

Welcome to 4BF

# Your Teachers

## Mrs Bing's One Page Profile



### What I would like you to know about me.

- I have a boy called Caleb. He loves laughing!
- I have 2 older sisters.
- I enjoy walking my dog and spending time with my family.



- I like baking and cooking.
- My favourite subjects are English, Art and Music. I love singing!
- I enjoy DIY and we are currently doing up our house!



### Something I find tricky is...

When I get things wrong, I try and think positively by having a growth mindset. Instead of thinking 'I'm not good at this, I try and think with more positivity. I've got this!'

### I can help you by...



- Explaining things which you may find tricky in different ways.
- Using pictures and displays in the classroom which you can look at.
- Listening to you when you have a problem or are finding something tricky.

Mrs Bing will teach on a Monday and Tuesday.

Miss Findlay will teach on a Wednesday, Thursday and Friday.

## Miss Findlay's One Page Profile



### What I would like you to know about me.

- I have a daughter called Winnie, she loves animals and puzzles!
- I have 3 younger sisters.
- I enjoy swimming and going for walks in the forest or at the seaside.



- I wear glasses.
- My favourite subjects are maths and science. I love problem solving!
- I enjoy reading after school. It helps me to relax.



### Something I find tricky is...

Making mistakes, however I know that making mistakes helps me to learn and get better at things. We can always work together to put things right!

### I can help you by...



- Explaining things which you may find tricky in different ways.
- Using pictures and displays in the classroom which you can look at.
- Listening to you when you have a problem or are finding something tricky.

# Other Adults in Year 4

TA's – Mrs Davies, Mrs Leighton, Mrs Monteiro & Mrs Selfoss

French Teacher – Mme Wallace

Art Teacher – Mrs Edgar



At St Edmunds we are



and



# Rights Respecting Schools (RRS)

WE ARE A UNICEF GOLD RIGHTS RESPECTING SCHOOL



Children's rights are learned, understood and lived in this school.



We are proud to be a Gold Rights Respecting School.

This reinforces our message of being Ready, Respectful and Safe.

Pupils are taught about their Rights as human beings and how we can ensure these rights are met at our school.

Pupils will learn about their rights in assemblies and class reflection time.

The School council and Eco council will help to highlight the importance of these.

Updates on our Rights Respecting Schools journey will be found in our School Newsletter.



# OPAL - Playing together at St Edmunds



**Come and join us for our OPAL Parent Play days**  
Monday 22<sup>nd</sup> September 1:30-3 (KS2 parents)  
Monday 29<sup>th</sup> September 1:30-3 (EY and KS1 parents)



# 4BF 2025-2026

	8.40	9.00	9.15			10.45	11.00	11.00	1.00 3.30			
Mon		Assembly	Phonics (20-25 mins)	English (60mins)		PLAYTIME	Maths (60mins)	LUNCHTIME	Handwriting (20mins)	Computing (60mins)	RE (60mins)	
Tues		Phonics (20-25mins)	English (60mins)		KS2 Ass (15 mins)		Maths (60mins)		Handwriting (20mins)	Humanities (60mins)	Outdoor P.E (60mins)	
Wed		R.E (Vocab and Scripture) (30mins)	TTRS practice (15 mins)	English (60mins)			Maths (60mins)		KS2 Reflection (20mins)	Science (60mins)	English (GR) (60mins)	
Thurs		Singing Assembly	Maths (30mins)	PLAYTIME 10.15- 10.30	Cornets 10.30-11.30		Maths (30mins)		French (60mins)		Art/ <u>D.T</u> (60mins)	
Fri		Celebration Assembly (30 mins)	Phonics (Spelling Test) (20mins)	English (55mins)			Maths (60mins)		Handwriting (20mins)	P.E Indoor (60mins)	R.E (60mins)	

# Uniform



<https://www.st-edmunds.suffolk.sch.uk/page/?title=Uniform&pid=134>

# Communication

Half Termly Overview of Learning

Weekly Notices (sent every Friday, includes weekly spellings to learn)

Any other communication via school office/class teacher at the end of the day.



# Sounds Write Phonics



- Scheme used across the school from EYs to Y6 (alphabet code knowledge, alternative spellings, polysyllabic words)
- Children are taught to listen to sounds in words and then taught the spellings that make those sounds
- It focuses on precise pronunciation, sounds taught in context of words and not in isolation, no pictures or actions to represent sounds, no teaching of rules
- Teaching sequence constantly builds on prior knowledge and gives children time to rehearse and practise

# Sounds Write Phonics



- In KS2 there is more emphasis on splitting words into their syllables for reading and spelling:

au | t o | bi | o | gra | phi | cal

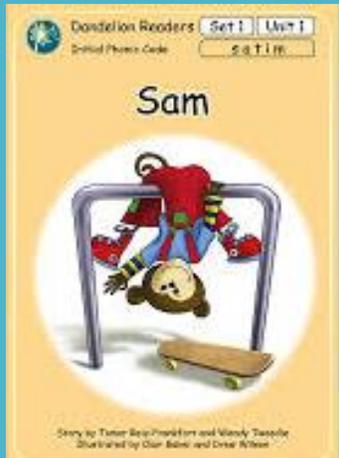
- Words are also sometimes split according to their meaning:

auto | bio | graph | ic | al

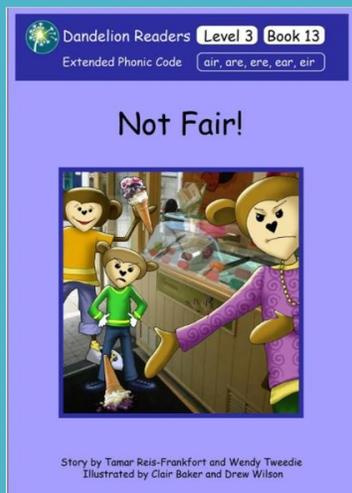
self      life      writing      to do with



# Reading



- Children will bring home decodable books to practise reading words with the sounds they have been taught in school
- Children will have been explicitly taught sounds and will have practised reading and writing these in the classroom
- Reading books give the children opportunities to practise words they have already seen and learnt





# Spellings

- Spellings will be sent home for children to practise what they have learnt in the classroom
- Spellings will come home with the weekly notices showing you how they are split into their sounds or syllables, e.g. mat    chip    shelf    rain    light  
sand|pit    ca|len|dar    a|cco|mo|date
- Encourage your child to “Say the sounds and write the word” as they are writing



# How to support your child at home

Say the sounds and  
read the word.

Say the sounds and  
write the word.

- If your child makes a mistake, repeat the phrases above and/or point with your finger to the error to see if they can fix it themselves
- In KS2 the children can move on to saying the syllables and reading/spelling the word
- Aim to practise reading and spellings at least four times a week

# Handwriting Scheme

Three times weekly, 20-minute sessions

4 strands of learning in each session to create fluency and automaticity in handwriting.

 Making bodies stronger	 Learning the letters	 Holding the pencil	 Flow and fluency
Physical strengthening of the body	Dynamic movements for learning letter shapes	Optimal pencil hold for speed and legibility	Speed and stamina developed
Motor and spatial preparation	Sensory experiences for memory and recall	Diagnostic photos for addressing issues	Economy of movement and use of rhythm for speed
			Joining letters in a 12 week programme

# Online Maths Programmes

Mathletics

NUMBOTS





The log on details were sent to you in the form of a letter when your child first started the school.

For new Early Years children, Numbots will be introduced next half term.

Your child should complete a minimum of 10 minutes a week on either Numbots (Early Years to Year 3) and / or TTRS (Years 1 to 6)



**Mathletics**  
A 3P Learning Product

**Sign in Mathletics**

Username/email:

Password:

I agree to the [terms and conditions](#) to enter

Remember my username/e-mail for future logins on this device

**Sign in**

[Forgot your password?](#)

Are you a parent with a home account? [Login here](#)

 SIGN IN WITH GOOGLE

 SIGN IN WITH OFFICE 365

 SIGN IN WITH NSW DOE



- Your child has a passcode slip similar to above. They can log in automatically by scanning the QR code or the user name and password on the card.
- We ask for a minimum of 10 minutes practise at home each week.
- Your child's teacher will set at least one homework task a week.
- Once they complete the homework task, they can choose to do anything else on Mathletics.

The screenshot displays the Mathematics app interface. At the top, there is a navigation bar with icons for Home, To do, Resources, Live Mathematics, Games, and Hall of Fame. A green banner above the navigation bar reads "Earn 350 points a day to open these." To the right, there is a "New Mathematics" button and a search icon. The main content area is divided into two sections. On the left, a "To-do list" section features a header "All" with a robot icon and "2 Tasks". Below this, two tasks are listed: "Place Value 1" and "Number Lines", each with a red flag icon, a clock icon, and the date "29 SEP 2023". On the right, a user profile section shows a cartoon character, the name "3F", and the school "St Edmund's Catholic Primary School". Below the profile, a "Points this week" section shows a progress bar with a value of 0 and an information icon. At the bottom, two boxes show "Questions answered this week" and "Questions answered this year", both with a value of 0.

Homework tasks will appear on the To-do list when the children first log on.

The screenshot displays the 'Live Mathletics' interface. At the top, the title 'Live Mathletics' is shown with a back arrow. Below the title is a 'Level' selector with buttons for levels 1 through 10, and a 'Results' button. On the left, a 'My class' section lists several users with their names, scores, and status icons. The main area features four challenge options: 'World Challenge' (Online 6878) with a globe icon, 'School Challenge' (Online 2) with a school building icon, 'Computer Challenge' (High Score 36) with a laptop icon, and 'Class Challenge' (Online 1) with a group of three children icons. A large green 'GO' button is positioned in the center of the challenge area.

When children have completed their homework, they can then participate in quests, live Mathletics and much more.

RE at St Edmunds.



# To know You more clearly

The Religious Education Directory  
*for Catholic Schools, Academies and Colleges  
in England and Wales*



**Religious  
Education  
Directory**

A new RE curriculum is now being followed by the whole school that has been designed and approved by the Bishops of England.

It is based on the liturgical year and is divided into 6 branches, one for each half term. It is structured this way so that so that the children can build on their knowledge of each branch every year.



A Prayer for the New School Year:

**Teacher**

Loving God, we thank you for this new school year and for the opportunity to learn and grow.

We ask for your Holy Spirit to guide us as teachers and parents of our children and help us work and learn together in God's love.

Bless our teachers, that they may inspire our children with knowledge, wisdom and kindness.

Bless our children, that they may be receptive to learning and eager to share their gifts.

Bless our school families as they support our children in their education journey.

May our school community be a place of faith, of hope, and of love.

Let this year be filled with opportunities for growth, discovery, learning and a deeper understanding of your love. We ask this in the name of Jesus, your Son, our Lord. Amen.

**ALL**

Our Father....

# Helping to keep our children safe online

## Reminders:

**Be involved in your child's online life** - Consider what parental controls you have in place at home to filter inappropriate content. Do you monitor your child's online activity? Do you check the privacy settings on tablets, phones, laptops? Are the devices your child uses kept in a communal space in the home so you are aware of what they are accessing?

**Limit your child's time spent online** to support the development of healthy habits (especially before going to bed)

Have you talked to your child about **what to do if they feel unsafe online**? Not everyone is who they say they are.

**Are you APP aware?** - Age restrictions – most social media apps require children to be 13+ to access them. (TikTok, WhatsApp, Instagram, Snapchat, Discord etc)

Only children in Year 6 are permitted to bring a phone to school (if they are walking home). These are handed in to the office for safe keeping during the day. No access to these is permitted whilst in school.

We ask that children **do not wear smart watches to school**. Notifications cause a distraction from their learning and online connectivity could pose a risk to themselves and others when in school. Any smart watch worn to school will be stored in the office, as per mobile phones, and these will then be available to collect at the end of the school day.

# Extra Curricular Clubs and Activities

Premier Sports

Sporting 87

Keep an eye out on emails from Office

# Home Learning

Reading- aim to read at least 5 times a week. This can include discussing the book with your child (characters, plot etc) or simply sharing a book at bedtime.

Times tables – at the end of Year 4 your child will complete the Multiplication Times Tables Check. Practice at home is essential! Children should be on Times Table Rock Stars for a minimum of 15 mins a week. 3-4 short sessions is better than one long session.

## Spellings

Children will be given a new list of spellings each Friday that they will be tested on the following week.

These will be sent home via the weekly notices.

Mathletics - 2 homework tasks set by teacher each week.

Learning Logs - The children will be given a specific homework task each Friday to be completed in their Learning Log. The homework will be due the following Wednesday and will be linked to a learning objective that has been covered in the class.

Please, as in school, can the children use a ballpoint pen for writing and a pencil for any drawing.

# What the children need each day

- School Bag
- Reading Book
- Learning Log due on Wednesdays
- Water Bottle
- Coat
- Packed Lunch (if not school dinners)
- A healthy snack – fruit/vegetables/plain crackers/breadsticks/cheese (cheese strings/cereal bars/pepperoni/smoothies not appropriate and definitely NO NUTS)
- May like to start thinking about wellies?

Any Questions?