

# Welcome to Year 2

2D 2R



Miss Duchesne and Mrs Dowds

Mon, Tues, Wed

Thurs, Fri

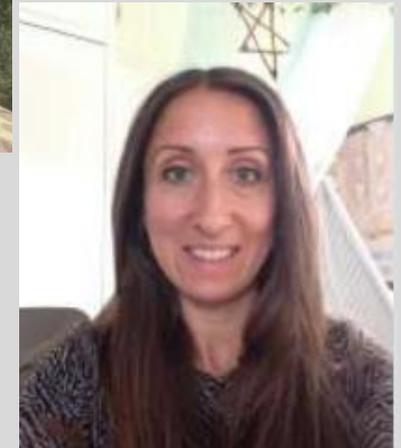
Mrs Rushbrook

# Other Adults who work in year 2:

Mrs Lloyd – Tuesdays (Forest School)



TAs – who work with individuals and small groups  
Mrs Agius, Miss Pite, Miss Kocemba, Miss Shaw, Mrs  
Malone and Mrs Shepperson.



A Prayer for the New School Year:

**Teacher**

Loving God, we thank you for this new school year and for the opportunity to learn and grow.

We ask for your Holy Spirit to guide us as teachers and parents of our children and help us work and learn together in God's love.

Bless our teachers, that they may inspire our children with knowledge, wisdom and kindness.

Bless our children, that they may be receptive to learning and eager to share their gifts.

Bless our school families as they support our children in their education journey.

May our school community be a place of faith, of hope, and of love.

Let this year be filled with opportunities for growth, discovery, learning and a deeper understanding of your love. We ask this in the name of Jesus, your Son, our Lord. Amen.

**ALL**

Our Father....

# RE at St Edmunds.



# To know You more clearly

The Religious Education Directory

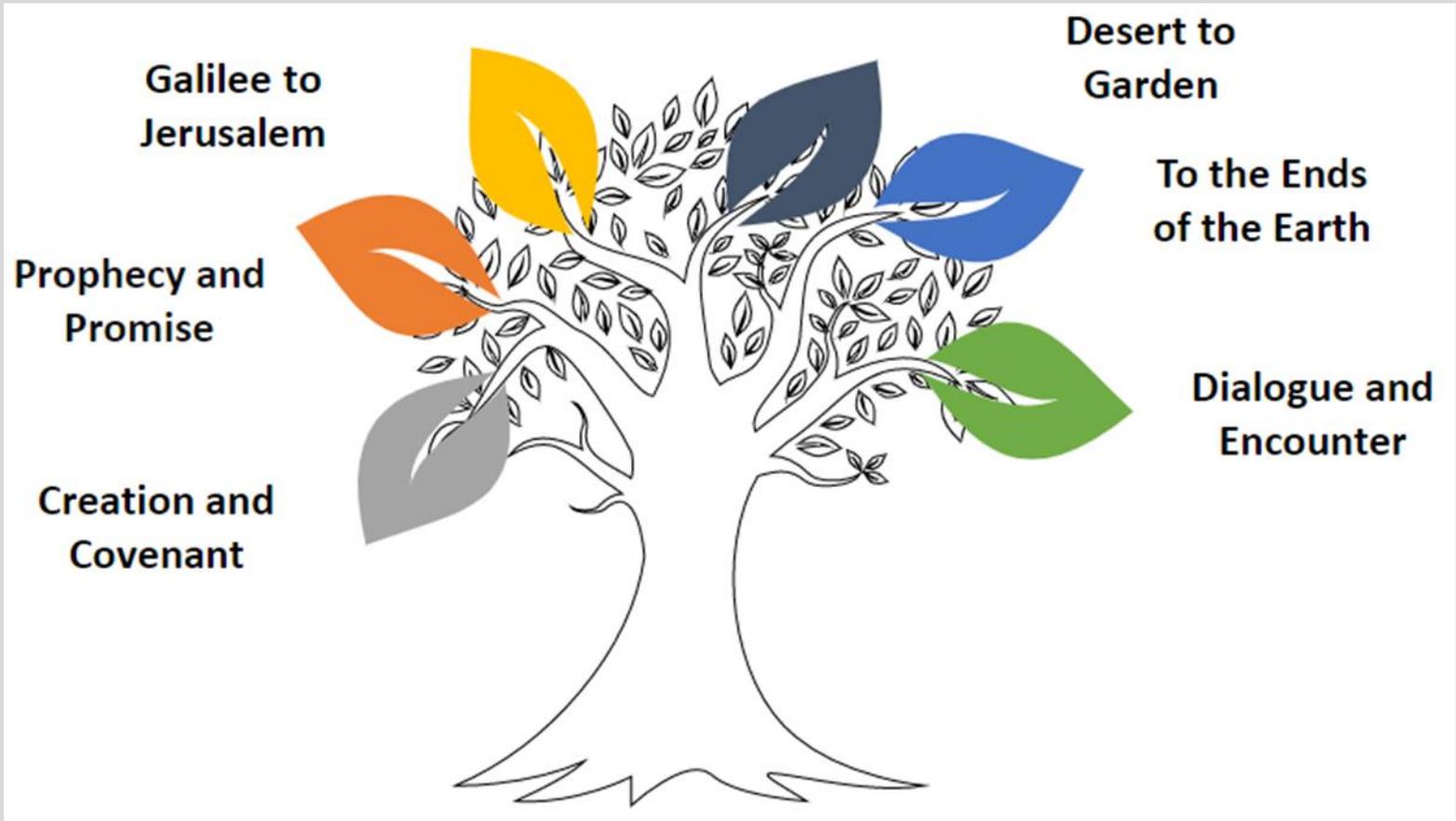
*for Catholic Schools, Academies and Colleges  
in England and Wales*



**Religious  
Education  
Directory**

A new RE curriculum is now being followed by the whole school that has been designed and approved by the Bishops of England.

It is based on the liturgical year and is divided into 6 branches, one for each half term. It is structured this way so that so that the children can build on their knowledge of each branch every year.



We are always Learning Together in God's Love and do this by being Ready, Respectful and Safe.



At St Edmunds we are



and



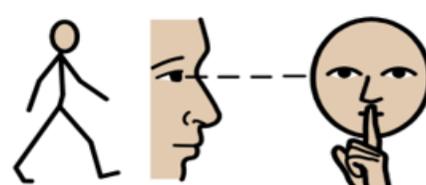
At St Edmunds we are

# SMART

We line up smartly.



We walk smartly.



We sit smartly.



WE ARE A UNICEF GOLD RIGHTS RESPECTING SCHOOL



Children's rights are learned, understood and lived in this school.



# Rights Respecting Schools (RRS)



- We are proud to be a Gold Rights Respecting School.
- This reinforces our message of being Ready, Respectful and Safe.
- Pupils are taught about their Rights as human beings and how we can ensure these rights are met at our school.
- Pupils will learn about their rights in assemblies and class reflection time.
- The School council and Eco council will help to highlight the importance of these.
- Updates on our Rights Respecting Schools journey will be found in our School Newsletter.

# Ricky Rights

WE ARE A UNICEF GOLD RIGHTS RESPECTING SCHOOL



Children's rights are learned, understood and lived in this school.



Once a week we will choose a child to take home Ricky, our Rights Mascot.

Please spend some time exploring different rights with your child and completing a page in the diary. This can be photos, writing or drawing.

The children will be able to share their adventures in class.

There is some guidance in the front of the diary to support you with this.



# Curriculum and Topics-

English, Maths, phonics, handwriting are taught daily - usually in the morning.

PE, RE, Computing, Music, Forest school, Science, PSHE- mostly in the afternoons.

Art/ DT, Geography/History are taught in half term blocks.

| 2R   | 8.40    | 9.00- 9.15                    | 9.15- 9.45       | 9.45- 10.30                    | 10.30 | 10.45- 11.                      | 11.05-12                  | 12.00 | 1-1.20               | 1.20 -3.20                    |   |
|------|---------|-------------------------------|------------------|--------------------------------|-------|---------------------------------|---------------------------|-------|----------------------|-------------------------------|---|
| Mon  |         | Assembly (15 min)             | Phonics (30 min) | Maths (45min)                  |       | KL (20 min)                     | English (55 min)          |       | Class Read (20 min)  | RE (1 hr)                     | Art/ DT (1 hr)                                |
| Tues |         | KS1 Assembly (15 min)         | Phonics (30 min) | Forest Schools -JL<br>JR - PPA |       | Forest Schools – JL<br>JR - PPA |                           |       | KL (20 min)          | Maths (45 min)<br>ED/SD - PPA | English (55 min)<br>Whole Class Read (10 min) |
| Wed  |         | Singing Assembly (30 min)     |                  | Maths (1 hr)                   |       | SW (25 min)                     | English (45/50 min)       |       | KL (20 min)          | Humanities (1 hr)             | RE (1 hr)                                     |
| Thur | -20 min | Class Reflection (15 min)     | Phonics(30 min)  | English (45 min)               |       | KL (20 min)                     | Maths (55 min)            |       | Guided Read (20 min) | Computing (50 min)            | Science (1 hr)                                |
| Fri  |         | Celebration Assembly (30 min) |                  | English (50 min)               |       | PE (45 min)                     | Phonics/spelling (30 min) |       | KL (20 min)          | Maths (1 hr)                  | Music (50 min)<br>Ricky rights (10 min)       |

As an example  
Of our timetable

# Sounds Write Phonics

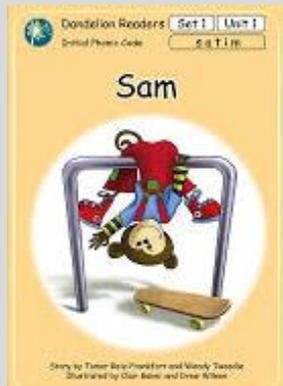
- Scheme used across the school from EYs to Y6 (alphabet code knowledge, alternative spellings, polysyllabic words)
- Children are taught to listen to sounds in words and then taught the spellings that make those sounds
- It focuses on precise pronunciation, sounds taught in context of words and not in isolation, no pictures or actions to represent sounds, no teaching of rules
- Teaching sequence constantly builds on prior knowledge and gives children time to rehearse and practise





# Reading

- Children will bring home decodable books to practise reading words with the sounds they have been taught in school
- Children will have been explicitly taught sounds and will have practised reading and writing these in the classroom
- Reading books give the children opportunities to practise words they have already seen and learnt





## Spellings

- Spellings will be sent home for children to practise what they have learnt in the classroom
- Spellings will come home with the weekly notices showing you how they are split into their sounds or syllables,  
e.g. mat    chip    shelf    rain    light  
sand|pit    ca|len|dar    a|cco|mo|date
- Encourage your child to “Say the sounds and write the word” as they are writing



## How to support your child at home

Say the sounds and  
read the word.

Say the sounds and  
write the word.

- If your child makes a mistake, repeat the phrases above and/or point with your finger to the error to see if they can fix it themselves
- In KS2 the children can move on to saying the syllables and reading/spelling the word
- Aim to practise reading and spellings at least four times a week

# Handwriting Scheme

- Last year - new scheme introduced across the federation.
- Daily 20-minute sessions
- 4 strands of learning in each session to create fluency and automaticity in handwriting.

| <br>Making bodies stronger | <br>Learning the letters | <br>Holding the pencil | <br>Flow and fluency |
|---|---|---|---|
| Physical strengthening of the body  | Dynamic movements for learning letter shapes  | Optimal pencil hold for speed and legibility  | Speed and stamina developed   |
| Motor and spatial preparation   | Sensory experiences for memory and recall   | Diagnostic photos for addressing issues   | Economy of movement and use of rhythm for speed   |
|   |   |   | Joining letters in a 12 week programme  |



The log on details were sent to you in the form of a letter when your child first started the school.

Your child should complete a minimum of 10 minutes a week on either Numbots (Early Years to Year 3) and / or TTRS (Years 1 to 6)



The image shows a screenshot of the Mathletics sign-in page on the left and a QR code card on the right. The sign-in page features the Mathletics logo, a green location pin icon, and the text "A 3P Learning Product". Below this is the heading "Sign in Mathletics". There are two input fields: "Username/email:" and "Password:". A checkbox is checked with the text "I agree to the [terms and conditions](#) to enter". Below that is an unchecked checkbox with the text "Remember my username/e-mail for future logins on this device". A blue "Sign in" button is present, along with a link for "Forgot your password?". At the bottom, there are three social login options: "SIGN IN WITH GOOGLE", "SIGN IN WITH OFFICE 365", and "SIGN IN WITH NSW DOE". The QR code card on the right is held by a child and contains the URL "mathletics.com/signin", a QR code, the name "Catherine" and "Class 3a", and the Mathletics logo. A blue button at the top right of the card says "Click here to activate camera". A link at the bottom of the card says "HOW TO PRINT YOUR QR CARDS".

- Your child has a passcode slip similar to above. They can log in automatically by scanning the QR code or the user name and password on the card.
- We ask for a minimum of 10 minutes practise at home each week.
- We will set at least one homework task a week.
- Once they complete the homework task, they can choose to do anything else on Mathletics.

The screenshot displays the Mathletics user interface. At the top, there is a navigation bar with icons for Home, To do (highlighted), Resources, Live Mathletics, Games, and Hall of Fame. A green banner above the navigation bar reads "Earn 350 points a day to open these." To the right, there is a "New Mathletics" button and a user profile icon. The main content area is divided into two sections. On the left, a "To-do list" section features a rocket icon and a list of tasks. The first task is "All" with a robot icon and "2 Tasks". Below it are two tasks: "Place Value 1" and "Number Lines", each with a small green icon, a due date of "29 SEP 2023", and a play button. On the right, a user profile card shows a cartoon character, the number "31", and the school name "St Edmund's Catholic Primary School". Below the profile card, a "Points this week" section shows a progress bar and the number "0". At the bottom, two boxes show "Questions answered this week" and "Questions answered this year", both with the number "0".

Homework tasks will appear on the To-do list when the children first log on.

The screenshot displays the 'Live Mathletics' interface. At the top, a user profile icon is shown next to the title 'Live Mathletics' and a back arrow. Below this is a 'Level' selector with buttons for levels 1 through 10, with level 2 highlighted. A 'Results' button is located to the right of the level selector.

On the left side, there is a 'My class' section with a trophy icon. Below it is a list of class members with their names and scores:

| Name          | Score |
|---------------|-------|
| Junior Giant  | 780   |
| Junior Giant  | 612   |
| Raging Rookie | 300   |
| Junior Giant  | 200   |
| Junior Giant  | 0     |
| Speed Demon   | 0     |
| Speed Demon   | 0     |
| Junior Giant  | 0     |

The main area features four challenge options:

- World Challenge**: Represented by a globe icon, with an online score of 6878.
- School Challenge**: Represented by a school building icon, with an online score of 2.
- Computer Challenge**: Represented by a laptop icon, with a high score of 36.
- Class Challenge**: Represented by an icon with three children's faces and checkered flags, with an online score of 1.

A large green circular button with the word 'GO' is positioned in the center of the challenge area.

When children have completed their homework, they can then participate in quests, live Mathletics and much more.



homework,  
live Mathletics

# Times Tables Rock Stars:

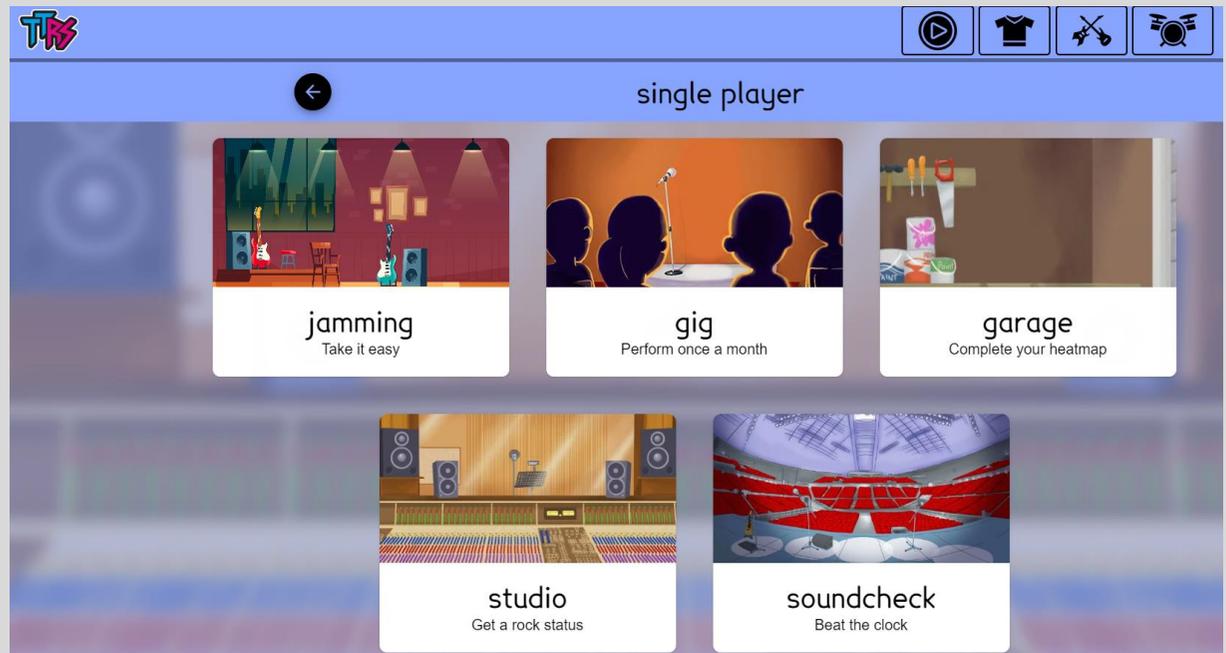
-Access online or download the free app.



-Jamming - you click to select the times table you want to play.

-Gig- 100 questions on all times tables.

15 minutes at home each week.



# Helping to keep our children safe online

## Reminders:

- **Be involved in your child's online life** - Consider what parental controls you have in place at home to filter inappropriate content. Do you monitor your child's online activity? Do you check the privacy settings on tablets, phones, laptops? Are the devices your child uses kept in a communal space in the home so you are aware of what they are accessing?
- **Limit your child's time spent online** to support the development of healthy habits (especially before going to bed)
- Have you talked to your child about **what to do if they feel unsafe online**? Not everyone is who they say they are.
- **Are you APP aware?** - Age restrictions – most social media apps require children to be 13+ to access them. (TikTok, WhatsApp, Instagram, Snapchat, Discord etc)
- Only children in Year 6 are permitted to bring a phone to school (if they are walking home). These are handed in to the office for safe keeping during the day. No access to these is permitted whilst in school.
- We ask that children **do not wear smart watches to school**. Notifications cause a distraction from their learning and online connectivity could pose a risk to themselves and others when in school. Any smart watch worn to school will be stored in the office, as per mobile phones, and these will then be available to collect at the end of the school day.

# PE

- Friday Morning (Please come dressed for outside but we may be inside depending on weather).

Depending on the weather the school PE uniform should include:

- Trainers
- School t-shirt or plain white t-shirt
- Navy shorts
- Plain black or navy joggers
- School hoodie or plain navy hoodie

- All P.E. uniform should be plain with no logos.

- Ensure suitable winter clothes as it gets colder.

No earrings.      Long hair tied up.

- Daily mile - afternoon brain break, concentration, fresh air, increased fitness levels.

## Forest school (FS)

- Tuesday half a day
  - ❖ 2 R Forest school morning
  - ❖ 2 D Forest school afternoon
- Suitable clothing for all weathers. Wellies, waterproofs, layers, hair tied back, no earrings.
- Come to school wearing FS clothes. Please bring spare clothes and shoes to wear in the classroom, clothes may get very muddy or wet – especially socks.
- Please ensure **EVERYTHING is NAMED**.

# Positive Behaviour Recognition

- Linked to rights and class charter, learning characteristics and year 2 expectations.
- House points - Saints teams.
- Recognition board, good news certificates, positive play postcards (Opal.)
- Play/lunch time - finishing work.
- Speak to an adult to reflect on behaviour.

## Things to bring every day

- Small bag.
- Water bottles - containing- water only.
- Waterproof coat – with a hood.
- A Snack

Monday – reading books into school for changing

Friday – come in P.E. kit

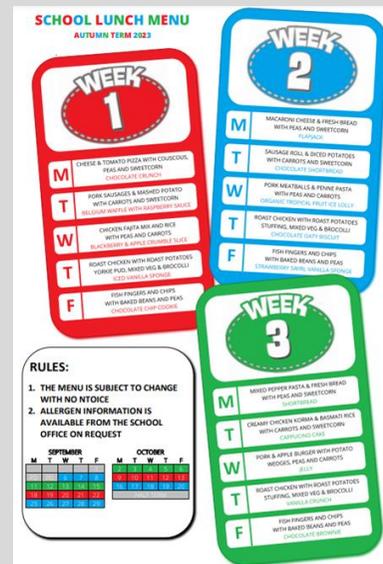
## Things to bring on Tuesdays (For Forest School)

- Waterproof coat – with a hood.
- Separate forest school bag containing: full waterproofs, wellies, spare clothes.

**Please make sure everything is named!**

# Food

- Packed lunch / school dinners (free for KS1). Please check the menu on the website so your child knows what it will be and if they'll like it.



- Snacks (fruit, vegetable, plain cracker/breadsticks, cheese)
- Bring in own for morning playtime, school provides for afternoon. **(NO NUTS please.)**
- Please also ensure snack pots are named.
- Milk is available for purchase for your child. Visit [coolmilk.co.uk](http://coolmilk.co.uk) to register your child and pay or visit the office if you think your child is entitled to free milk.

# OPAL - Playing together at St Edmunds



**Come and join us for our OPAL Parent Play days**  
Monday 22<sup>nd</sup> September 1:30-3 (KS2 parents)  
Monday 29<sup>th</sup> September 1:30-3 (EY and KS1 parents)



## Communication:

- Half Term Overview will list all topics covered over the next few weeks (see the school website.)
- Weekly messages will contain upcoming dates and any class information e.g. visits, visitors and home learning tasks. It will also have the following week's spellings listed.
- Email the office if you have any questions or messages [office@st-edmunds.suffolk.sch.uk](mailto:office@st-edmunds.suffolk.sch.uk)

## In class:

Tickled pink shows positives and good examples and achievements.

Green for growth shows areas to improve.

## Home learning

- Reading – 5 days a week, not just school reading book, discuss, predict, retell
- Online learning Mathletics, Numbots, Times Tables Rock Stars - 15 mins of each, every week.
- Spellings – 10 minutes a day. Say the sounds and write the words.

Thank you for listening and for your support.

We are really looking forward to working together to help your children this year.