this year'.

Homework tasks will appear on the To-do list when the children first log on.

The screenshot displays the 'Live Mathletics' interface. At the top, the title 'Live Mathletics' is shown with a back arrow. Below the title is a 'Level' selector with buttons for levels 1 through 10, and a 'Results' button. On the left, a 'My class' sidebar lists several users with their names, scores, and status icons. The main area features three challenge options: 'World Challenge' (Online 6878) with a globe icon, 'School Challenge' (Online 2) with a school building icon, and 'Computer Challenge' (High Score 36) with a laptop icon. A large green 'GO' button is positioned in the center. At the bottom, there is a 'Class Challenge' (Online 1) with an icon of three children's faces.

When children have completed their homework, they can then participate in quests, live Mathletics and much more.

# Sounds Write Phonics



- Scheme used across the school from EYs to Y6 (alphabet code knowledge, alternative spellings, polysyllabic words)
- Children are taught to listen to sounds in words and then taught the spellings that make those sounds
- It focuses on precise pronunciation, sounds taught in context of words and not in isolation, no pictures or actions to represent sounds, no teaching of rules
- Teaching sequence constantly builds on prior knowledge and gives children time to rehearse and practise

# Sounds Write Phonics



- In KS2 there is more emphasis on splitting words into their syllables for reading and spelling:

au | t o | bi | o | gra | phi | cal

- Words are also sometimes split according to their meaning:

auto | bio | graph | ic | al

self      life      writing      to do with



# Spellings

- Spellings will be sent home for children to practise what they have learnt in the classroom
- Spellings will come home with the weekly notices showing you how they are split into their sounds or syllables, e.g. mat    chip    shelf    rain    light  
sand|pit    ca|len|dar    a|cco|mo|date
- Encourage your child to “Say the sounds and write the word” as they are writing



# How to support your child at home

Say the sounds and  
read the word.

Say the sounds and  
write the word.

- If your child makes a mistake, repeat the phrases above and/or point with your finger to the error to see if they can fix it themselves
- In KS2 the children can move on to saying the syllables and reading/spelling the word
- Aim to practise reading and spellings at least four times a week

# RE at St Edmunds.



# To know You more clearly

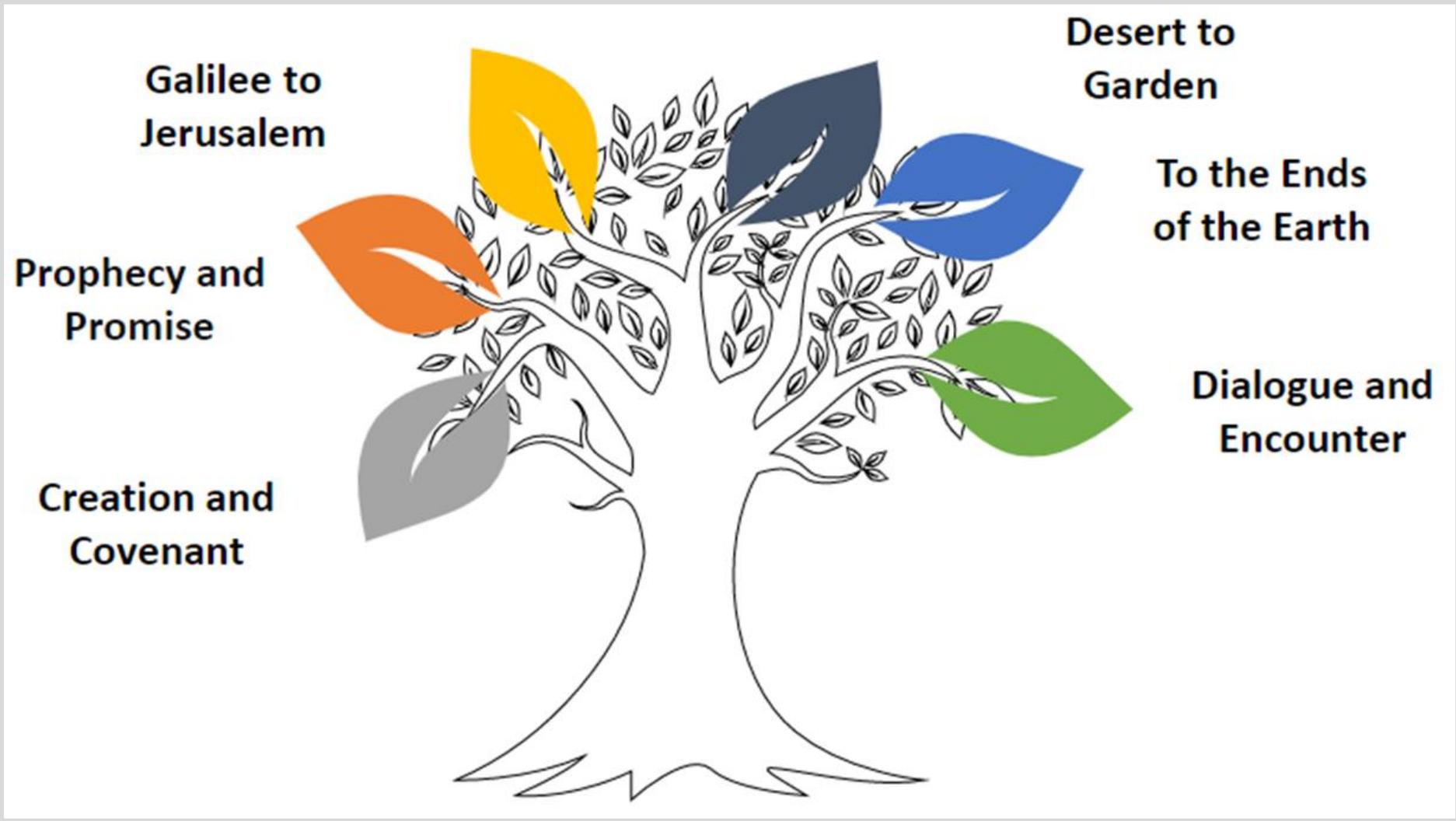
The Religious Education Directory  
*for Catholic Schools, Academies and Colleges  
in England and Wales*



**Religious  
Education  
Directory**

A new RE curriculum is now being followed by the whole school that has been designed and approved by the Bishops of England.

It is based on the liturgical year and is divided into 6 branches, one for each half term. It is structured this way so that so that the children can build on their knowledge of each branch every year.



A Prayer for the New School Year:

**Teacher**

Loving God, we thank you for this new school year and for the opportunity to learn and grow.

We ask for your Holy Spirit to guide us as teachers and parents of our children and help us work and learn together in God's love.

Bless our teachers, that they may inspire our children with knowledge, wisdom and kindness.

Bless our children, that they may be receptive to learning and eager to share their gifts.

Bless our school families as they support our children in their education journey.

May our school community be a place of faith, of hope, and of love.

Let this year be filled with opportunities for growth, discovery, learning and a deeper understanding of your love. We ask this in the name of Jesus, your Son, our Lord. Amen.

**ALL**

Our Father....

WHEN? HOW? WHERE? WHO? WHAT? WHEN? WHERE? WHAT? When? WHEN? WHERE? WHAT? What? Where? ANY QUESTIONS? What? When? What? When? Why? WHEN? When? WHERE? When? Why? HOW? WHAT? Why? Where? When? WHAT? When? What? WHEN? Why? WHERE? When? HOW? When? Why?