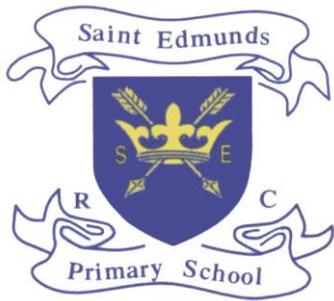




Year 6
Key stage 2
Curriculum Evening

Monday 15 September 2025

***‘Learning Together in God’s
Love’***



Teaching Staff

Mrs Harris
Mrs Whyatt
Mrs Murray

Mme Wallace - French
Mrs Edgar- Art
Mrs Bishop
Miss Porter
Mrs Apps



Daily Routine

Early morning work (8.40am)

Assembly

English/Phonics/ Maths

Spelling or Grammar

Break – (10:45 – 11:00)

Maths/English

Lunch – (12:00 – 13:00)

Other subjects

A few reminders from our leadership team

- Please inform the office of changes in drop off/collection - Yr 6 walking home
- Only water in water bottles
- Snack - fresh fruit, vegetables such as carrot sticks/cucumber, plain breadsticks, non-processed cheese. Dairylea lunchables, fruit winders, yoghurts, 'snack'/cereal bars, flavoured rice cakes, cheese strings, fruit cocktail in syrup, pain au chocolate and crisps are not acceptable
- Healthy packed lunches as per school website - no nuts, sweets/fizzy drinks
- Drawstring bags not rucksacks
- Uniform reminder, e.g. no boots. Coats with a hood in case of rain.
- Forest School and appropriate clothing where applicable.
- Everything named - clothes, bags, snack pots, water bottles etc.



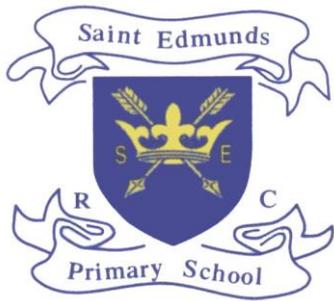
Themed Curriculum

Autumn:

History – ‘How did conflict change our local area in World War 2? ’

Geography – ‘Earthquakes, Mountains and Volcanoes’

Science – ‘Animals Including Humans’ and ‘Electricity’



PE & Clubs

Physical Education / Games

- PE kit – come in PE kit on Monday & Friday- Winter clothing
- Earrings – must be able to take them out. We are not permitted to remove earrings
- PE kit – no logos
- Outdoor P.E on a Friday and indoor on a Monday.



Homework Expectations- Tuesdays to Tuesdays

(SATS books now issued after Christmas)

Maths:

- Mathletics (2 set weekly homework on a Tuesday)
- Times tables rock stars (15 minute per week)

Spelling:

- Weekly class assessment- on the learning intentions

Reading:

- Every day at home for 30 minutes across range of genres

Weekly Learning Log tasks : Tuesday to Tuesday.



Other Information

- Rewards and sanctions – e.g. ‘Ready, Respectful, Safe’ , homework must be completed on time
- Accelerated Reader.
- Star Maths.
- Self and peer assessment (purple pen).
- Weekly home learning– once a week containing spellings and information about the following week.

Assessments:

Writing – cold and hot tasks.

Maths – White Rose scheme of learning with assessments throughout the year.

GPS and Reading – Rising Stars assessment.

Rights Respecting Schools (RRS)

WE ARE A UNICEF GOLD RIGHTS RESPECTING SCHOOL



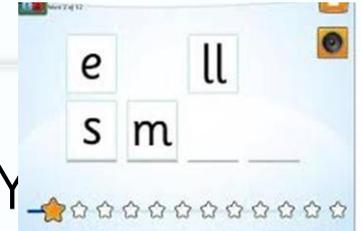
Children's rights are learned, understood and lived in this school.



- We are proud to be a Gold Rights Respecting School.
- This reinforces our message of being Ready, Respectful and Safe.
- Pupils are taught about their Rights as human beings and how we can ensure these rights are met at our school.
- Pupils will learn about their rights in assemblies and class reflection time.
- The School council and Eco council will help to highlight the importance of these.
- Updates on our Rights Respecting Schools journey will be found in our School Newsletter.



Sounds Write Phonics



- Scheme used across the school from EYF (alphabet code knowledge, alternative spellings, polysyllabic words)
- Children are taught to listen to sounds in words and then taught the spellings that make those sounds
- It focuses on precise pronunciation, sounds taught in context of words and not in isolation, no pictures or actions to represent sounds, no teaching of rules
- Teaching sequence constantly builds on prior knowledge and gives children time to rehearse and practise



Sounds Write Phonics

- In KS2 there is more emphasis on splitting words into their syllables for reading and spelling:

au | t o | bi | o |

gra | phi | cal

- Words are also sometimes split according to their meaning:

auto | bio |

graph | ic | al

self

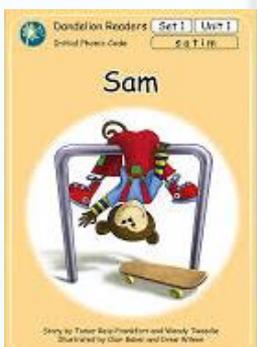
life

writing to do with



Reading

- Children will bring home decodable books to practise reading words with the sounds they have been taught in school
- Children will have been explicitly taught sounds and will have practised reading and writing these in the classroom
- Reading books give the children opportunities to practise words they have already seen and learnt





Spellings

- Spellings will be sent home for children to practise what they have learnt in the classroom
- Spellings will come home with the weekly notices showing you how they are split into their sounds or syllables,

e.g. m a t ch i p sh e l f r a i n

l igh t

sand|pit

ca|len|dar

a|cco|mo|date

- Encourage your child to “Say the sounds and write the word” as they are writing



How to support your child at home

Say the sounds
and read the
word.

Say the sounds
and write the
word.

- If your child makes a mistake, repeat the phrases above and/or point with your finger to the error to see if they can fix it themselves
- In KS2 the children can move on to saying the syllables and reading/spelling the word
- Aim to practise reading and spellings at least four times a week

Online Maths Programmes

The logo for Mathletics, featuring the word "Mathletics" in white text on a blue, rounded rectangular background.

Mathletics

The logo for NUMBOTS, featuring the word "NUMBOTS" in colorful, blocky letters (N: orange, U: green, M: blue, B: purple, O: yellow, T: cyan, S: pink) on a black background.

NUMBOTS





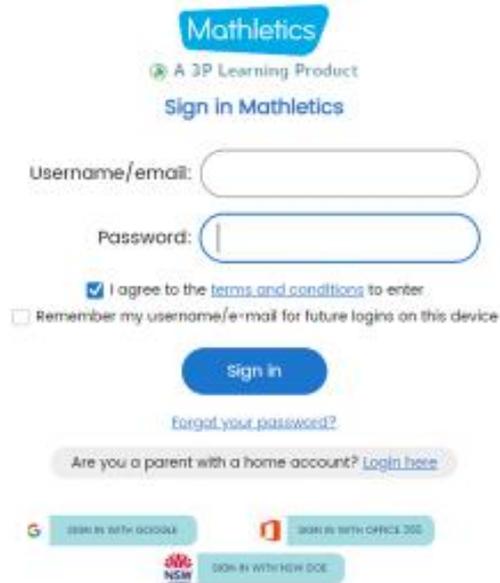
The log on details were sent to you in the form of a letter when your child first started the school.

For new Early Years children, Numbots will be introduced next half term.

Your child should complete a minimum of 10 minutes a week on either Numbots (Early Years to Year 3) and / or TTRS (Years 1 to 6)

The image shows two parts: a login page on the left and a QR code card on the right. The login page features the Mathletics logo, a sub-header 'A 3P Learning Product', and a 'Sign in Mathletics' section. It includes input fields for 'Username/email:' and 'Password:', a 'Sign in' button, and a 'Forgot your password?' link. Below these are checkboxes for 'I agree to the terms and conditions to enter' (checked) and 'Remember my username/e-mail for future logins on this device' (unchecked). At the bottom, there are links for 'Are you a parent with a home account? Login here' and three social login options: 'SIGN IN WITH GOOGLE', 'SIGN IN WITH OFFICE 365', and 'SIGN IN WITH NSW DOE'. The QR code card on the right is held by a child and contains the URL 'mathletics.com/signin', a QR code, the name 'Catherine' and 'Class 3a', and the Mathletics logo. A blue button at the top of the card says 'Click here to activate camera'. A link 'HOW TO PRINT YOUR QR CARDS' is visible at the bottom of the card image.

- Your child has a passcode slip similar to above. They can log in automatically by scanning the QR code or the user name and password on the card.
- We ask for a minimum of 10 minutes practise at home each week.
- Your child's teacher will set at least one homework task a week.
- Once they complete the homework task, they can choose to do anything else on Mathletics.



Mathletics
A 3P Learning Product
Sign in Mathletics

Username/email:

Password:

I agree to the [terms and conditions](#) to enter.

Remember my username/e-mail for future logins on this device

[Sign in](#)

[Forgot your password?](#)

Are you a parent with a home account? [Login here](#)

[SIGN IN WITH GOOGLE](#) [SIGN IN WITH OFFICE 365](#)
[SIGN IN WITH NEW DOE](#)



- Your child has a passcode slip similar to above. They can log in automatically by scanning the QR code or the user name and password on the card.
- We ask for a minimum of 10 minutes practise at home each week.
- Your child's teacher will set at least one homework task a week.
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The screenshot displays the Mothletics application interface. At the top, there is a navigation bar with 'Mothletics' on the left, a central banner that says 'Earn 350 points a day to open these...', and a 'New Mathematics' button on the right. Below the navigation bar, there are icons for 'Home', 'To do', 'Resources', and 'Hall of Fame'. The main content area is split into two panels. The left panel, titled 'To-do list', shows a filter for 'All' with '2 Tasks'. The tasks listed are 'Place Value 1' and 'Number Lines', both with a due date of '29 SEP 2023' and a play button icon. The right panel shows a user profile for a child with blue hair, identified as being from 'St Edmund's Catholic Primary School'. Below the profile, there is a 'Points this week' section with a progress bar and a value of '0'. At the bottom of the right panel, there are two boxes: 'Questions answered this week' and 'Questions answered this year', both showing a value of '0'.

Homework tasks will appear on the To-do list when the children first log on.



Live Mathletics



Level

1

2

3

4

5

6

7

8

9

10

Results

My class



Junior Giant
780



Junior Giant
612



Raging Rookie
300



Junior Giant
200



Junior Giant
0



Speed Demon
0



Speed Demon
0



Junior Giant
0



World Challenge

Online 6878



School Challenge

Online 2



Computer Challenge

High Score 36



Class Challenge

Online 1

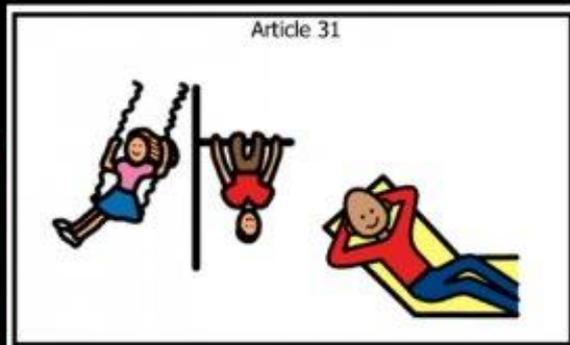
When children have completed their homework, they can then participate in quests, live mathletics and much more.

OPAL - Playing together at St Edmunds



Aim: Access to ALL of the grounds, ALL of the year, for ALL children

Article 31 – The right to rest and play



RE at St Edmunds.



To know You more clearly

The Religious Education Directory
*for Catholic Schools, Academies and Colleges
in England and Wales*



**Religious
Education
Directory**

A new RE curriculum is now being followed by the whole school that has been designed and approved by the Bishops of England.

It is based on the liturgical year and is divided into 6 branches, one for each half term. It is structured this way so that so that the children can build on their knowledge of each branch every year.

Helping to keep our children safe online

Reminders:

- **Be involved in your child's online life** - Consider what parental controls you have in place at home to filter inappropriate content. Do you monitor your child's online activity? Do you check the privacy settings on tablets, phones, laptops? Are the devices your child uses kept in a communal space in the home so you are aware of what they are accessing?
- **Limit your child's time spent online** to support the development of healthy habits (especially before going to bed)
- Have you talked to your child about **what to do if they feel unsafe online**? Not everyone is who they say they are.
- **Are you APP aware?** - Age restrictions – most social media apps require children to be 13+ to access them. (TikTok, WhatsApp, Instagram, Snapchat, Discord etc)
- Only children in Year 6 are permitted to bring a phone to school (if they are walking home). These are handed in to the office for safe keeping during the day. No access to these is permitted whilst in school.
- We ask that children **do not wear smart watches to school**. Notifications cause a distraction from their learning and online connectivity could pose a risk to themselves and others when in school. Any smart watch worn to school will be stored in the office, as per mobile phones, and these will then be available to collect at the end of the school day.

A Prayer for the New School Year:

Teacher

Loving God, we thank you for this new school year and for the opportunity to learn and grow.

We ask for your Holy Spirit to guide us as teachers and parents of our children and help us work and learn together in God's love.

Bless our teachers, that they may inspire our children with knowledge, wisdom and kindness.

Bless our children, that they may be receptive to learning and eager to share their gifts.

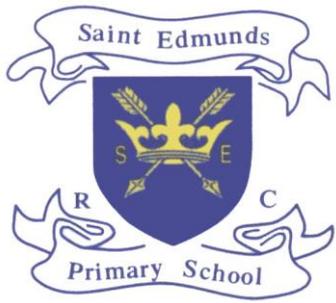
Bless our school families as they support our children in their education journey.

May our school community be a place of faith, of hope, and of love.

Let this year be filled with opportunities for growth, discovery, learning and a deeper understanding of your love. We ask this in the name of Jesus, your Son, our Lord. Amen.

ALL

Our Father....



Questions

